

Meet the Team

September 2026

The Year group Team



Ms Mohamed



Ms Munim
Ms Khalif



Ms Losha

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Barlow- Associate Assistant Headteacher
- A. Sofroniou- SENDCo

K

Honesty
is the best
policy

I can't
do it

[illegible]

School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 3:05pm
END OF DAY 3:10pm
- LUNCH TIME- 12:00 to 12.55
- **PE DAYS- Tuesday and Thursday**



Autumn 1 Learning

Force for Positive Change: Children will be making their own inspired Ancient Greek vases and design them with an important occasion that has happened in their life just like the Ancient Greeks did. Children will be sharing their final product to the other class and discussing the inspiration behind their design and what it represents.

Key Dates

2nd, 3rd, 4th September - INSET days
15th September - Meet the Teacher
14th September - Roald Dahl Day
25th September - MacMillan Coffee morning & Google Classroom workshop
15th October - Parent Consultations

10th Oct – World Mental Health Day
1st Oct – Yom Kippur
23rd Oct - INSET

Maths



Children will be exploring the following this term:

- Number – Place Value
- Number – Addition & Subtraction
- Number – Multiplication & Division
- Geometry – 2D Shapes

Children will continue to develop their problem-solving skills through investigations.

English: In English, children will be reading 'Who Let the Gods Out' by Maz Evans. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be: fiction (quest story) and non-fiction: persuasive and formal letter.



Geography

In geography this term, children will compare a region of the UK to a region of Europe Greece. During the topic, they will learn about similarities or differences in human and physical geography of regions, investigate coastal maps and develop an understanding of four figure grid references.



History

In history, the children will look at influences that the Ancient Greeks had on the Western world including democracy, The Olympics and architecture. The learning will develop their understanding of chronology (BC and BCE), focus on the validity of evidence sources and improve their historical vocabulary through class debates.



PHSE: Being Me, My World

Children will be able to explain why being listened to and listening to others is important in the school community. They will also look at why being democratic is important to help feel valued. Children will problem-solve and offer different solutions to help their team/ class/ school be more democratic.



Physical Education: Gymnastics: The unit of work will focus on pupils using and applying an understanding of levels and direction to create and perform sequences in groups. Pupils will create their sequences, combining both changes in level and direction, with balances and using a range of apparatus.



Art: Sculpture



This term the children will look at a variety of Greek vases (Greyson Perry and Roberto Benavidez) and develop their ideas of colour, shape, design. They will use practical skills and techniques to make their own inspired Greek Pots, made from clay, depicting aspects of their life and images of their families.

Music

In this unit, children will listen to a piece of music with intent. They will refine their singing skills, looking at signing as part of an ensemble. They will also be exploring instruments of the past.



RE: Judaism



In this unit, the children learn how the teachings of the Jewish holy texts impact on the lives of members of different Jewish groups today.



The children will learn about kosher food choices, look at the story of passover and describe how choices of Jewish people can



complete the holes, in as few shots as possible. Pupils will learn how to strike the ball with increased power using a Launcher (Wedge) and work competitively against themselves and others.

Outdoor: (Golf) The unit of work will develop pupils' understanding of where and why we want to aim our shots, to

Spanish

In this terms Spanish unit, the children will be looking at vocabulary around exchanging names, basic greetings, talk about siblings including ages or names, recall information about birthdays and recall numbers upto 31.



Computing: The Internet

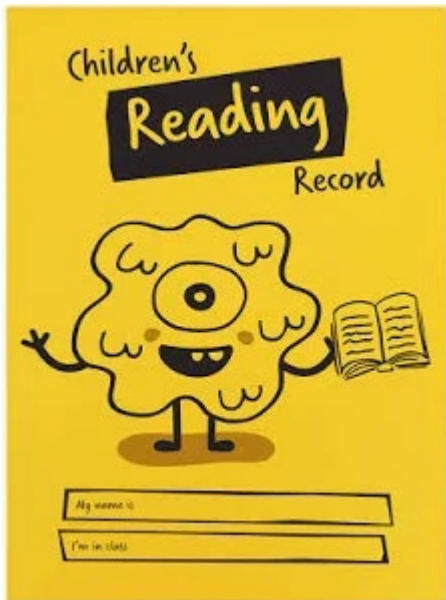
In this unit the children will apply their knowledge and understanding of networks. They will appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.



Reading

K

Reading is important. If you know how to read then the whole world opens up to you.

