

Meet the Team

September 2026

The Year group Team

Sapphire Class:

- Mrs Chowdhury – class teacher
- Miss Guler – Teaching assistant

Topaz Class:

- Ms Santucci – class teacher
- Mrs Demir – teaching assistant
- Ms Khalif (Wednesday's only)

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Barlow- Associate Assistant Headteacher
- A. Sofroniou- SENDCo

School Values

Respect

Honesty

Resilience



School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 3:05pm
END OF DAY 3:10pm
- LUNCH TIME-
- PE DAYS-



Kingfisher Hall Learning Grid: Term: Autumn 1 Year: 2

Learning Journey: Heroes of History

Force for Positive Change:

Using our learning from science the children will create posters to display around to share the importance of eating a healthy diet and keeping our hands clean! We would also be grateful for donations of food for our harvest festival on 3rd October.



Key Dates Events:

2nd, 3rd, 4th September Inset days
11th September – Rosh Hashana
Meet the Teacher – 10th September
Roald Dahl Day – 14th September
Visit to Tesco to identify different food groups for our lunchbox – 24th September

Macmillan coffee morning – 25th September
– Harvest Festival
Yon Kippur – 1st October
Parent's evening – 15th October



Maths:

Children will be exploring numbers and problems through both concrete (numicon, diennes etc) apparatus and pictorial representations (bar models etc)

Place value, identifying the value of digits in 2-digit numbers. read and write numbers to at least 100, counting in steps of 2 and 5. and across 100.

Addition – Adding numbers, including 2-digit numbers. Recall addition facts to 20.

Multiplication – Recall multiplication facts for x2 x5 x10. Recognise odd and even numbers.

Time - Tell the time to o'clock, half past the hour. Compare and sequence intervals of time.

English:

Reading – children will have daily guided reading sessions to support their comprehension skills. All children will be given a banded book to bring home.

Phonics/Spelling – There will be daily phonics lessons and children will be given a book from these sessions to practice and improve their phonics knowledge further. We will have a weekly spelling lesson with a specific focus separate to our phonics sessions.

Writing - We will be using the text 'Nobody owns the sky' within our written work. Children will be re-telling the story, planning and editing their work. Our writing will focus on adding description to our sentences by using expanded noun phrases. Consolidating the use of full stops and capital letters to demarcate sentences will be a key area for the first part of term. Children will further be encouraged to use coordination in sentences using or, and, but to extend their sentences. We use our history learning to help us to write a non-chronological report all about ourselves.

Handwriting -We will have regular lessons each week to teach and develop children's letter formation cursive style.



Science: Animals including humans



Children will be exploring understanding of how to make healthy choices. We will look at the importance of making healthy food choices. We will investigate the different food groups and use this to help us to create a healthy lunchbox. To help us to understand hygiene and the importance of washing our hands we will be investigating the best way to get rid of germs on our hands!



History: Lives of significant individuals

Children will be exploring the life of footballer Walter Tull. We will be making comparisons between Walter Tull and Kane. Children will use the map to locate key events in their understanding of past and present. We will look at the early experiences of Walter Tull and how he experienced racism within football. We will also explore why Walter Tull is a significant individual to us.



PHSE: Identifying hopes and fears for the year ahead

We will create a class learning charter and learn how making positive choices has a positive impact on our learning.



P4C – During our philosophy sessions we will look at the concept of 'fairness';

Physical Education:

Indoor: Gymnastics: Children will create and perform sequences of balances, rolls and jumps on and off equipment.



Outdoor: Children will play games that develop their attacking and defensive skills.

Music To explore the role of football in our society.

Children will practise singing an ensemble, listening and improving their performances. Children will learn to play a simple percussion accompaniment.



