

Meet the Team

September 2026

The Year group Team

Miss Demetriou
Emerald Class
Teacher

Ms Frederick
Emerald Class TA

Miss Erdogan
Jade Class Teacher

Mrs Dogan
Jade Class TA

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Barlow- Associate Assistant Headteacher
- A. Sofroniou- SENDCo

School Values

Respect

Honesty

Resilience



School Day

- **DROP OFF-**
Main street gates open at 8:25
Doors will open at 8:30am
- **COLLECTION-**
Gates open at approx. 3:05pm
END OF DAY 3:10pm
- **LUNCH TIME-** 11:30am – 12:30pm
- **PE DAYS-** Mondays and Thursdays



Autumn 1 Learning

Kingfisher Hall learning Grid: What's the Weather?				Autumn Term 1 - Year 1	
Force for positive change: 'Rain catchers' <i>We will be collecting rain from our environment and using it to water plants around the school – discussing energy saving resources.</i>			Trips/Events 2 nd , 3 rd , 4 th INSET days 11/09 Meet the Teacher 14/09 Roald Dahl Day 25/09 MacMillan Coffee Morning & Google classroom		10/10 Mental Health Day 15/10 Parents Consultations 23/10 INSET day 26-30 th Half Term
Maths  Children will be answering daily arithmetic questions, focusing on number and place value. Children will be starting to investigate numbers and place value within 10 which includes sorting, matching and naming different numbers. They will be using a variety of resources to gain an understanding of number recognition such as dominoes, dice and Numicon. Children will compare numbers and explore one more and one less than any given number within 10. 		English The children will be exploring stories 'We're going on a bear hunt' and 'The weather monster' to link with our learning in Geography and Science. The Children will focus on understanding simple sentence structure as well as using capital letters and full stops. They will begin to use adjectives in their writing to add some description. In year 1, we will continue to have daily phonics sessions to develop phonological awareness. Additionally in year 1, we will have daily Guided Reading sessions to develop reading fluency, comprehension, and critical thinking skills. 		Computing: Children will learn early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of an algorithm. 	
Spanish This term, pupils will learn simple Spanish greetings and how to introduce themselves. They will practise saying their name, talking about how they feel, asking others their names and feelings, and counting from 1 to 7 in Spanish. 		Music: This term, pupils will explore singing, listening and performing through songs and rhythms. They will learn to recognise instruments, use percussion, create soundscapes and perform together as an ensemble. 		Geography: Children will be exploring positional and directional language. The children will create simple maps of their classroom and location of their school and surrounding area. Within this unit, children will also identify seasonal and daily weather patterns in the United Kingdom. This will be closely linked to their science learning of seasonal changes. 	
PHSE: Being me in my world Children will be learning about how every individual is unique and special. They will learn about group and class rules and why they are important. They will also learn about respecting the needs of ourselves and others. They will be able to evaluate how their choices lead to consequences. 		Art: The children will practise mixing colours thinking about colours that are cool and colours that are warm. They will use a range of different skills such as imagination, recall and observation to create their own versions of art inspired by the artists Monet and Sandy Dooley. 		Physical Education <u>Indoor PE: Running -</u> <u>Outdoor PE: Attack and Defence</u> - They'll explore what it means to attack and defend, and why both are important during team play. Through fun activities and game situations, they'll begin to apply these skills and build their understanding of when, where, and how to use them effectively.	
		Science: Seasonal Changes  Children will be learning about the four seasons and types of weather within them. They will be immersed through a scavenger hunt in the local area to investigate and classify leaves. They will gain an understanding of how day length varies and complete weather diaries based on their observations. Children will be observing weather patterns throughout the year, noticing similarities and differences in their local environment.			

