

Meet the Team

September 2026

The Year group Team

Miss Lasher



Miss Pike



Miss Khalif



Miss Chohan



The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Barlow- Associate Assistant Headteacher
- A. Sofroniou- SENDCo

School Values

Respect

Honesty

Resilience



School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 3:05pm
END OF DAY 3:10pm
- LUNCH TIME: 12-1
- PE DAYS-
 - Rose: Monday and Wednesday
 - Amethyst: Wednesday and Thursday



Thank you for your patience when collecting. There are a lot of children and staff must ensure they are going home with the correct adults.

Kingfisher Hall Learning Grid: Autumn Term 1, Year 5

Settling Saxons and Scots

Force for positive change: Witnessing the transformational effect that Carla (a school counsellor) had on our main character Bradley-a very troubled 10-year-old boy - children will design a poster/leaflet to advise peers on how to handle worries and concerns to be displayed around the school.

Key dates/events:

2nd, 3rd, 4th September – INSET

14.09.26 – Meet the Team

14.09.26 – Roald Dahl Day

16.09.26 – Secondary Transfer

25.09.26 – Google Classroom Workshop & MacMillan Coffee Morning

October – Blank History Month

09.10.26 – Heron Hall visit (am)

10.10.26 – World Mental Health Day

15.10.26 – Parent consultations

22.10.26 – British Museum Trip

23.10.26 – INSET

Maths:

Children will be consolidating their knowledge on number and place value. In addition, children will be looking at the four operations in more detail as well as exploring 2D and 3D shapes.



English:

This term, children will be reading 'There is a Boy in the Girls' Bathroom' by Louis Sachar. They will be using this book as a stimulus for writing a diary entry. They will also be writing a non-chronological report focusing on using a range of grammar skills, including conjunctions, adverbials and varied punctuation.



Science: Properties of Materials.



Pupils will explore and group materials based on their properties. Pupils will work scientifically to answer questions about the different properties of materials. Pupils will develop skills in planning a fair test, recording observations and drawing conclusions.

History: Anglo-Saxons and Scots



Children will learn about the position of Britain after the Romans left. This will include what led to the Anglo-Saxon migration, where they came from and where they settled as well as what led to Mercia becoming the most powerful Anglo-Saxon kingdom. They will also explore how easy it was for the Anglo-Saxons to become Christians and look at how archaeologists and historians solved the mystery of the Sutton Hoo treasure. During their learning, children will be able to describe key historical figures in addition to exploring how historians use evidence to understand the past.

PHSE: Being Me in My World



Pupils will explore how their choices have an impact on others. This includes their rights, responsibilities, rewards and consequences within our school and community. As well as this, children will learn how to deal with worries and anxieties and develop an understanding about the importance to being determined to succeed. In P4C, we will explore the concepts of rights and responsibilities, role models and democracy.

Physical Education:

Indoor: Gymnastics

The unit of work will focus on exploring Counter Balance and Counter Tension balances on the floor and on apparatus. Pupils will create sequences by consistently applying flow and challenging their creativity. Pupils will focus on the various ways they can construct the sequence and link the balances with movements.

Outdoor: Invasion games (netball)

These lessons will continue building skills passing and moving into space, working to create opportunities for shooting. The children will also focus on developing tactics for both attacking and defending and apply these within their teams.



Music: In music, year 5 will learn how to play the guitar. In doing so, holding a guitar correctly, identifying the E string and alternating fingers to play accompanying background soundtrack.



Spanish: The children will be starting their Spanish learning adventure by recalling and describing animals and pets as well as exploring plural and singular forms.



RE: Humanism

Children will explore the non-religious world view of Humanism. As part of this, they will explore the importance of looking after the Earth from the Humanist perspective.



Computing: Systems

This half term, children in Year 5 will be looking at systems, how these work and how search engines find and present search results.