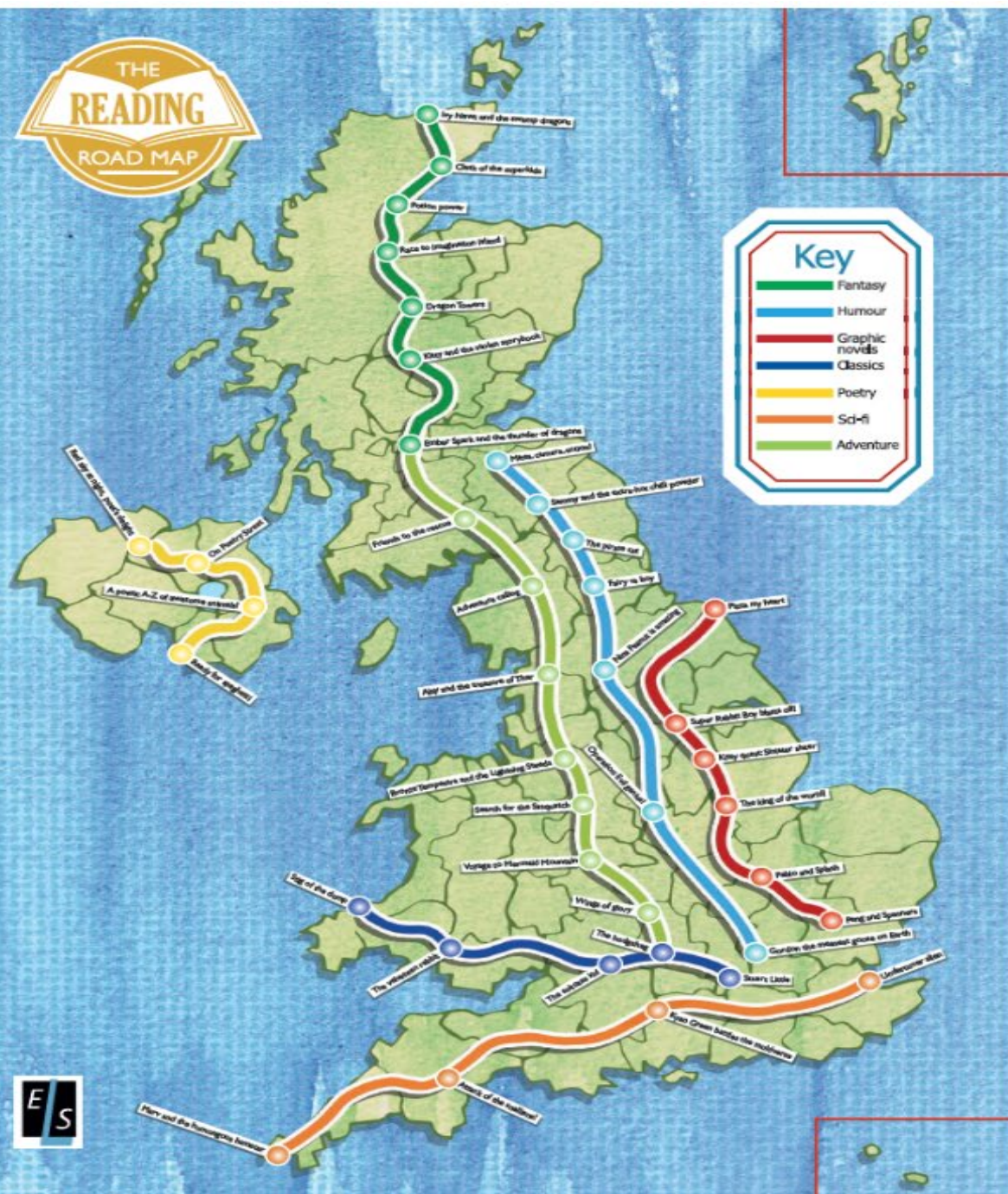


The children change their levelled and school library books once they have been read. Please record ALL reading in the reading record

The Year 3 & 4 Reading Road Map

The Year 3&4 Road Map features 40 titles and authors hand picked by our librarians. As with all our other Maps, it has been designed to increase literacy levels through reading for pleasure. We know how difficult it can be to move some children on from titles and authors they feel comfortable with. By having the Map with its 40 titles and 8 genres and access to the books on the map, children have the ability to explore different books and share recommendations with their peers.

