

# Meet the Team

September 2026

# The Year group Team

- Mr Tittle
- Ms Bush
- Ms Gench (T.A.)
- Ms Khalif (Supply for Opal)
- Ms Harris (Supply for Pearl)

# The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Barlow- Associate Assistant Headteacher
- A. Sofroniou- SENDCo

# School Values

# Respect

# Honesty

# Resilience



# School Day

- DROP OFF-  
Main street gates open at 8:25  
Doors will open at 8:30am
- COLLECTION-  
Gates open at approx. 3:05pm  
END OF DAY 3:10pm
- LUNCH TIME-
- PE DAYS-



# Autumn 1 Learning

| Kingfisher Hall Learning Grid: Autumn Term 1, Year 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
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| Let There Be Light                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
| <b>Force for positive change:</b><br>Children will create Rangoli patterns using tie-dye techniques and present their artwork to Year 4 children, who will provide constructive feedback based on their prior knowledge of tie-dye methods.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                     | <b>Key dates and events</b><br>2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> September - INSET days    10 <sup>th</sup> October - World Mental Health Awareness Day<br>14 <sup>th</sup> September - Roald Dahl Day    w/b 12 <sup>th</sup> October - Harvest Appeal<br>9 <sup>th</sup> September - Meet the Teacher<br>25 <sup>th</sup> September - MacMillan Coffee Morning & Google Classroom workshop<br>15 <sup>th</sup> October - Parent Consultations 1 p.m. – 6 p.m.<br>23 <sup>rd</sup> October – INSET day    26 <sup>th</sup> – 30 <sup>th</sup> October – Half Term |                                                                                       |
| <b>Maths- Place value</b><br>This term, the children will focus on number and place value. They will work on understanding the value of each digit in a three-digit number, specifically the hundreds, tens, and <del>ones</del> places. Alongside this foundational math skill, they will explore statistics by learning how to interpret and create bar charts, pictograms, and tables. Additionally, they will participate in hands-on activities involving 2-D shapes to explore geometry. This approach will help build their confidence and enhance their critical thinking skills.                                                                                                                                                                         |    | <b>English</b><br>This term, the children will use a core text as a stimulus for their writing. The book, "The King Who Banned the Dark" will be shared during our class reading sessions, focusing on developing the children's skills in inference, clarification, and retrieval. Additionally, this text will inspire the writing of a traditional tale that includes dilemmas and letters. We will also concentrate on grammar skills, including expanded noun phrases, coordinating conjunctions, adverbs of time, and various punctuation marks appropriate for Year 3.        |    |
| <b>PHSE: Being me in my world</b><br>In this unit, children will explore a range of essential themes that help them understand themselves and the world around them. They will learn about family roles and responsibilities, developing an appreciation for the different ways families work and support one another. Through discussions and activities on friendship and negotiation, children will practise critical social skills such as empathy, listening, and compromise. They will also be taught how to stay safe online and know who to turn to if they feel unsure or worried. Also, children will reflect on how their actions and choices can affect others and develop an awareness of the different <u>lives</u> children lead around the world. |                                                                                     | <b>Science: Light</b><br>In this unit, children will explore the concept that light is essential for seeing objects, while darkness represents the absence of light. They will participate in hands-on activities that utilise planning, observation, and evaluation skills to discover how shadows are formed when a solid object blocks light from a source. This foundational understanding will pave the way for further explorations of light and its properties.                                                                                                               |                                                                                       |
| <b>Computing</b><br>Children will have the opportunity to deepen their understanding of digital devices by exploring the concepts of inputs, processes, and outputs. They will compare digital devices with non-digital ones, fostering critical thinking skills. Furthermore, they will be introduced to the computer networks, learning about the various components that make up a network's infrastructure, including wireless access points and switches.                                                                                                                                                                                                                                                                                                    |  | <b>Art: Rangoli patterns:</b><br>In art, children will be inspired by the work of artist Ranbir Kaur, which will help them make thoughtful choices regarding colour and explore tie-dye techniques.                                                                                                                                                                                                                                                                                                                                                                                  |  |
| <b>PE:</b><br><b>Indoor: Dance (Witches and Wizards)</b><br>Children will work at developing their skills of movement to improve their quality of jumping and landing as well as consolidating and improving their quality of travelling with a change of direction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                     | <b>RE: Sanatani Dharma</b><br>Children will be learning about various deities and their meanings within the Sanatani tradition. They will also discover positive personality traits that can inspire and support others in their community.                                                                                                                                                                                                                                                                                                                                          |                                                                                       |
| <b>Outdoor</b><br><b>Netball-Tag Rugby</b> -This term for outdoor PE, children will begin to learn how to move a ball, passing and receiving to keep possession of the ball. Pupils will understand the purpose of tagging and develop their understanding of when, where and why they need to create space when they are attacking.                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                     | <b>Music</b><br>In music, Year 3 will learn songs centred around the theme of 'light'. They will also explore traditional instruments, sing in an ensemble, and perform a tuned percussion part. Additionally, they will compare two compositions that share a similar theme.                                                                                                                                                                                                                                                                                                        |                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                     | <b>Spanish</b><br>The children will begin their Spanish learning adventure by exchanging greetings, stating their names, counting to ten, and discussing their ages.                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |

# Reading



# Home Learning Expectations

Year 3 home learning is set on Google classroom.