Reading



Drop off and Read

Who: Year 1 parents and carers

When: Once a month on a Friday

Autumn Term Dates: 18th September, 2nd October, 6th November,
4th December

Time: 8:30am-8:50am

Where: in your child's classroom

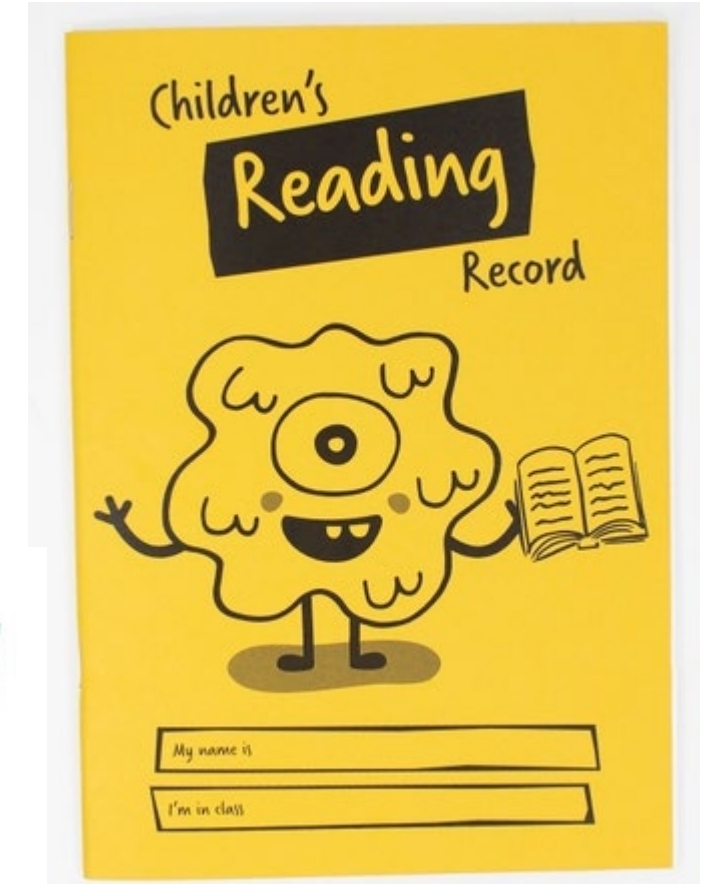
What: Come and share a book with your child



Home Learning Expectations

Reading

- Parents are expected to listen to their child read for 15 minutes every day.
- Parents are expected to record in their child's home / school reading record so teachers can see how much they are reading and any problems they may be having. This can be a comment or a signature.

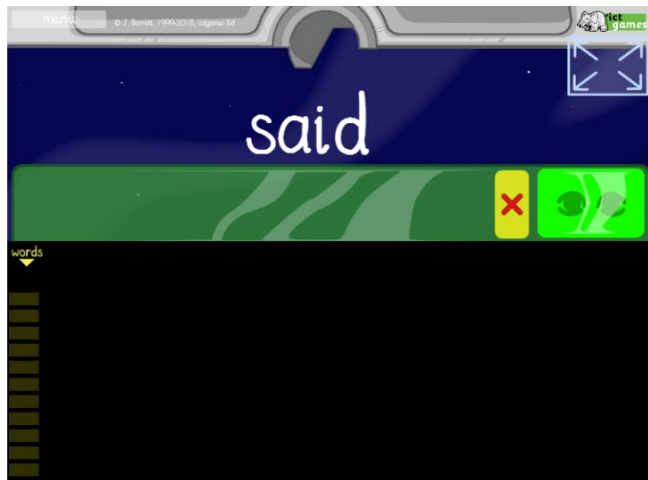


Home Learning Expectations

High frequency words

- There are over 300 high frequency words a child will need to learn to become an effective reader and writer.

