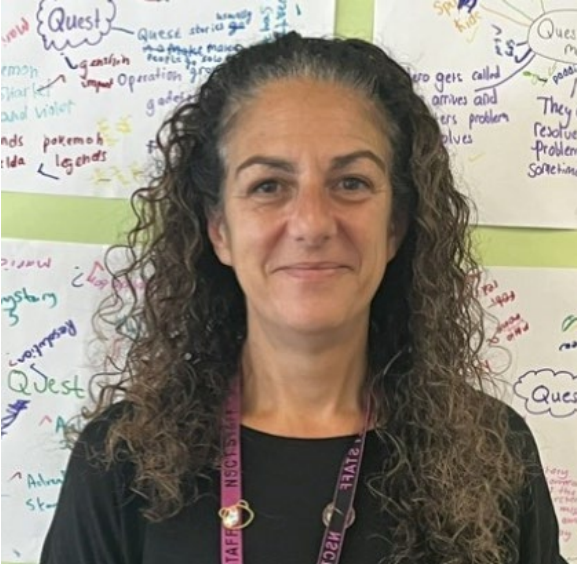


Meet the Team

September 2026

The Year group Team

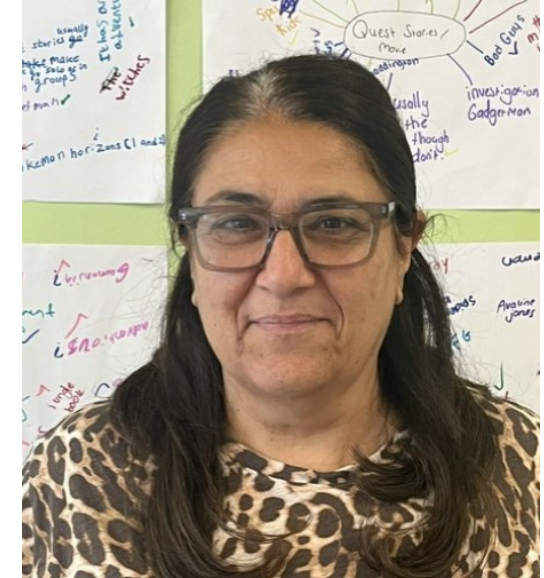
Ms Barlow



Mr English



Ms Zorlakkis



Ms Howard



Ms Stuart



The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Barlow- Associate Assistant Headteacher
- A. Sofroniou- SENDCo

School Values

Respect

Honesty

Resilience



School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 3:05pm
END OF DAY 3:10pm
- LUNCH TIME: 12-1
- PE DAYS-
Wednesdays & Fridays



Thank you for your patience when collecting. There are a lot of children and staff must ensure they are going home with the correct adults.

Autumn 1 Learning

Kingfisher Hall Learning Grid: Autumn Term 1, Year 6 All Creatures Great and Small

Force for Positive Change



The children will be designing and making their own small wooden frame structure to keep caterpillars safe in their habitats. The children will be leaving these structures in the EYFS/KS1 garden for the duration of the winter.

Key Dates

2nd, 3rd, 4th September - INSET days
14th September - Roald Dahl Day
16th September - Meet the Teacher and secondary transfer meeting
25th September - MacMillan Coffee morning & Google Classroom workshop
13th October - Fluenza immunisations
15th October - Parent Consultations
23rd October - INSET day
26th - 30th October - Half Term

Maths



This term, children will develop their understanding of place value, decimals, and measurement, including converting units and working to three decimal places. They will use mental and written methods for addition, subtraction, multiplication, and division. Children will also compare, convert, and calculate with fractions, decimals, and percentages.

English

In English this term, the children will be reading *Beetle Boy* by M.G. Leonard. This book will be used both during their daily reading sessions and as inspiration for their writing. The focus writing genres will include a narrative quest story and an explanation text about animal habitats and how to keep small creatures safe.

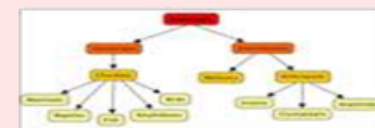


History / Geography: Benin



This unit provides children with the opportunity to look at a comparative study of Benin, a non-European society, and their own. The arrival of the Eweka Dynasty in the 12th century is related to the history of Benin together with a broad-based understanding of Africa from earliest times to the present day. The children will investigate and interpret a range of sources including pictures and written accounts, together with oral tradition.