Weekly home learning is set on a Friday and must be handed in/ monitored on a Tuesday.

All home learning will be acknowledged. This could be a comment, emoji or a feedback/score from a quiz

The project is due in the week beginning Monday 12<sup>th</sup> We will share the project work with the class on Friday 16<sup>th</sup> (so please ensure it is in school by then). Everyone gets the chance to see what their peers have been working on.

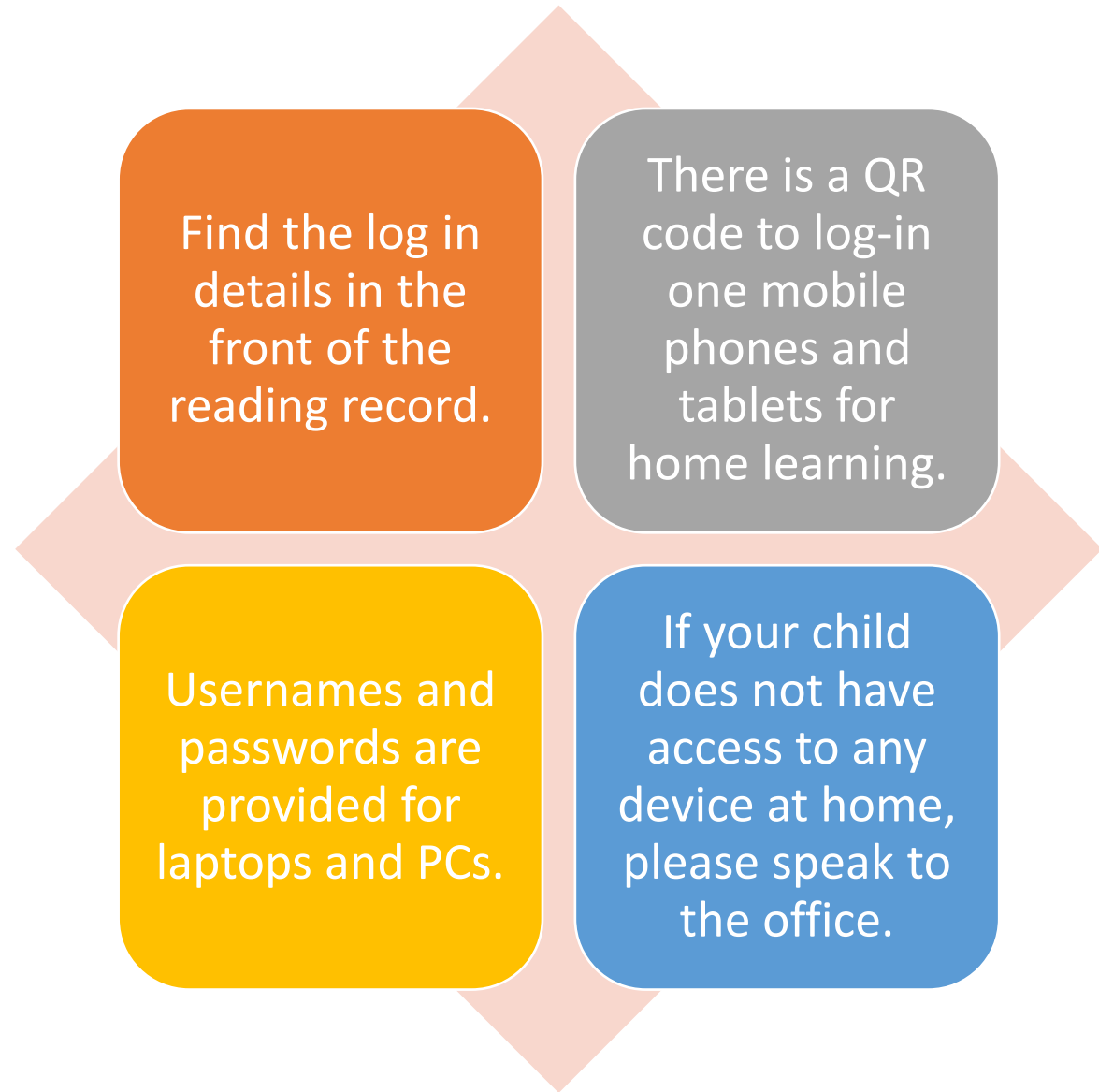
# Half Term Project

Rangoli patterns (art).