<https://ictgames.com/mobilePage/lcwc/index.html>



a	dad	if	not	them
about	day	I'm	now	then
all	do	in	of	there
an	don't	into	off	they
and	down	is	oh	this
are	for	it	old	time
as	from	it's	on	to
asked	get	just	one	too
at	go	like	out	up
back	got	little	people	very
be	had	look	put	was
big	have	looked	said	we
but	he	made	saw	went
by	help	make	see	were
called	her	me	she	what
came	here	Mr	so	when
can	him	Mrs	some	will
children	his	mum	that	with
come	house	my	the	you
could	I	no	their	your

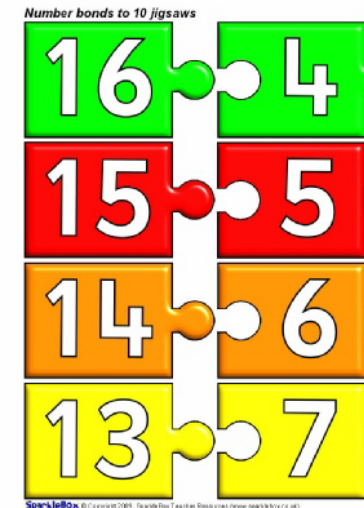
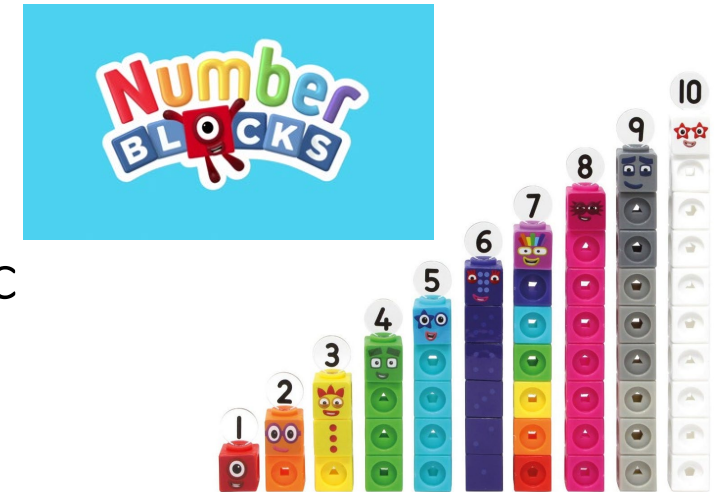
Home Learning Expectations

Maths:

On a daily basis your child is expected to practise basic number skills in order for them to become fluent and efficient mathematicians.

For example:

- Talk about numbers in the environment,
- Find one more or one less than any given number
- Learn odd and even numbers
- count in multiples of two, five and ten,
- Learn their number bonds within 20 (e.g. $13 + 7 = 20$, $15 - 12 = 3$)



Home Learning Expectations

Home Learning:

Tasks will be set via on our online learning platform and children will need to upload their work back onto this site.

Handwriting practise will be sent home on paper



Google Classroom

Projects:

Projects linked to a child's learning journey will be sent home each half term

Google Classroom

Where to find the homework?

Enter the email

username@northstartrust.org.uk



Sign in

Use your Google Account

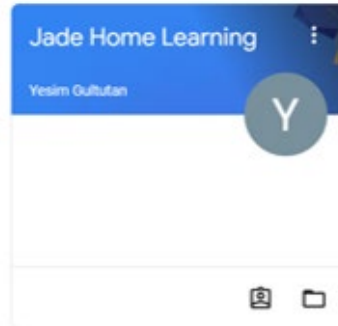
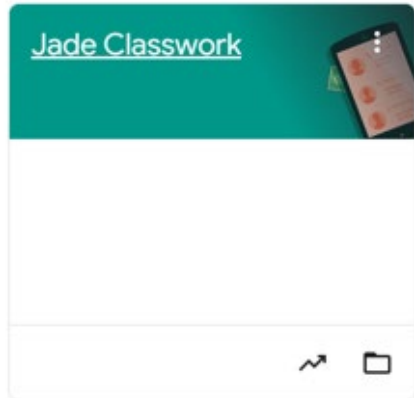
Email or phone
231 @northstartrust.org.uk

[Forgot email?](#)