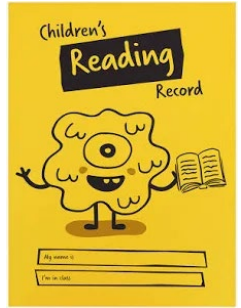
Art: Sculpture

Children will create a self-portrait sculpture (head and shoulders) out of clay inspired by the Anglo-Saxon sculpture 'Spong Man'. They will use tools to create facial features and show an awareness of where these sit on the face.



Reading

- Reading is one of our key drivers
- Read every day at school and at home
- Levelled Read & Library book
- Reading Records
- Reading Challenge



Rose Reading Challenge

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Ahmed			☐			☐				☐											☐									☐
Alayna			☐			☐				☐											☐									☐
Alyssia			☐			☐				☐											☐									☐
Ambreen			☐			☐				☐											☐									☐
Ameera			☐			☐				☐											☐									☐
Arani			☐			☐				☐											☐									☐
Arya			☐			☐				☐											☐									☐
Ayyanur			☐			☐				☐											☐									☐
Ege			☐			☐				☐											☐									☐
Ethan			☐			☐				☐											☐									☐
Graham			☐			☐				☐											☐									☐
Hasan			☐			☐				☐											☐									☐
Helen Mira			☐			☐				☐											☐									☐
Ihsan			☐			☐				☐											☐									☐
Kaan			☐			☐				☐											☐									☐
Muaz			☐			☐				☐											☐									☐
Murtaza			☐			☐				☐											☐									☐
Nashad			☐			☐				☐											☐									☐
Rochelle			☐			☐				☐											☐									☐
Rumaihi			☐			☐				☐											☐									☐
Saffire			☐			☐				☐											☐									☐
Safwan			☐			☐				☐											☐									☐
Souleymane			☐			☐				☐											☐									☐
Waleed			☐			☐				☐											☐									☐
Yanis			☐			☐				☐											☐									☐
Yusuf E			☐			☐				☐											☐									☐
Yusuf U			☐			☐				☐											☐									☐
Zaina			☐			☐				☐											☐									☐
Zaina			☐			☐				☐											☐									☐
Zakaria			☐			☐				☐											☐									☐

- 3 books = Special Bookmark
- 6 books = Super Pencil
- 10 books = Reading Wristband
- 20 books = Reading Badge
- 30+ books = Surprise Trip!

The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

Dr. Seuss

Home Learning Expectations

- Google classroom
- Set on a Friday, complete by Tuesday
- Will commence this Friday 18th September

Each week: English **and** Maths

Each half term: Project

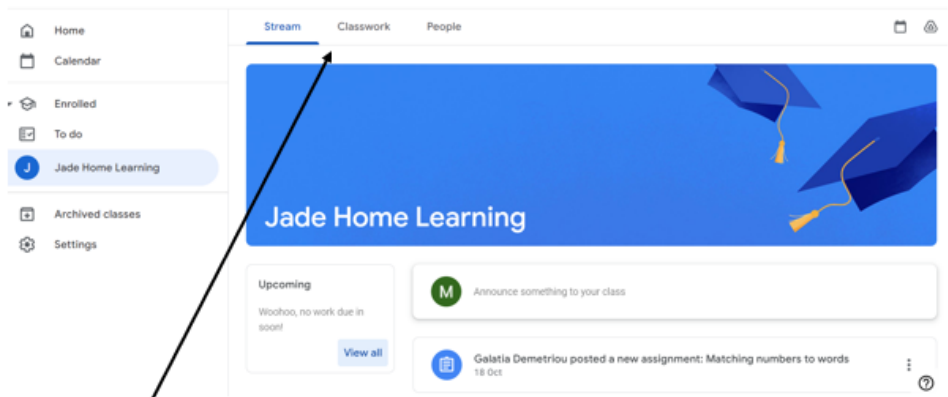
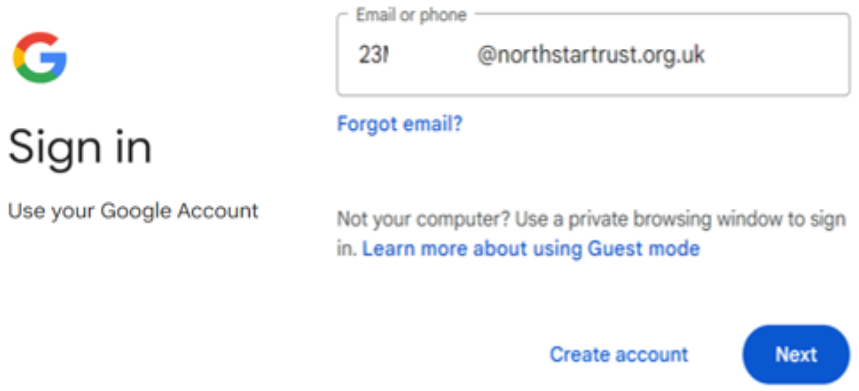
Daily reading and spelling practise

