

Welcome to



Nursery Meet the Team



Mrs. Pieterse
Class Teacher



Mrs. Begum
Nursery Practitioner



Ms. Kusla
Nursery Practitioner

Senior Leadership Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- A. Sofroniou- SENDCo
- N. Barlow- Associate Assistant Headteacher

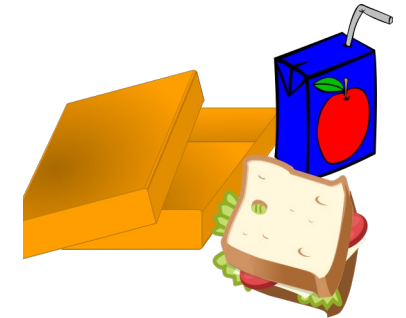
School Day

- **DROP OFF-**
Gates and door open at 8:25am
- **COLLECTION-**
- Gates open at 11:25 am for AM pupils
Gates open at approx. 3:05 pm for the full-time and PM pupils
- **LUNCH TIME-** 11:15am



Dinner, Snack and Milk

- Children who are on the full- time register will need to be provided with a healthy packed lunch.
- Children have lunch in the school hall and are accompanied by a staff member.
- Children will receive a snack and milk each day.
- Each child is expected to bring in their water bottles everyday which they can drink when needed.



School Uniform

- Grey jumper / cardigan
- White polo t-shirt
- Grey jogging bottoms/skirt/ pinafore dress
- Grey or white socks or grey tights
- Black Velcro shoes / trainers
- Grey shorts
- Red and white gingham summer dress

**CLEARLY LABEL YOUR CHILD'S UNIFORM AND
BELONGINGS PLEASE**



First Aid

Whilst we do everything, we can, to make sure that they are safe, children do fall over and getting the occasional bruise is part of growing up!

Our staff are trained to attend to the children and will treat all bumps and bruises.

If your child has hurt themselves, you will receive a call from a member of staff to make you aware.





Medical needs

If your child has a **medical problem or allergies** which might affect them in school, **we need to know**. It will help us ensure, for example, that any cooking ingredients used are suitable for all the children.

If your child uses an inhaler or an EpiPen, we will need one that can be kept in school.

Inhalers are kept in a locked medical room, and children use them under the supervision of a first aider. We must have a letter from GP giving precise instructions of dosage.

Please note that medication is not administered by staff unless it is part of an emergency care plan which has been agreed by the headteacher.



Please make sure that we have an up- to date contact number in case we need to get hold of you.

Outdoors

- Children will be outdoors in all weathers.
- Always send your child to school with a coat.
- On colder days a hat, gloves and a scarf.
- Wellington boots ideally to remain in school.
- In summer a hat and suncream.



Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



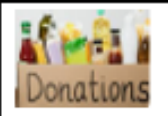
Areas of Learning

There are 7 areas of learning Foundation Stage is organised into Prime areas and Specific areas.

There are Three Prime areas cover knowledge and skill most essential for child's readiness for the future learning and healthy development.

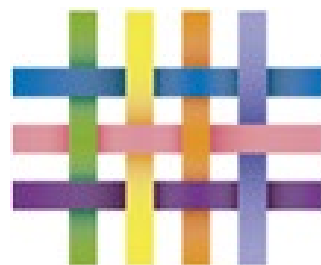
- Personal, Social and Emotional Development
- Physical development
- Communication and Language
- The Four Specific Areas of Learning enhance and support the prime areas of learning.
- Literacy
- Mathematics
- Understanding of the world
- Expressive Art