Reading

- *Reading is a key area within our curriculum.*
- *Please read every day with child at home and sign their reading record.*
- *Children have a guided reading session each day. Teachers will check reading records on the day they read with your child*
- *Children will bring home a coloured book which they should change as they need .*
- *Children may also bring home a phonics book dependent on which group they are in.*
- *Over the course of the year children will have the opportunity to bring home a library book.*



Drop off and Read

Who : Year 2 parents and carers

When : Once a month on a Wednesday

Autumn Term Dates: 16th September, 7th October, 4th November,
2nd December

Time : 8:30am-8:50am

Where : in your child's classroom

What : Come and share a book with your child



Home Learning Expectations

- Home learning will be sent on Friday 18th October
- Each week the children will either receive Maths or English.
- Each half term a project will be set for the children to complete

Google Classroom

Where to find the homework?

Enter the email

username@northstartrust.org.uk



Sign in

Use your Google Account

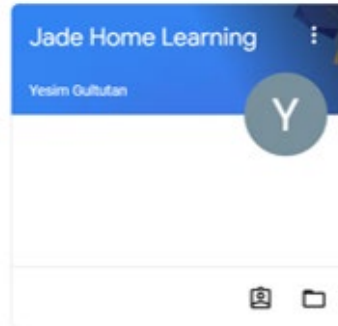
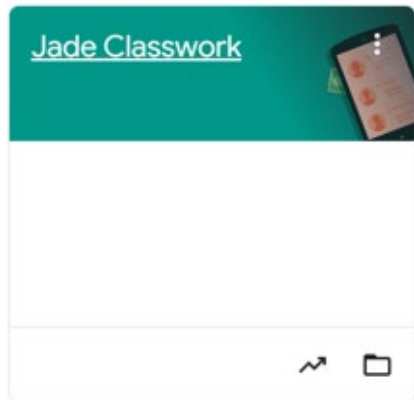
Email or phone
231 @northstartrust.org.uk

[Forgot email?](#)

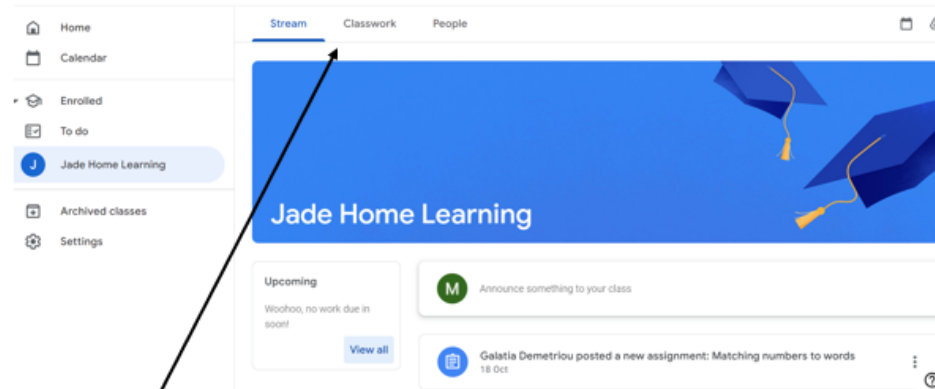
Not your computer? Use a private browsing window to sign in. [Learn more about using Guest mode](#)

Create account

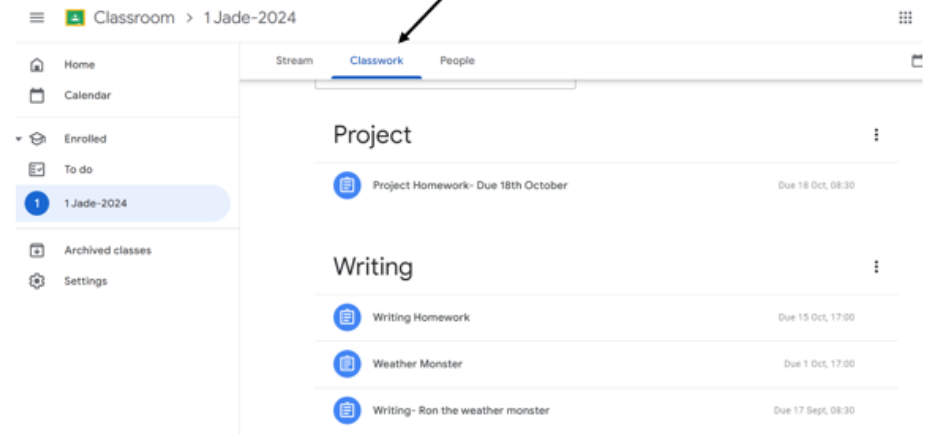
Next



This is where you will see notifications of homework tasks.