YEAR 3 AND 4 BOOK LIST



Home Learning Expectations

- Homework will be set on Google Classroom (online) every Friday.
- Homework will be due the following Tuesday.
- Homework can be directly completed on the document and shared online OR done on paper, then a photo uploaded online.
- **We do not set paper homework.**
- **Parents are to support their child with learning their spelling and times tables – these are stuck in their reading records.**

Google Classroom

J

Every child will have a Google Classroom login and Class code in their reading record.
Chn must log into their OWN account. Ensure parents / siblings have logged out of their device first.



Images

J

Your favourites

J

Account

Drive

Classroom

Docs

Gemini

Sheets

Enter the email

username@northstartrust.org.uk



Sign in

Use your Google Account

231

@northstartrust.org.uk

Forgot email?

Not your computer? Use a private browsing window to sign in. [Learn more about using Guest mode](#)

Create account

Next

Classroom > 4 Amber-2026 Home Learning

Stream

Classwork

People

Grades

4 Amber-2026 Home Learning

Customize

Meet

New announcement

Repost

 Classroom > 4 Amber-2026 Home Learning

Class code

hb6vfwyq

Quartz Class Code:

btcofdmv

Google Classroom

Parent
Workshop

Friday 25th
September
8:40am

With
Macmillian
Coffee
Morning

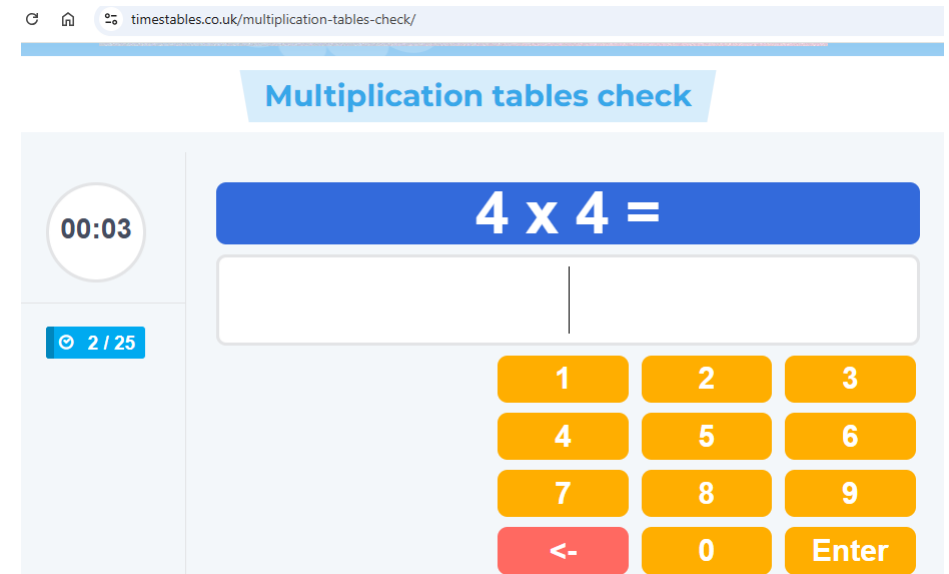
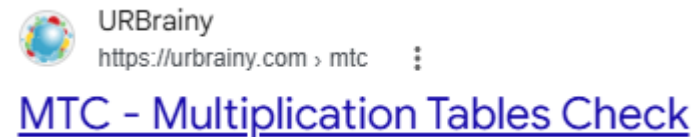
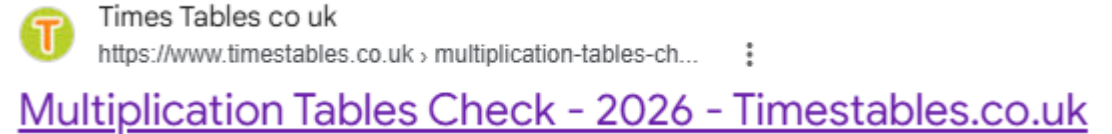
The Year 4 Multiplication Tables Check (MTC) is a statutory online assessment in England that tests if pupils can fluently recall their times tables up to 12×12

Format: An on-screen digital test with 25 multiplication questions.

Timing: Children get 6 seconds to answer each question, plus 3 practice questions beforehand.

Duration: 5 minutes.