Learning Grid

Kingfisher Hall Learning Grid: Autumn Term 1, Nursery Marvellous Me					
Force for positive change: This term, please bring one non-perishable food item to school, such as pasta, rice, cereal, or canned fruit and vegetables, week beginning 12 th October. All donations will be given to our local food bank to help families in our community.				Important Dates: 2 nd , 3 rd & 4 th September INSET DAY Home Visits 7/09 to 11/09 'Staggered Starts' start from 14/09 to 18/09. 14/09 - Road Dahl Day	21/9 Yom Kippur 25/10 Macmillan coffee morning & google classroom October -Black History Month Week beginning 12 th October Harvest Appeal INSET Day 23/10 26/10- 30/10- Half Term
Communication and Language This term the children will have fun singing a repertoire of nursery rhymes and songs relating to our learning journey- Marvellous Me. Children will identify members of their family from the Class Family Album and talk about them. They will be learning about feelings and take turns to listen to each other.	Personal, Social-Emotional Development This term through Jigsaw we will explore the PSHE unit 'Celebrating Difference.' During circle time children will have an opportunity to talk about what makes them unique and they will discuss the differences in families. During 'Anti Bullying Week' the children will learn how we use our words to stand up for themselves. They will learn how to make new friends by using kind words. The children will learn that a home is where we live and that each home is different.		Physical Development This term will encourage the children to manage tools and move larger equipment safely. They will travel across climbing apparatus showing balance, control, and spatial awareness. We will encourage children to manage their own personal hygiene. Children will further develop their fine motor and gross motor skills through dance and by manipulating playdough.	Literacy This term, we will be reading Owl Babies and The Colour Monster, linking our learning to the topic Marvellous Me. The children will relate the events in each story to their own experiences and join in with the repetitive phrases. They will learn the names of a variety of colours and discuss the emotions associated with each colour in The Colour Monster, making links to their own feelings and experiences. The children will also use mark-making and drawing skills to create a picture of their favourite colour monster, developing their fine motor skills.	 
Maths Our focus this half term will be recognising numbers 1-3 and matching them to the correct group of objects. We will also be sorting objects according to their colour. Children will compare amounts, saying 'lots, 'more' or 'same.' They will use the language of size and length in everyday context and complete jigsaw puzzles.	 	Expressive Art and Design The artwork of Andy Warhol will inspire us to explore colour, pattern, and printing. We will use a variety of materials to create repeated prints and patterns, observing the bright, bold colours in his artwork and talking about our favourite pieces. Working collaboratively, we will create a large-scale class artwork by printing repeating patterns using our hands and feet. We will also enjoy learning new songs and develop our confidence in singing together as a group.	  	Understanding the World Linking to our 'Marvellous Me' learning journey, we will explore baby photos, create an 'Our Family Album', and talk about our families, celebrating both our similarities and differences. They will discuss where around the world their families come from. The children will compare photos of themselves as babies with how they look and what they can do now. We will also talk about special events, such as birthdays and family celebrations, and observe the weather.	 

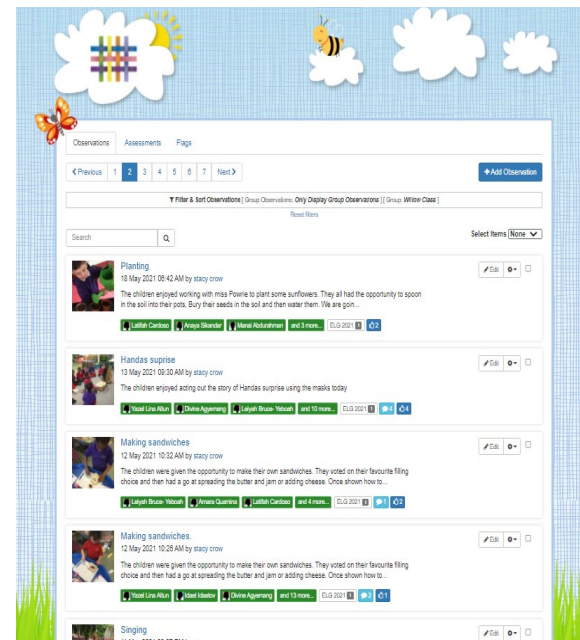
Home Learning Expectations

- Have a clear routine
- Encourage your child to dress and undress themselves
- Make time to talk to your child
- Read together
- Sing nursery rhymes and songs
- Repeating activities or tasks completed in Nursery
- Keep active
- Take inspiration from everywhere
- Ensure that your child has a good night's rest