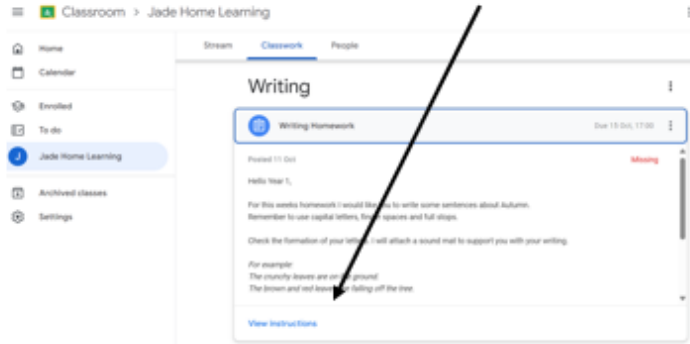
Click on 'Classwork'
You can see the homework tasks that has been assigned



Google Classroom

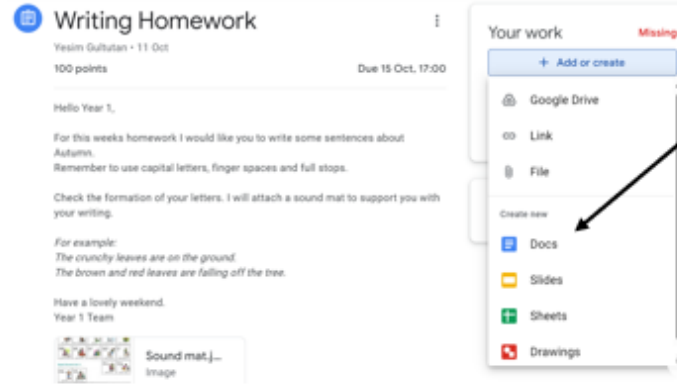
How to submit the homework?

1. Click 'View Instructions'

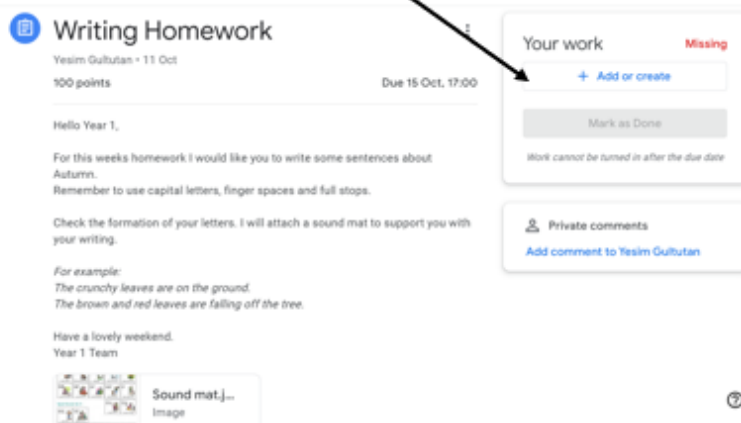


3. Click on the assignment type you have been asked to complete.

For example, 'Docs'



2. Click 'Add or create'



4. Once you have completed your work click 'TURN IN'



5. Confirm and click 'Hand in'

Hand in your work?

1 attachment will be submitted for "Writing Homework".