Google Classroom

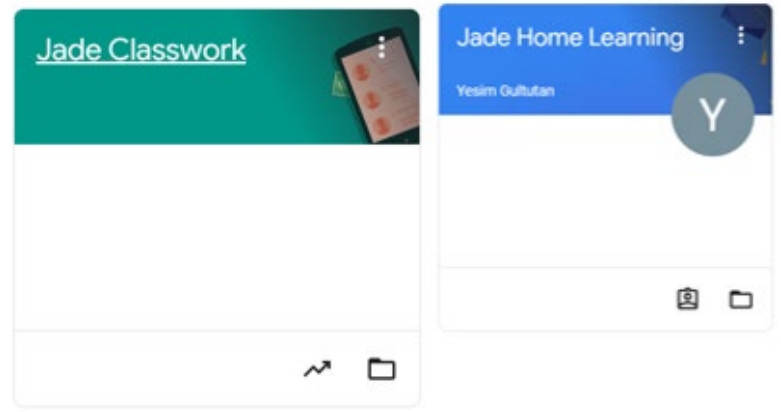
Where to find the homework?

Log in details are in your child's reading record

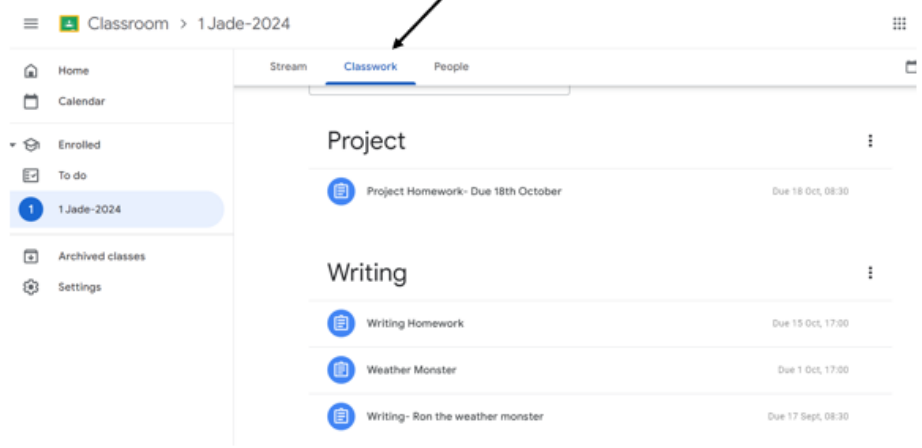
Enter the email
username@northstartrust.org.uk



Click on 'Classwork'
You can see the homework tasks
that has been assigned



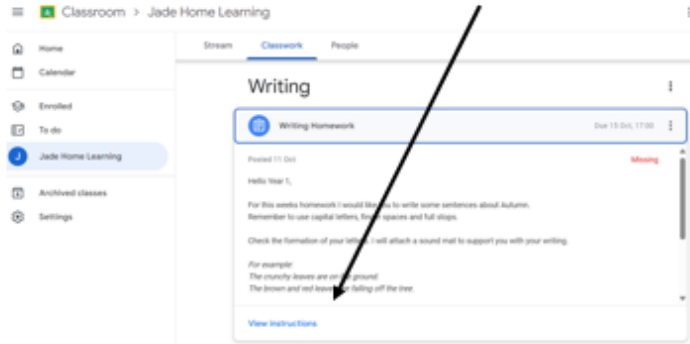
This is where you will see
notifications of homework
tasks.