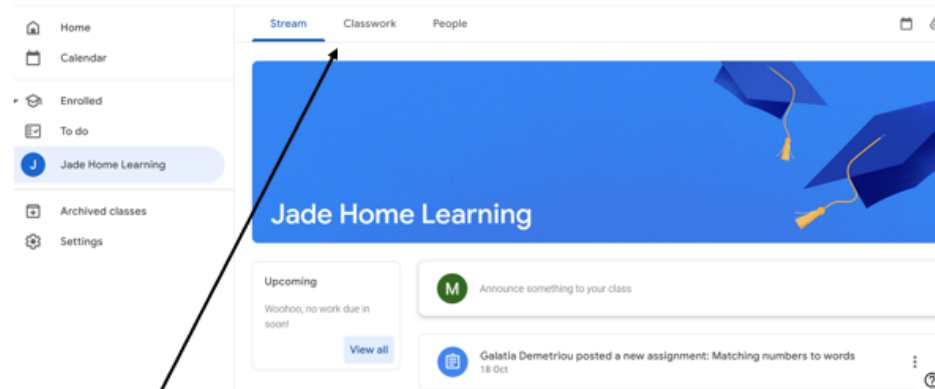
Not your computer? Use a private browsing window to sign in. [Learn more about using Guest mode](#)

[Create account](#)

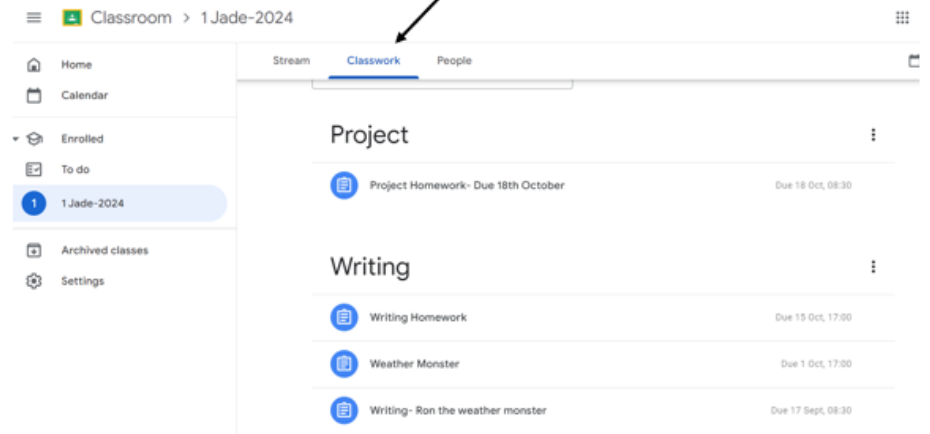
[Next](#)



This is where you will see notifications of homework tasks.



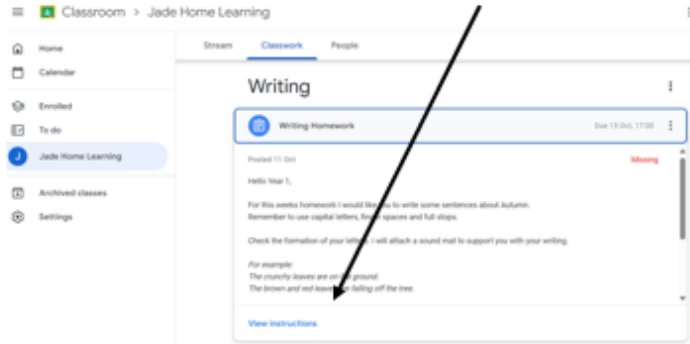
Click on 'Classwork'
You can see the homework tasks that has been assigned



Google Classroom

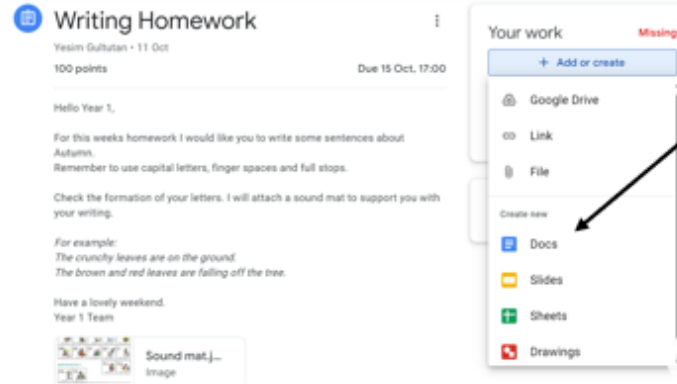
How to submit the homework?