Mehmet Akcakaya - Writing Homework

Cancel Hand in

Google Classroom

Parent
Workshop

Friday 25th
September
8:40am

With
Macmillian
Coffee
Morning

Step: 1

Go to <https://play.ttrockstars.com>

Step: 2

LOG IN



Step: 3



Step: 4

KINGFISHER HALL
PRIMARY
ACADEMY,
ENFIELD

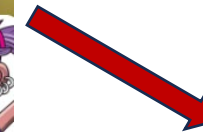
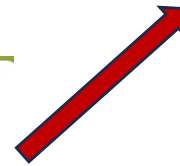
Change School

Step: 5

Select the player

Single Player

Multiplayer



Jamming
Take It Easy



Gig
Perform Once A Month



Garage
Complete Your Heatmap



Studio
Get A Rock Status



Soundcheck
Practise For MTC



Festival
Race The World



Arena
Race Your Class



Rockslam
Challenge Someone

Username*

Type your child's user name

Password*

Type the password

[What is Times Tables Rock Stars? Parents and Carers Guide](#)

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress

Label
everything



PE Kit

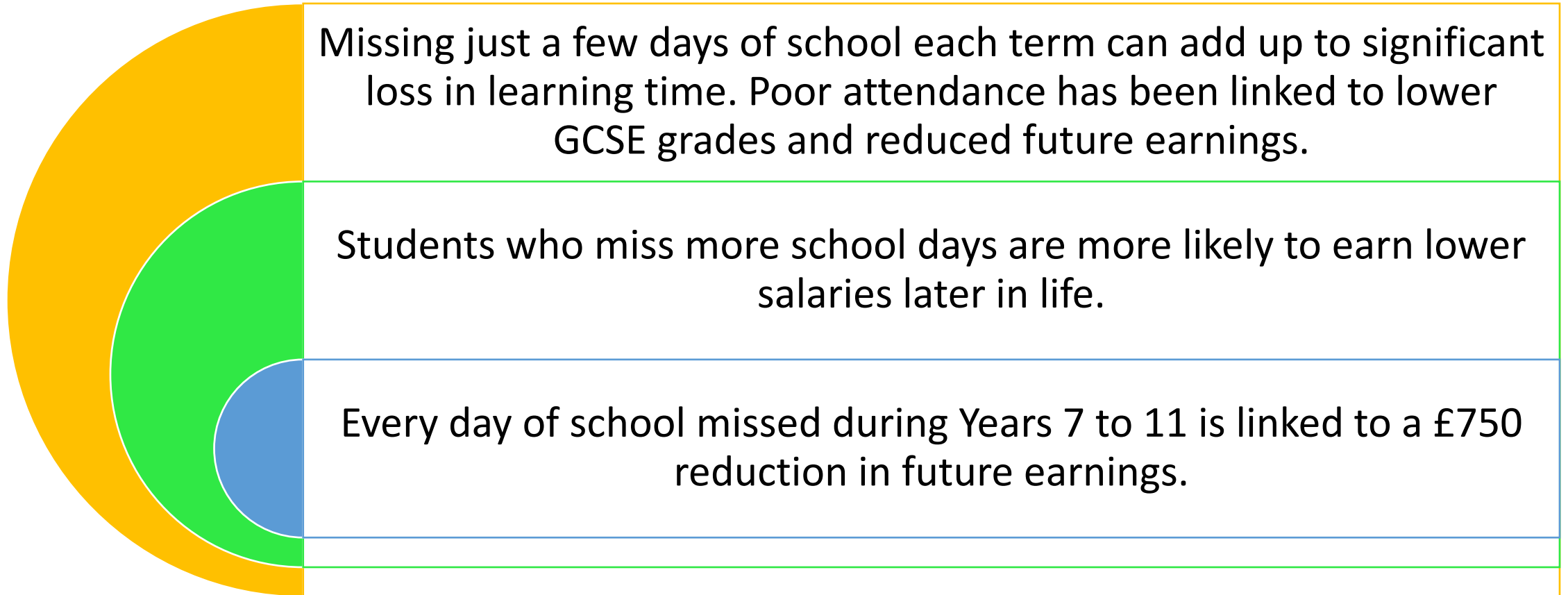
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Uniform reminder slips will be sent home when needed.