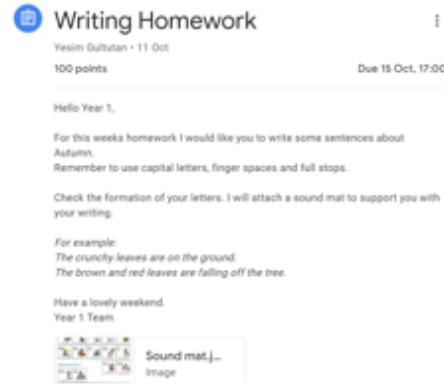
Google Classroom

How to submit the homework?

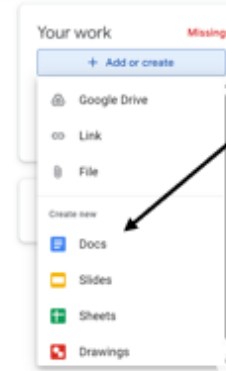
1. Click 'View Instructions'



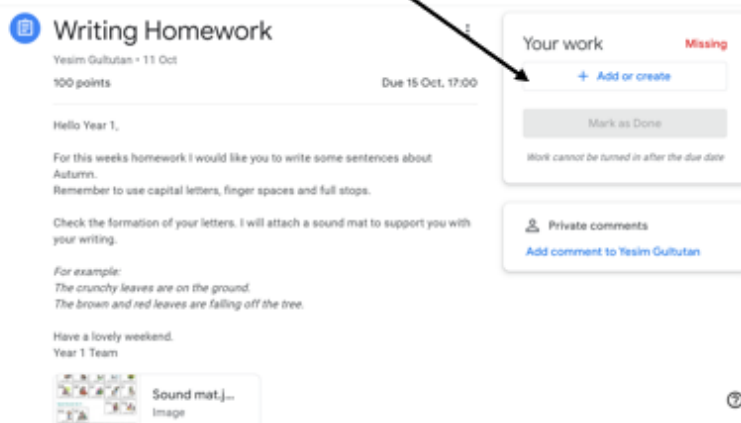
3. Click on the assignment type you have been asked to complete.



For example, 'Docs'



2. Click 'Add or create'



4. Once you have completed your work click 'TURN IN'



5. Confirm and click 'Hand in'

Hand in your work?

1 attachment will be submitted for "Writing Homework".

Mehmet Akcakaya - Writing Homework

Cancel Hand in

Google Classroom

Parent
Workshop

Friday 25th
September
8:40am

With
Macmillian
Coffee
Morning

Step: 1

Go to <https://play.ttrockstars.com>

Step: 2

LOG IN



School name or postcode

Type the school's postcode

Step: 3



KINGFISHER HALL
PRIMARY
ACADEMY,
ENFIELD

Change School

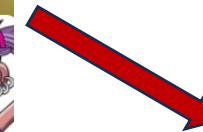
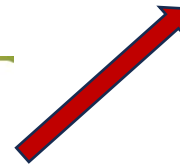
Step: 4

Single Player

Multiplayer

Step: 5

Select the player



Jamming
Take It Easy



Gig
Perform Once A Month



Garage
Complete Your Heatmap



Studio
Get A Rock Status



Soundcheck
Practise For MTC



Festival
Race The World



Arena
Race Your Class



Rockslam
Challenge Someone

Username*

Type your child's user name

Password*

Type the password

[What is Times Tables Rock Stars? Parents and Carers Guide](#)

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
 - White shirt
 - School tie
 - Grey trousers/ skirt/ pinafore dress
 - Grey or white socks or grey tights
 - Black shoes
-
- Grey shorts
 - Red and white gingham summer dress