TAPESTRY

ONLINE LEARNING JOURNAL



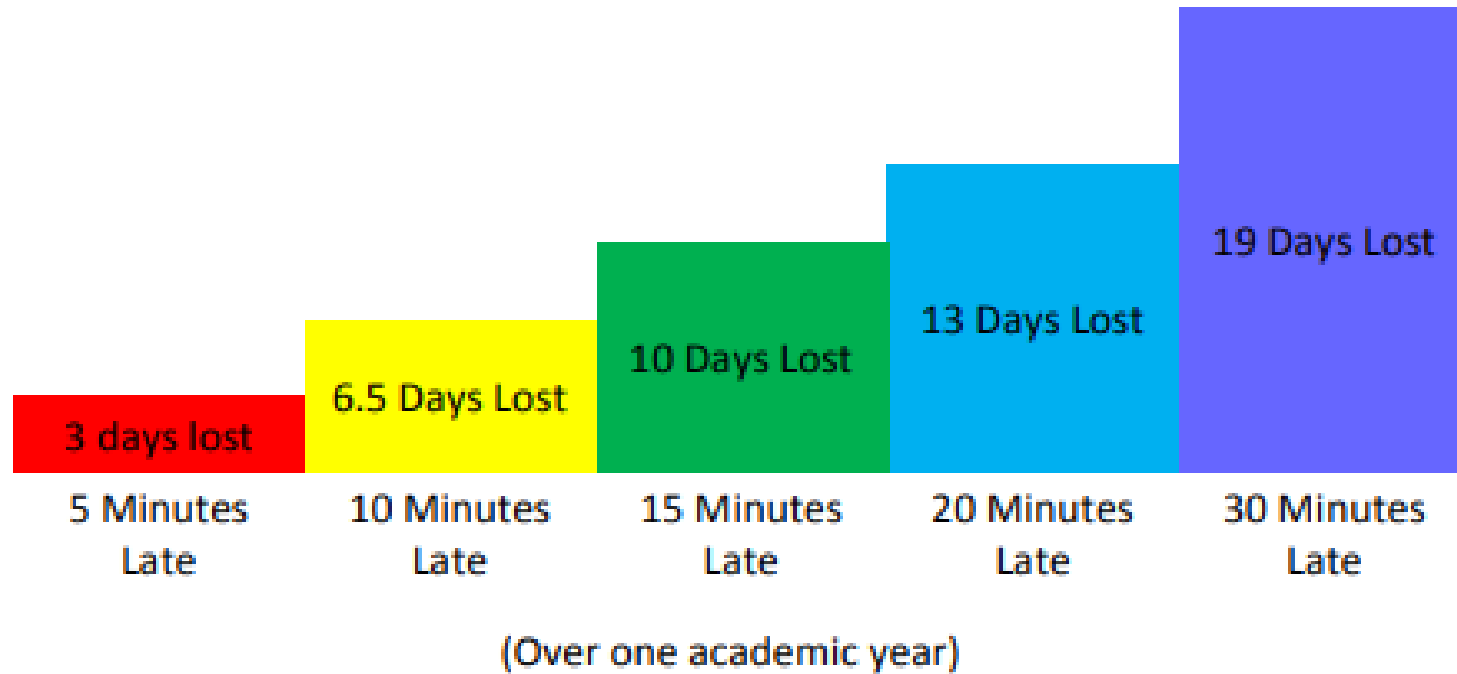
Progress
Child's interest
Milestones
ELG
Communication
Sharing your child's learning experiences at home

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



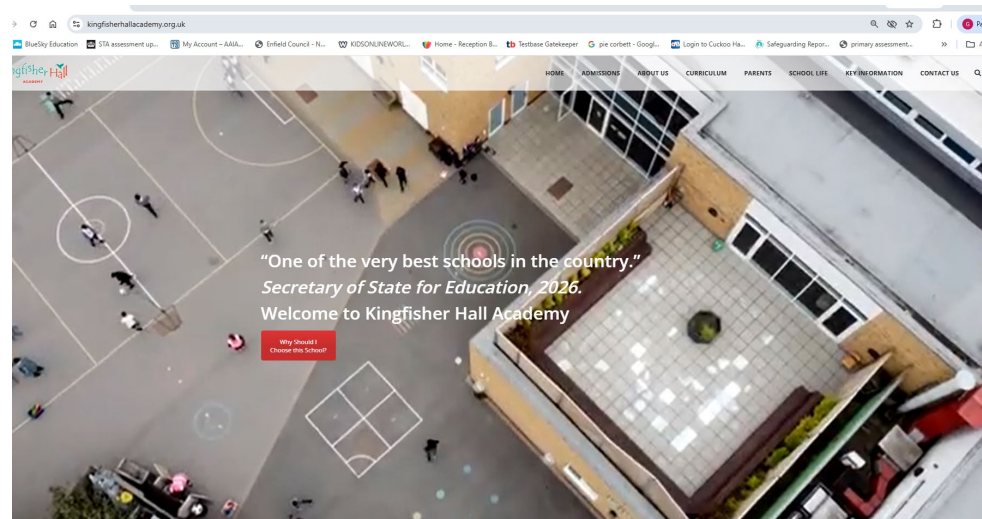
School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at kingfisher@northstartrust.org.uk

Website

You will find all the relevant information about
Nursery Curriculum on our website

<https://www.kingfisherhallacademy.org.uk/>





Kingfisher Hall
PRIMARY ACADEMY

Thank
you
for coming