Draw and label a diagram about shadows.

Write a rhyming poem about their feelings during Autumn 1.

# Google Classroom



# Google Classroom

Parent  
Workshop

Friday 25<sup>th</sup>  
September  
8:40am

With  
Macmillian  
Coffee  
Morning

# TT Rock Stars



Times tables  
practice at home  
20 minutes a day  
is ideal!

Competing against  
other classes.

Log ins in the  
reading record

# Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



# School Uniform

- Grey jumper / cardigan with school logo
  - White shirt
  - School tie
  - Grey trousers/ skirt/ pinafore dress
  - Grey or white socks or grey tights
  - Black shoes
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- Grey shorts
  - Red and white gingham summer dress

Label  
everything



## PE Kit

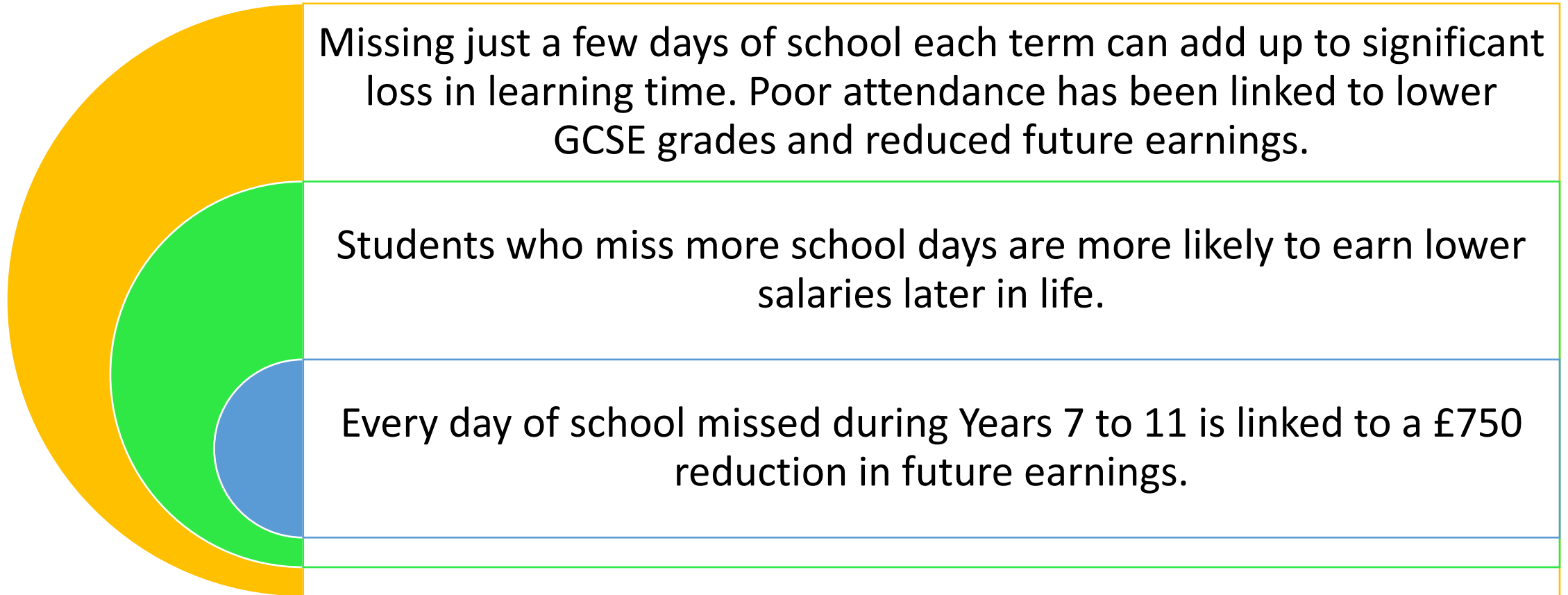
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Uniform reminder slips will be sent home when needed.