1. Click 'View Instructions'

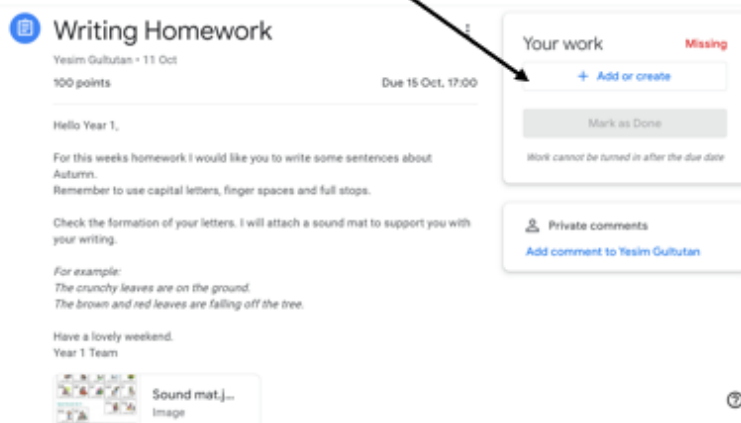


3. Click on the assignment type you have been asked to complete.

For example, 'Docs'



2. Click 'Add or create'



4. Once you have completed your work click 'TURN IN'



5. Confirm and click 'Hand in'

Hand in your work?

1 attachment will be submitted for "Writing Homework".

Mehmet Akcakaya - Writing Homework

Cancel Hand in

Google Classroom

Parent
Workshop

Friday 25th
September
8:40am

With
Macmillian
Coffee
Morning

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress

Label
everything



PE Kit

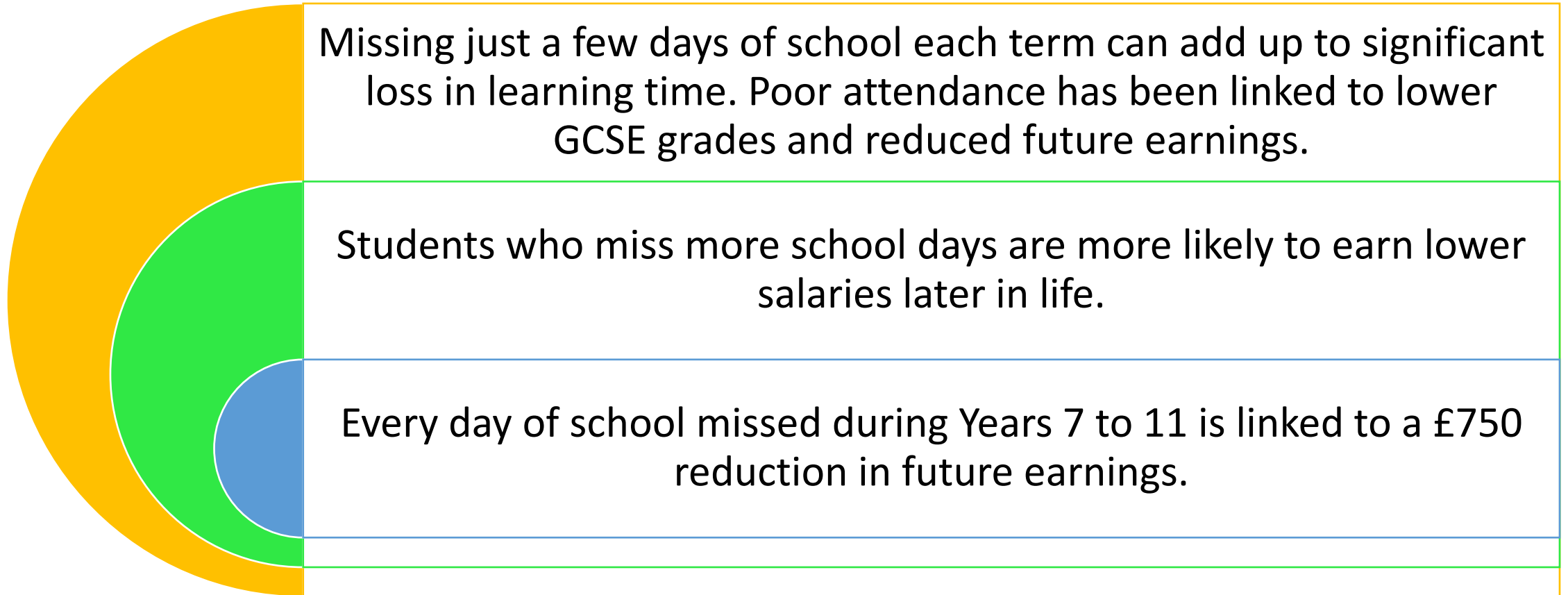
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Uniform reminder slips will be sent home when needed.