When: June 2027



Step: 1

Go to <https://play.ttrockstars.com>

Step: 2

LOG IN



🏠 School name or postcode

Type the school's postcode



Step: 3

KINGFISHER HALL
PRIMARY
ACADEMY,
ENFIELD

Change School

Step: 4

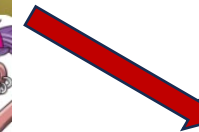
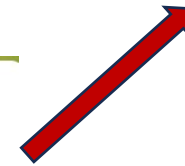
Single Player



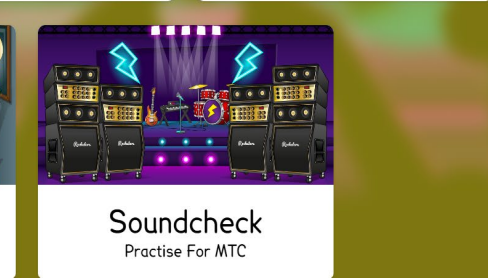
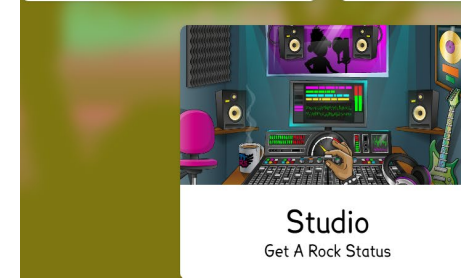
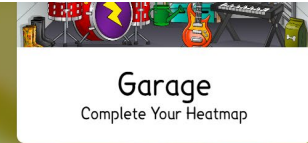
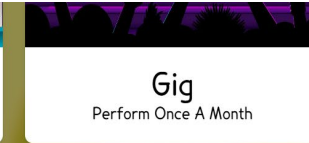
Multiplayer

Step: 5

Select the player



J



Username*

Type your child's user name

Password*

Type the password

[What is Times Tables Rock Stars? Parents and Carers Guide](#)

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress

Label
everything



PE Kit

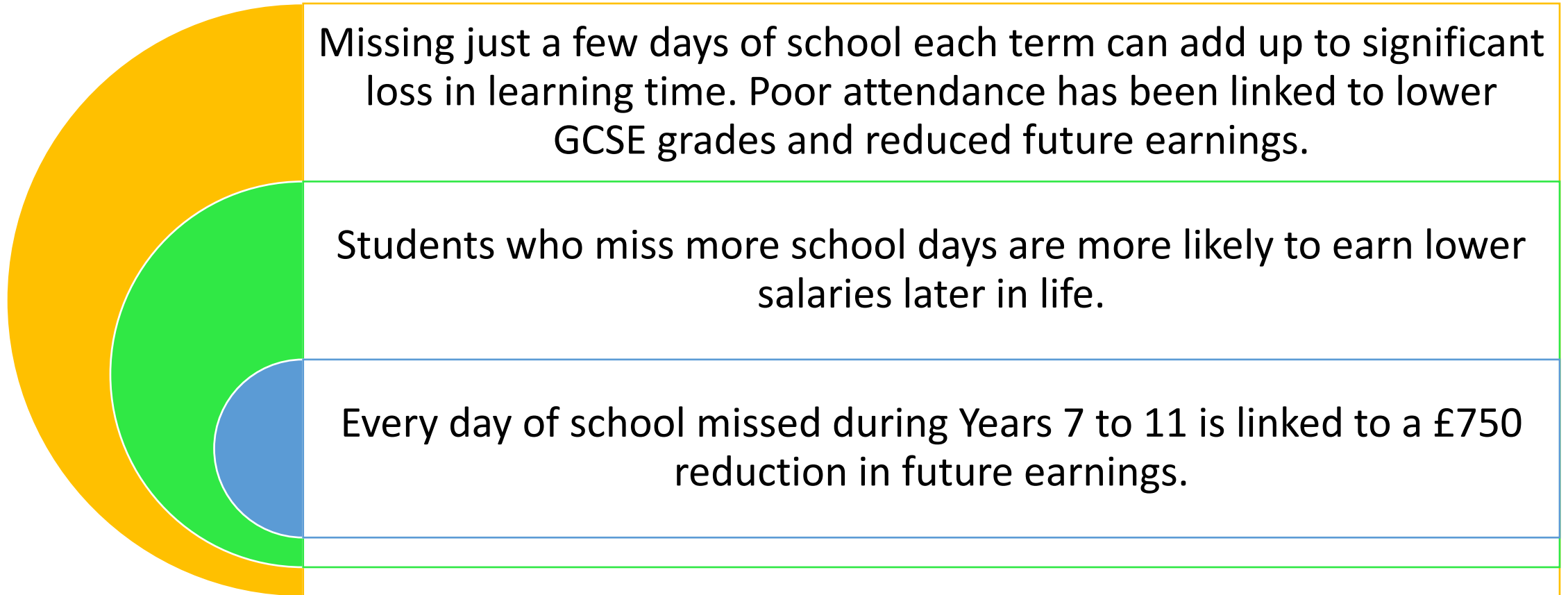
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Uniform reminder slips will be sent home when needed.