Label
everything



PE Kit

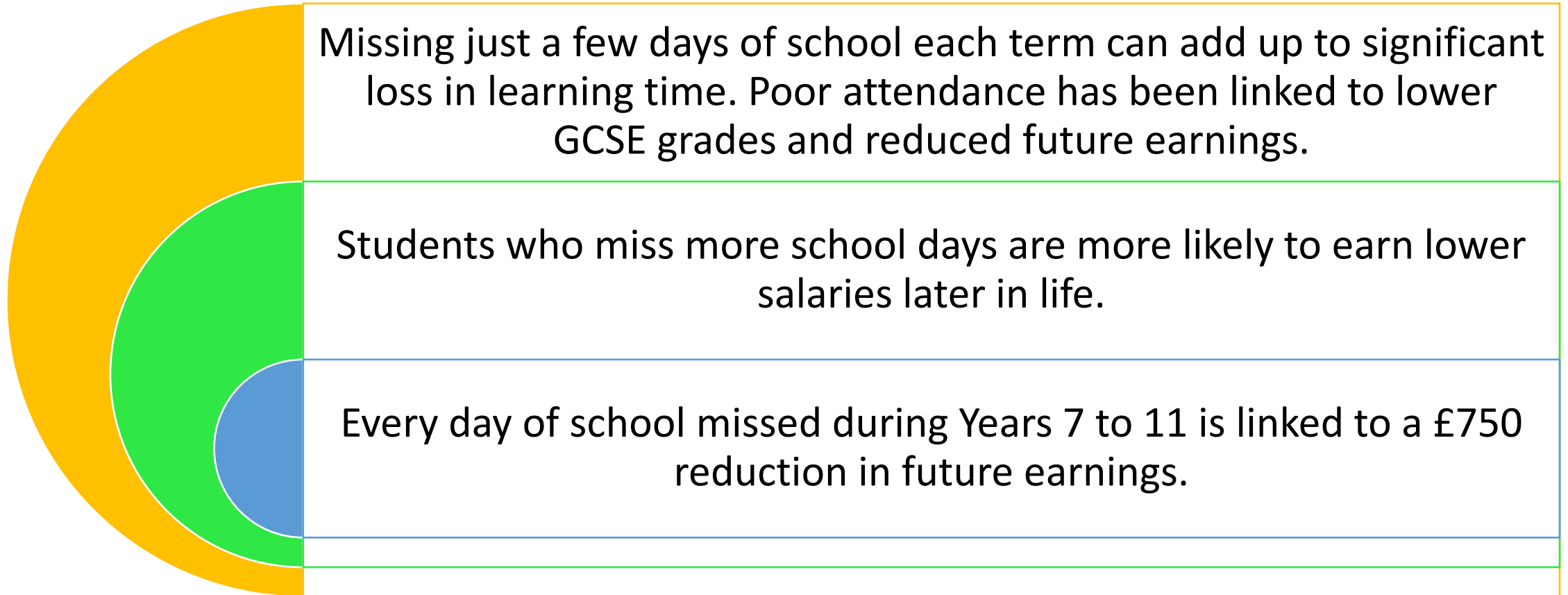
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Uniform reminder slips will be sent home when needed.

Attendance

-
- We believe that promoting good attendance is everyone's business and the responsibility of the whole school community.
 - We emphasise the importance of regular and punctual attendance to parents, carers, and pupils.
 - Our expectations are for all pupils to have an attendance rate of 96%.
 - Our aim is to ensure that every pupil has access to the full-time education they are entitled to and work together with families to support if necessary.
 - Each school acts promptly to address patterns of absence.