Science: Living things and their Habitats



Children will know how living things are classified into broad groups according to common observable characteristics; based on similarities and differences, including micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics. Children will explore the classification of vertebrates and invertebrates and apply the process to plants and microorganisms.



Being Me In My World

PHSE

This term the children will be learning about other people's feelings and developing their own skills.

P4C

This term, we will explore big philosophical questions about choices, opinions, and identity through P4C discussions.



Physical Education:



Outdoor: Invasion Games (Netball)

Pupils will consolidate their understanding of the principles of attack and defence. They will consistently apply a range of effective passes, to keep possession and score.

Indoor: Gymnastics (Matching & Mirroring).

Pupils will develop their ability to match and mirror movements. Working with a partner, they will collaborate to refine their skills in matching and mirroring on both the floor and apparatus, as well as sequencing, balancing, and travelling.

DT: Frame Structures



This term the children will design, make and evaluate their own small scale wooden wildlife structure. They will consider purpose and effect and use a range of skills to construct a frame structure.

Spanish:



This half term, children will revise vocabulary related to hobbies, leisure activities, sports, professions and family members, while also learning to express opinions and preferences. They will consolidate their knowledge through recap activities that reinforce and apply prior learning.



Music

In music, year 6 will be learning how to hold and position a djembe drum and listen and imitate different rhythms. They will perform a rhythm with a double hit and improvise original rhythms. In addition, the children will perform an ostinato on untuned percussion.



Computing: Web Page Creations

The children will be using Google Sheets pages for all Primary Parliament candidates. This will include a "How to" page for the school website and home learning.

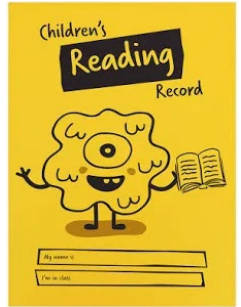


RE: Judaism

This term the children will be learning about key festivals of the Jewish faith, including: Rosh Hashanah; Yom Kippur and Shabbat.

Reading

- Reading is one of our key drivers
- Read every day at school and at home
- Levelled Read & Library book
- Reading Records
- Reading Challenge



Reading Challenge

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Ahmed			☐			☐				☐											☐									☐
Alayna			☐			☐				☐											☐									☐
Alyssia			☐			☐				☐											☐									☐
Ambreen			☐			☐				☐											☐									☐
Ameera			☐			☐				☐											☐									☐
Arani			☐			☐				☐											☐									☐
Arya			☐			☐				☐											☐									☐
Ayyanur			☐			☐				☐											☐									☐
Ege			☐			☐				☐											☐									☐
Ethan			☐			☐				☐											☐									☐
Graham			☐			☐				☐											☐									☐
Hasan			☐			☐				☐											☐									☐
Helen Mira			☐			☐				☐											☐									☐
Ihsan			☐			☐				☐											☐									☐
Kaan			☐			☐				☐											☐									☐
Muaz			☐			☐				☐											☐									☐
Murtaza			☐			☐				☐											☐									☐
Nashad			☐			☐				☐											☐									☐
Rochelle			☐			☐				☐											☐									☐
Rumaihi			☐			☐				☐											☐									☐
Saffire			☐			☐				☐											☐									☐
Safwan			☐			☐				☐											☐									☐
Souleymane			☐			☐				☐											☐									☐
Waleed			☐			☐				☐											☐									☐
Yanis			☐			☐				☐											☐									☐
Yusuf E			☐			☐				☐											☐									☐
Yusuf U			☐			☐				☐											☐									☐
Zaina			☐			☐				☐											☐									☐
Zaina			☐			☐				☐											☐									☐
Zakaria			☐			☐				☐											☐									☐

- 3 books = Special Bookmark
- 6 books = Super Pencil
- 10 books = Reading Wristband
- 20 books = Reading Badge
- 30+ books = Surprise Trip!