Attendance

-
- We believe that promoting good attendance is everyone's business and the responsibility of the whole school community.
 - We emphasise the importance of regular and punctual attendance to parents, carers, and pupils.
 - Our expectations are for all pupils to have an attendance rate of 96%.
 - Our aim is to ensure that every pupil has access to the full-time education they are entitled to and work together with families to support if necessary.
 - Each school acts promptly to address patterns of absence.

Attendance percentage	Days missed over a school year
100%	0 Days missed
95%	10 days missed (2 weeks of school)
90% (Persistent absentee)	20 days missed (4 weeks of school)
85%	30 days missed (6 weeks of school) (approximately half a term)
80%	40 days missed (8 weeks of school)

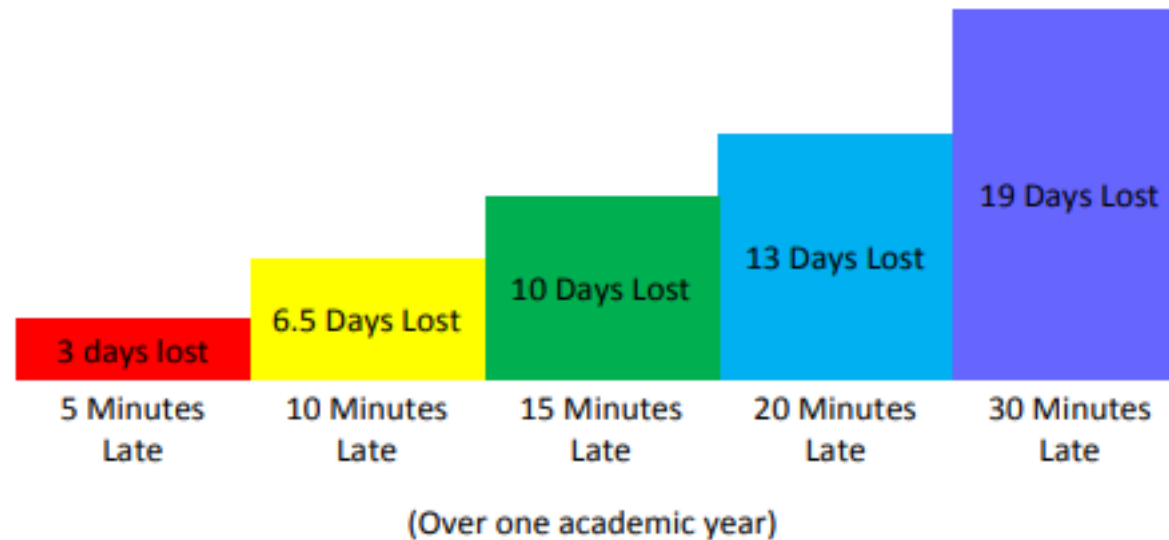


The table below shows the link between student absences and average earnings by age 28.

Attendance Level	Days missed per year	Likelihood of Achieving Good GCSEs	Impact on Future Earnings (by age 28)
Excellent (95%+)	<10	High – most likely to achieve grade 5+ in English & Maths	Baseline (no loss)
Good (90–95%)	10–20 days per year	Almost half as likely to achieve grade 5s compared with 95%+ attenders	Up to £3,000–£5,000 less earnings
Persistent Absence 90%	20+ days per year	Much less likely to secure 5 good GCSEs	Around £10,000 less earnings
Severe Absence 50%	Miss over half the school year	Very unlikely to achieve GCSE benchmark	Upwards of £20,000 less earnings

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



Rewards for Attendance and Punctuality



Kingfisher Hall
ACADEMY

ATTENDANCE RAFFLE

WIN FUN PRIZES!

INCLUDING FIDGET TOYS, SENSORY PRIZES, MYSTERY PRIZES AND MORE

TURN UP. BE ON TIME. WIN BIG.

- ✓ Attend every day
- ✓ Arrive on time
- ✓ Attend every lesson

The more tickets you earn, the greater your chance of winning

Draw in assembly
last day of term

School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