Attendance percentage	Days missed over a school year
100%	0 Days missed
95%	10 days missed (2 weeks of school)
90% (Persistent absentee)	20 days missed (4 weeks of school)
85%	30 days missed (6 weeks of school) (approximately half a term)
80%	40 days missed (8 weeks of school)

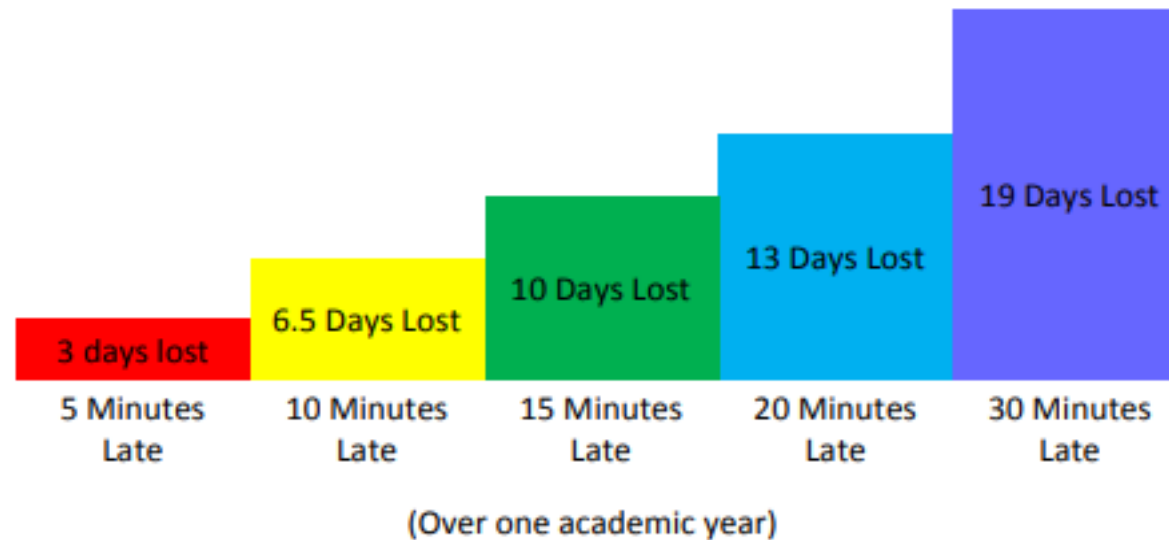


The table below shows the link between student absences and average earnings by age 28.

Attendance Level	Days missed per year	Likelihood of Achieving Good GCSEs	Impact on Future Earnings (by age 28)
Excellent (95%+)	<10	High – most likely to achieve grade 5+ in English & Maths	Baseline (no loss)
Good (90–95%)	10–20 days per year	Almost half as likely to achieve grade 5s compared with 95%+ attenders	Up to £3,000–£5,000 less earnings
Persistent Absence 90%	20+ days per year	Much less likely to secure 5 good GCSEs	Around £10,000 less earnings
Severe Absence 50%	Miss over half the school year	Very unlikely to achieve GCSE benchmark	Upwards of £20,000 less earnings

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



Rewards for Attendance and Punctuality



Kingfisher Hall
ACADEMY

ATTENDANCE RAFFLE

WIN FUN PRIZES!

INCLUDING FIDGET TOYS, SENSORY PRIZES,
MYSTERY PRIZES AND MORE

TURN UP. BE ON TIME. WIN BIG.

- ✓ Attend every day
- ✓ Arrive on time
- ✓ Attend every lesson

The more tickets you earn, the greater your chance of winning

Draw in assembly
last day of term

School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



On **Wednesday 20th January 2027**, the whole of Year 5 are invited to take part in a concert at the **O2 Arena** held by **Young Voices**, an organisation which runs "the largest school choir concerts in the world". As usual, it is **free for our children** to take part and we will travel to and from the event **by coach**.



The concert

On the big day, our singers will rehearse as part of a choir of up to 8,000 children from schools across London and the south-east, including our sister primary schools Enfield Heights and Kingfisher Hall.

In the months leading up to the event, Mr. Merritt-Hall will be teaching the repertoire of songs written and arranged for the concert.



After the concert

Whether you choose to attend the concert or not, the expectation is that your child will be picked up after the concert has finished and they have been brought back to school, which will be at **approximately 11pm**.

With this in mind, your child may come into school at **10.30am the morning after (Thursday 21st January)**.

It is a long day but the sense of achievement and joy from being part of such a great experience will be more than worth it! Check the image from the last event to get a feel for the scale of the event and the excitement that comes with it.