The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

Dr. Seuss

Reading Records

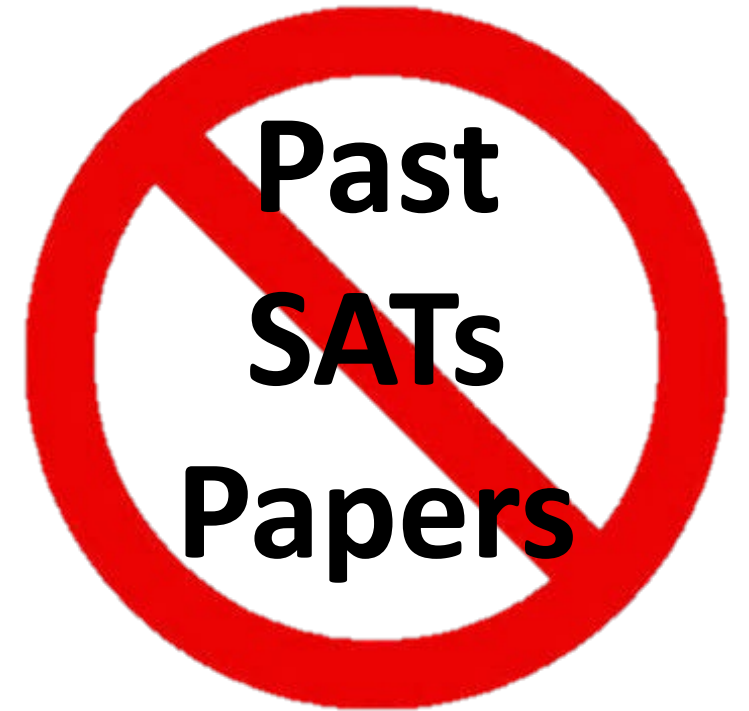
Home Learning Expectations

- Google classroom / SATs Companion
- Set on a Friday, complete by Tuesday

Each week: English **and** Maths

Each half term: Project

Daily reading



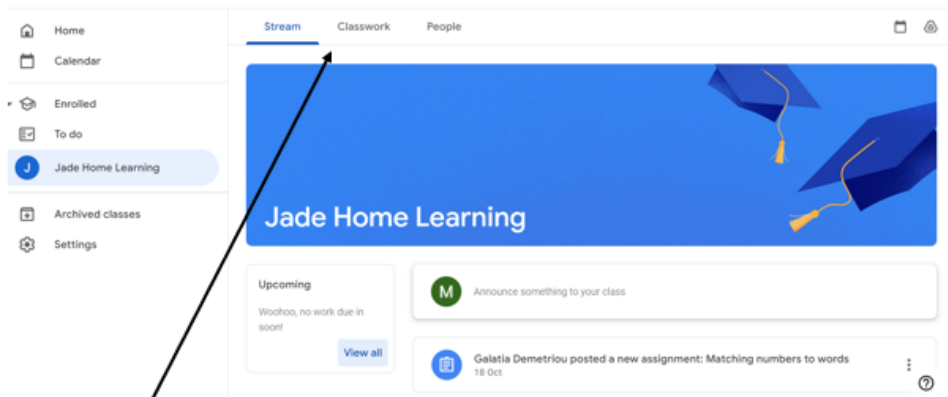
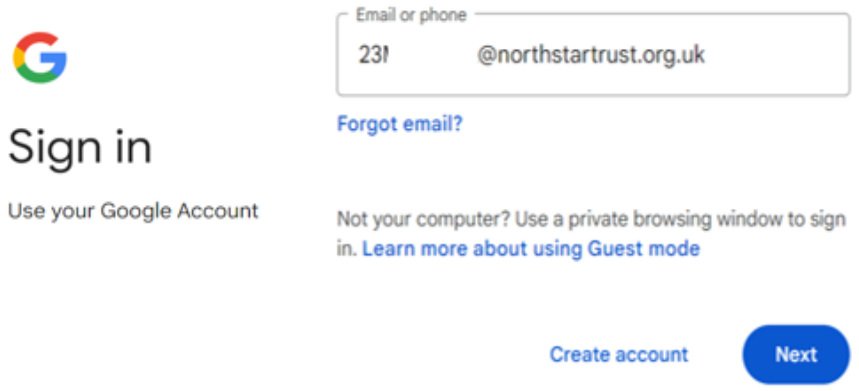
Google Classroom

Where to find the homework?