Attendance

-
- We believe that promoting good attendance is everyone's business and the responsibility of the whole school community.
 - We emphasise the importance of regular and punctual attendance to parents, carers, and pupils.
 - Our expectations are for all pupils to have an attendance rate of 96%.
 - Our aim is to ensure that every pupil has access to the full-time education they are entitled to and work together with families to support if necessary.
 - Each school acts promptly to address patterns of absence.

Attendance percentage	Days missed over a school year
100%	0 Days missed
95%	10 days missed (2 weeks of school)
90% (Persistent absentee)	20 days missed (4 weeks of school)
85%	30 days missed (6 weeks of school) (approximately half a term)
80%	40 days missed (8 weeks of school)

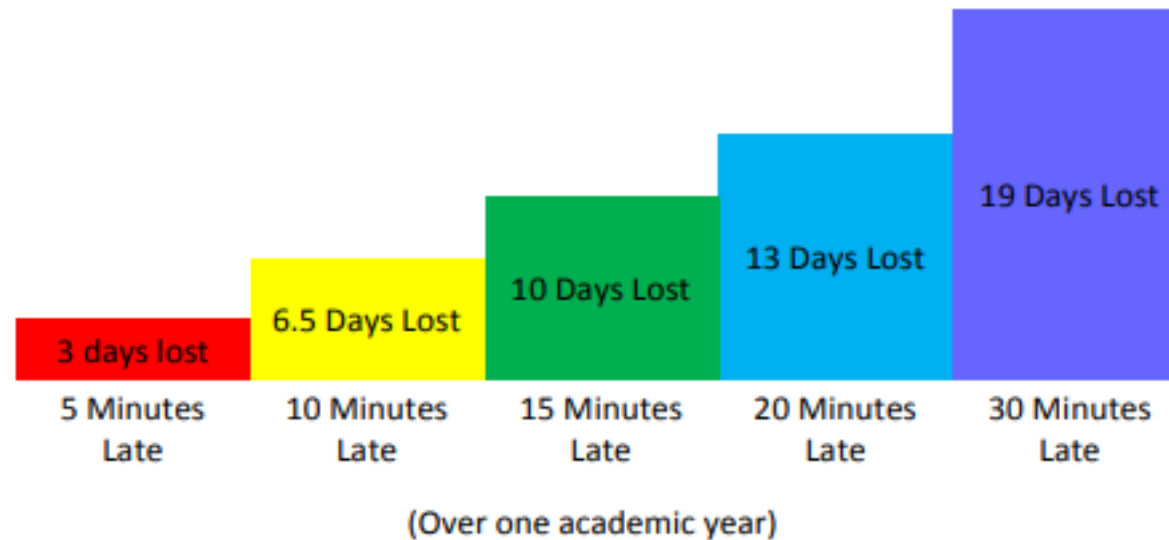


The table below shows the link between student absences and average earnings by age 28.

Attendance Level	Days missed per year	Likelihood of Achieving Good GCSEs	Impact on Future Earnings (by age 28)
Excellent (95%+)	<10	High – most likely to achieve grade 5+ in English & Maths	Baseline (no loss)
Good (90–95%)	10–20 days per year	Almost half as likely to achieve grade 5s compared with 95%+ attenders	Up to £3,000–£5,000 less earnings
Persistent Absence 90%	20+ days per year	Much less likely to secure 5 good GCSEs	Around £10,000 less earnings
Severe Absence 50%	Miss over half the school year	Very unlikely to achieve GCSE benchmark	Upwards of £20,000 less earnings

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



Rewards for Attendance and Punctuality



Kingfisher Hall
ACADEMY

ATTENDANCE RAFFLE

WIN FUN PRIZES!

INCLUDING FIDGET TOYS, SENSORY PRIZES,
MYSTERY PRIZES AND MORE

TURN UP. BE ON TIME. WIN BIG.

- ✓ Attend every day
- ✓ Arrive on time
- ✓ Attend every lesson

The more tickets you earn, the greater your chance of winning

Draw in assembly
last day of term

School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