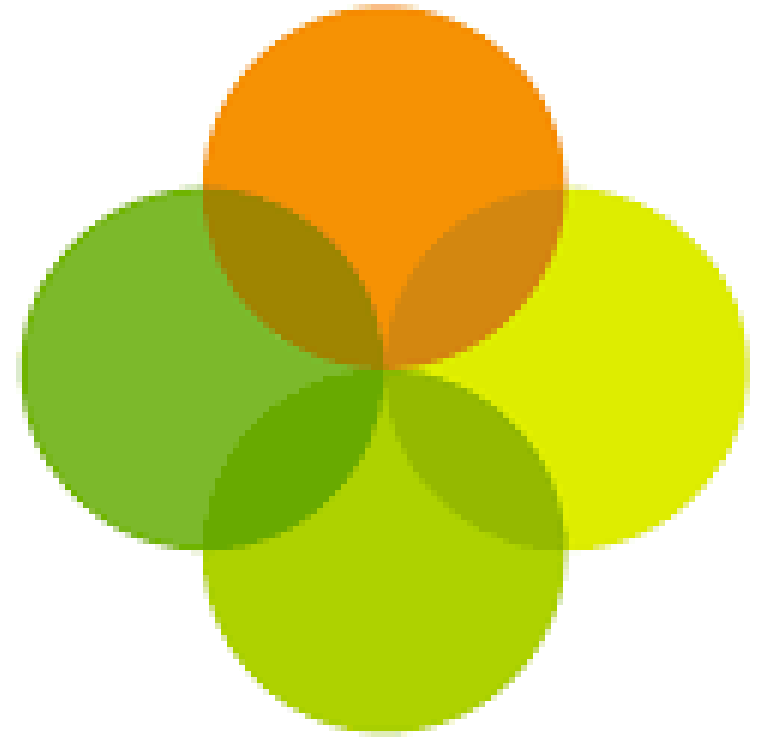


Tickets

For family members interested in attending the concert as an audience member, tickets are available at the cost of **£29 per person**.

Payment for these will be through **Arbor** and should be made no later than **Monday 28th September**. As you can imagine, these events are highly popular so tickets are subject to availability, which is why we're letting you know now.

If you don't order tickets through school by this date and still wish to attend then you will have to purchase them from the YV shop or directly from the O2, but these will not be as heavily discounted.



Arbor



Welcome to Young Voices

A magical musical journey starts here – welcome to the world's largest children's choir.

Register your child →

Already have an account? [Sign In](#)



YV Music Room

You will soon receive a letter with additional information about the event.

In the letter, there will be a link to sign up for the YV **Music Room**.

This is how Young Voices have asked parents to register their child to take part.

Joining will give you access to learning tracks and lyric videos, so your child can practise at home as well as school, as well as the Young Voices shop.

Scan the QR code below to sign up now
- the terms and conditions can be found on the website.

This year's special guest artists



Sharlene Hector has been one of the UK's top Soul, RnB and Pop vocalists for many years. She is well known for being a lead vocalist for British band **Basement Jaxx**. Sharlene has provided backing vocals for artists such as Alicia Keys, Emeli Sande, Tinie Tempah, Michael Buble and many more.

After almost 3 decades of an amazingly successful musical career, Sharlene decided to take a foray into the land of musical theatre, starring in **Hairspray**.

The Beatbox Collective

Returning to Young Voices for the 5th time, this superhuman group have collectively won nearly every beatbox competition on the planet, represented the UK at SXSW USA, have a TED talk under their belt, and a self-written 5 Star awarded show.

With over 15 years professional experience from festivals to awards shows, they've showcased at the highest level from World Beatbox Championships to SXSW USA to Glastonbury.





Department for Education



National
Curriculum

The National Curriculum

The Young Voices experience complements the children's music learning as, according to the National Curriculum for music...

"Children should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians"

Spotify playlist

For those of you that have Spotify, scan this QR code to access the 'Young Voices UK music pack 2027'.