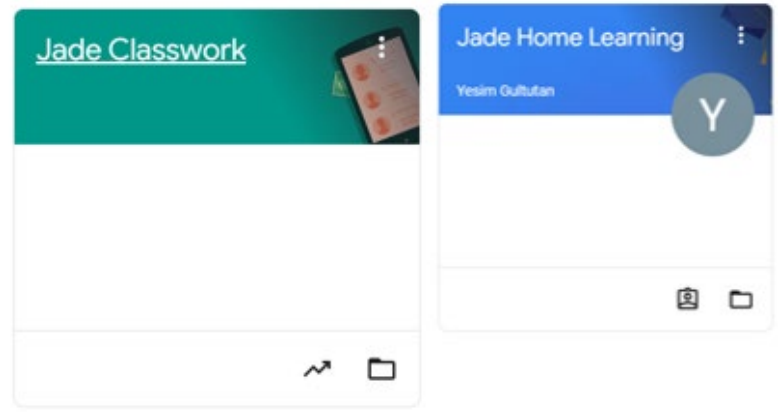
Log in details are in your child's reading record

Enter the email
username@northstartrust.org.uk

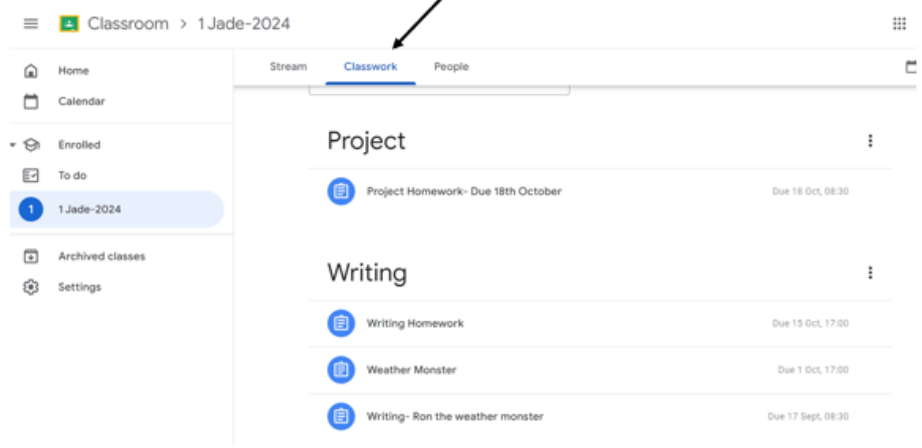
Macmillan Coffee Morning &
Google Classroom workshop:
Friday 25th September, 8:40am



Click on 'Classwork'
You can see the homework tasks
that has been assigned



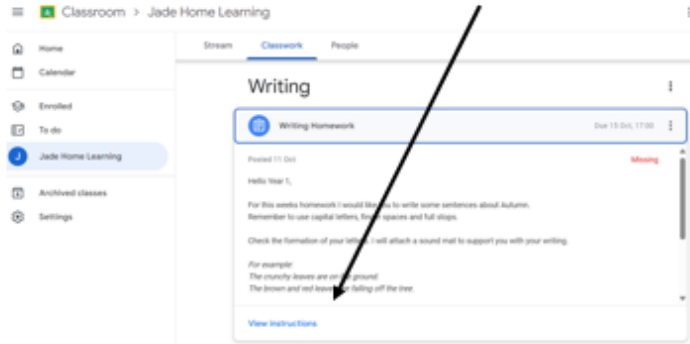
This is where you will see
notifications of homework
tasks.



Google Classroom

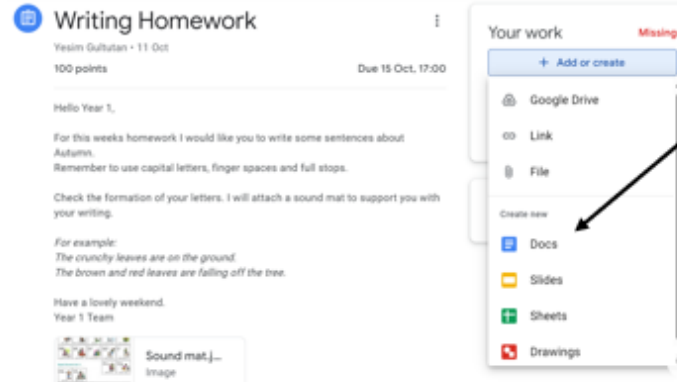
How to submit the homework?