# Attendance

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- We believe that promoting good attendance is everyone's business and the responsibility of the whole school community.
  - We emphasise the importance of regular and punctual attendance to parents, carers, and pupils.
  - Our expectations are for all pupils to have an attendance rate of 96%.
  - Our aim is to ensure that every pupil has access to the full-time education they are entitled to and work together with families to support if necessary.
  - Each school acts promptly to address patterns of absence.

| Attendance percentage        | Days missed over a school year                                    |
|------------------------------|-------------------------------------------------------------------|
| 100%                         | 0 Days missed                                                     |
| 95%                          | 10 days missed (2 weeks of school)                                |
| 90%<br>(Persistent absentee) | 20 days missed (4 weeks of school)                                |
| 85%                          | 30 days missed (6 weeks of school)<br>(approximately half a term) |
| 80%                          | 40 days missed (8 weeks of school)                                |

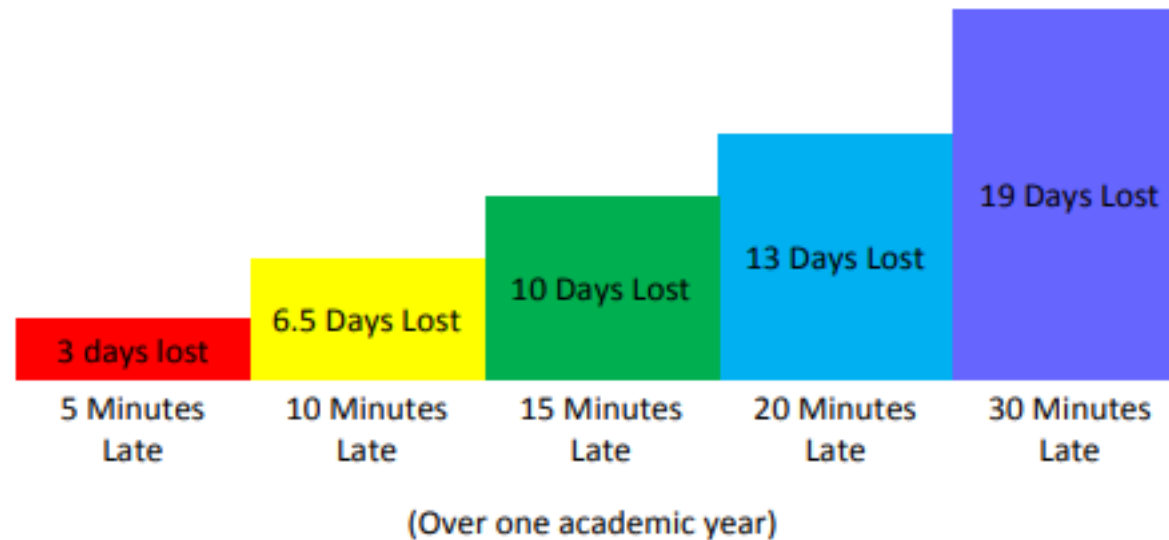


The table below shows the link between student absences and average earnings by age 28.

| Attendance Level              | Days missed per year           | Likelihood of Achieving Good GCSEs                                     | Impact on Future Earnings (by age 28) |
|-------------------------------|--------------------------------|------------------------------------------------------------------------|---------------------------------------|
| <b>Excellent (95%+)</b>       | <10                            | High – most likely to achieve grade 5+ in English & Maths              | Baseline (no loss)                    |
| <b>Good (90–95%)</b>          | 10–20 days per year            | Almost half as likely to achieve grade 5s compared with 95%+ attenders | Up to £3,000–£5,000 less earnings     |
| <b>Persistent Absence 90%</b> | 20+ days per year              | Much less likely to secure 5 good GCSEs                                | Around £10,000 less earnings          |
| <b>Severe Absence 50%</b>     | Miss over half the school year | Very unlikely to achieve GCSE benchmark                                | Upwards of £20,000 less earnings      |

# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



# Rewards for Attendance and Punctuality



Kingfisher Hall  
ACADEMY

ATTENDANCE RAFFLE

**WIN FUN PRIZES!**

INCLUDING FIDGET TOYS, SENSORY PRIZES,  
MYSTERY PRIZES AND MORE

**TURN UP. BE ON TIME. WIN BIG.**

- ✓ Attend every day
- ✓ Arrive on time
- ✓ Attend every lesson

The more tickets you earn, the greater your chance of winning

Draw in assembly  
last day of term

# School Office

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8:00-9:30am

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2:30-3:30pm

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Phone: 0208 344 9890

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Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)

# Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



# KEY DATES

- 14<sup>th</sup> September - Roald Dahl Day
- 25<sup>th</sup> September - MacMillian Coffee Morning & Google Classroom workshop
- 10<sup>th</sup> October - World Mental Health Awareness Day
- w/b 12<sup>th</sup> October – Harvest Appeal
- 15<sup>th</sup> October - Parent Consultations 1 p.m. – 6 p.m.
- 23<sup>rd</sup> October – INSET day
- 26<sup>th</sup> – 30<sup>st</sup> October – Half Term