1. Click 'View Instructions'

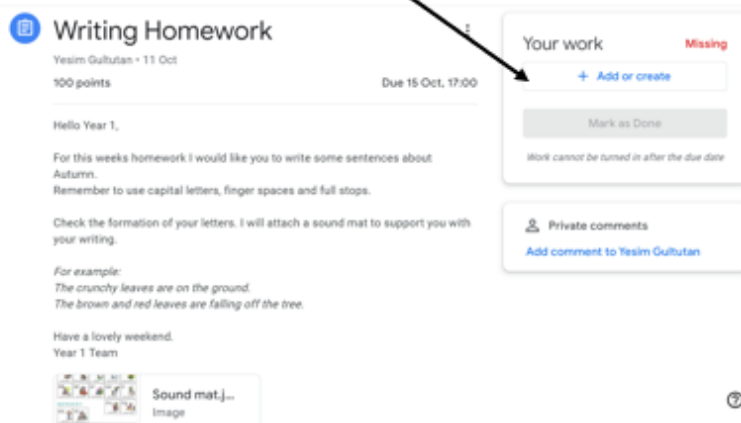


3. Click on the assignment type you have been asked to complete.

For example, 'Docs'



2. Click 'Add or create'



4. Once you have completed your work click 'TURN IN'



5. Confirm and click 'Hand in'

Hand in your work?

1 attachment will be submitted for "Writing Homework".

Mehmet Akcakaya - Writing Homework

Cancel Hand in

Google Classroom

Parent
Workshop

Friday 25th
September
8:40am

With
Macmillian
Coffee
Morning

Step: 1

Go to <https://play.ttrockstars.com>

Step: 2

LOG IN



School name or postcode

Type the school's postcode

Step: 3



KINGFISHER HALL
PRIMARY
ACADEMY,
ENFIELD

Change School

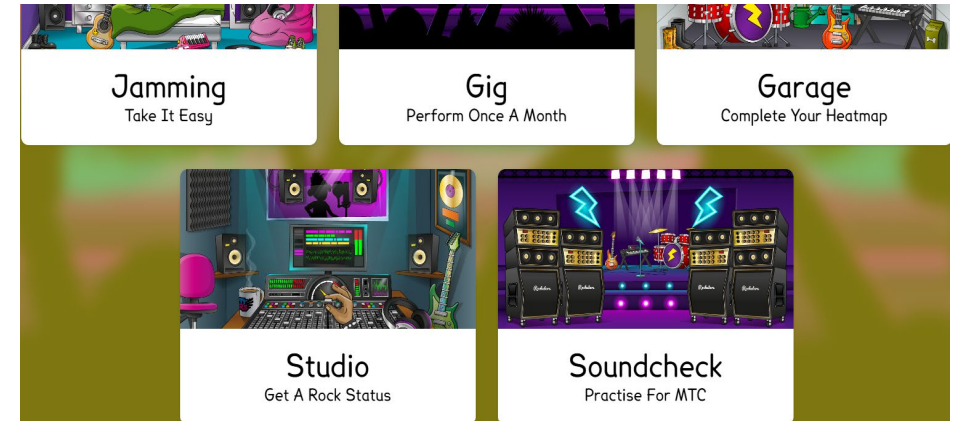
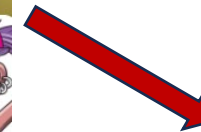
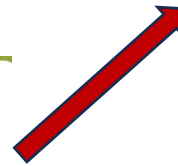
Step: 4

Single Player

Multiplayer

Step: 5

Select the player



Festival
Race The World



Arena
Race Your Class



Rockslam
Challenge Someone

Username*

Type your child's user name

Password*

Type the password

[What is Times Tables Rock Stars? Parents and Carers Guide](#)

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress

Label
everything



PE Kit

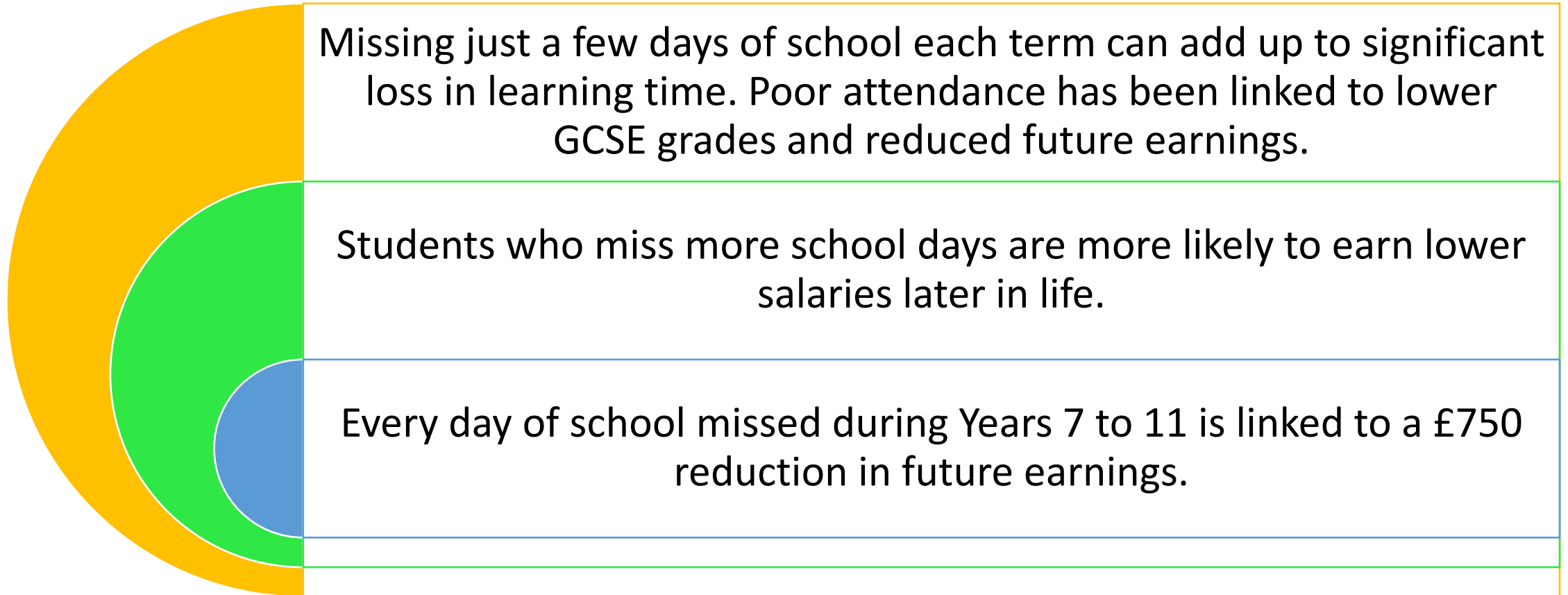
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Uniform reminder slips will be sent home when needed.

Attendance

-
- We believe that promoting good attendance is everyone's business and the responsibility of the whole school community.
 - We emphasise the importance of regular and punctual attendance to parents, carers, and pupils.
 - Our expectations are for all pupils to have an attendance rate of 96%.
 - Our aim is to ensure that every pupil has access to the full-time education they are entitled to and work together with families to support if necessary.
 - Each school acts promptly to address patterns of absence.

Attendance percentage	Days missed over a school year
100%	0 Days missed
95%	10 days missed (2 weeks of school)
90%	
(Persistent absentee)	20 days missed (4 weeks of school)
85%	30 days missed (6 weeks of school) (approximately half a term)
80%	40 days missed (8 weeks of school)

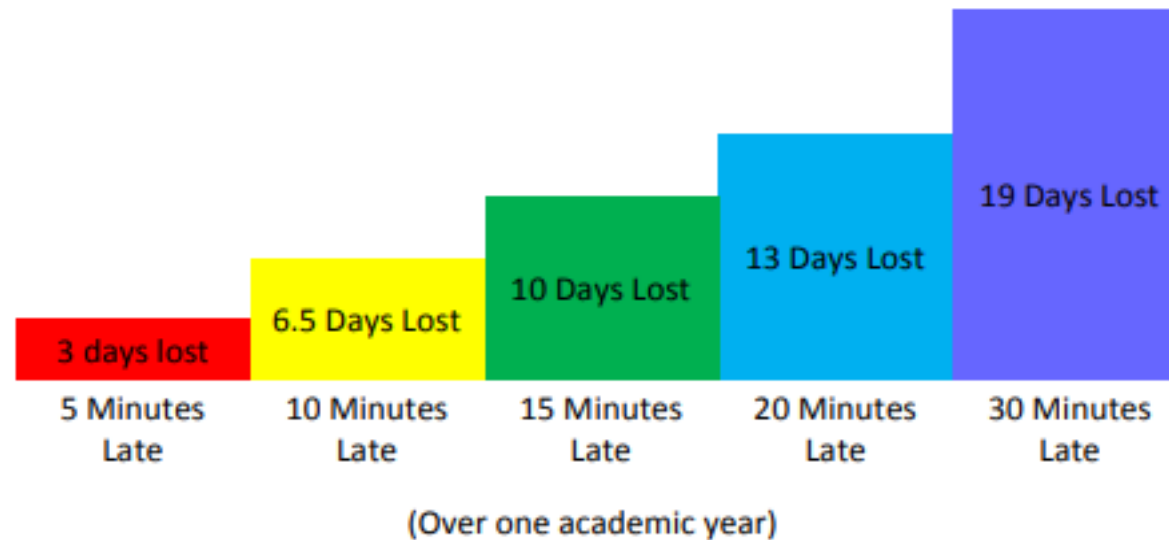


The table below shows the link between student absences and average earnings by age 28.

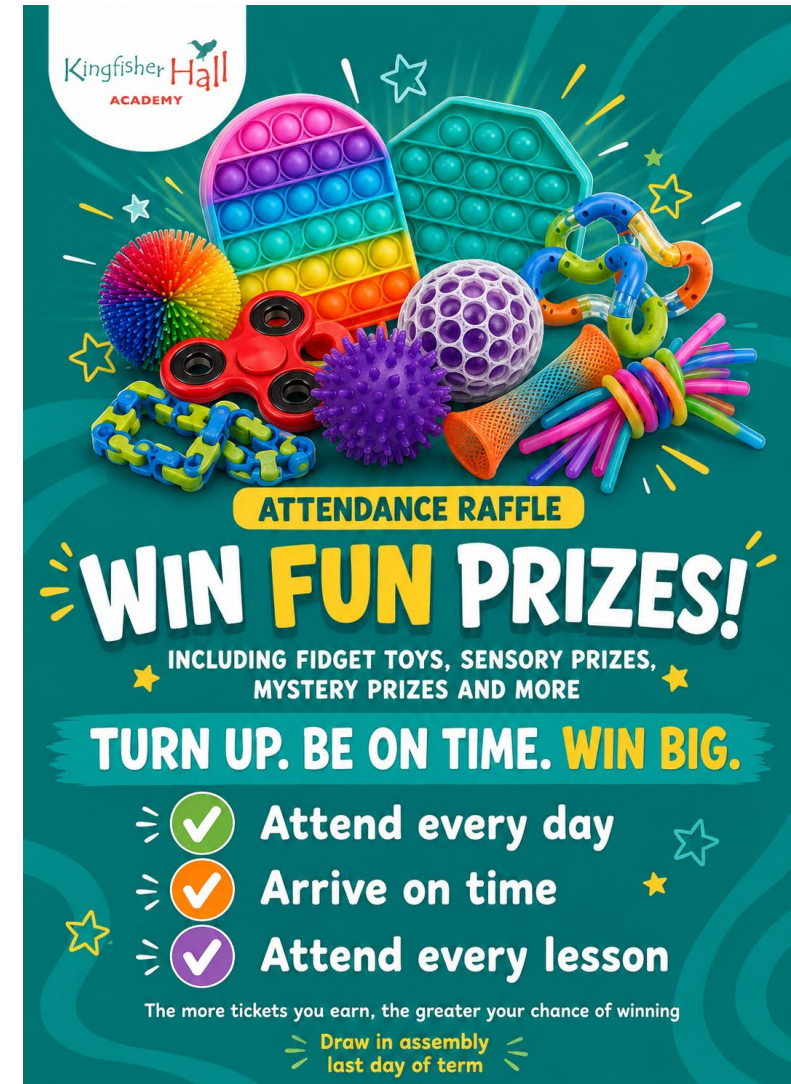
Attendance Level	Days missed per year	Likelihood of Achieving Good GCSEs	Impact on Future Earnings (by age 28)
Excellent (95%+)	<10	High – most likely to achieve grade 5+ in English & Maths	Baseline (no loss)
Good (90–95%)	10–20 days per year	Almost half as likely to achieve grade 5s compared with 95%+ attenders	Up to £3,000–£5,000 less earnings
Persistent Absence 90%	20+ days per year	Much less likely to secure 5 good GCSEs	Around £10,000 less earnings
Severe Absence 50%	Miss over half the school year	Very unlikely to achieve GCSE benchmark	Upwards of £20,000 less earnings

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



Rewards for Attendance and Punctuality



School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