Attendance

- We believe that promoting good attendance is everyone's business and the responsibility of the whole school community.
- We emphasise the importance of regular and punctual attendance to parents, carers, and pupils.
- Our expectations are for all pupils to have an attendance rate of 96%.
- Our aim is to ensure that every pupil has access to the full-time education they are entitled to and work together with families to support if necessary.
- Each school acts promptly to address patterns of absence.

Attendance percentage	Days missed over a school year
100%	0 Days missed
95%	10 days missed (2 weeks of school)
90% (Persistent absentee)	20 days missed (4 weeks of school)
85%	30 days missed (6 weeks of school) (approximately half a term)
80%	40 days missed (8 weeks of school)

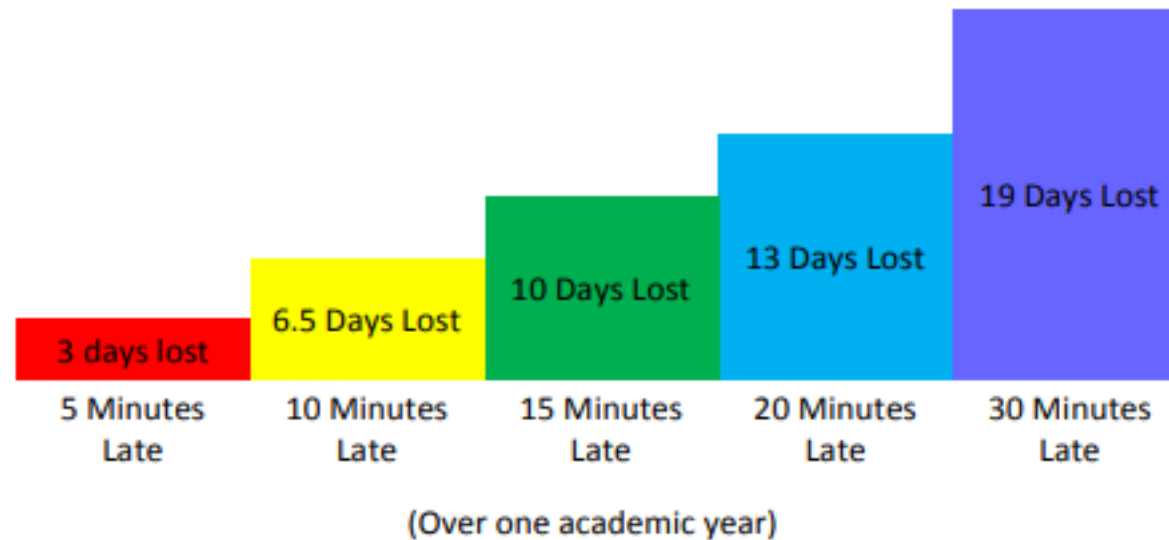


The table below shows the link between student absences and average earnings by age 28.

Attendance Level	Days missed per year	Likelihood of Achieving Good GCSEs	Impact on Future Earnings (by age 28)
Excellent (95%+)	<10	High – most likely to achieve grade 5+ in English & Maths	Baseline (no loss)
Good (90–95%)	10–20 days per year	Almost half as likely to achieve grade 5s compared with 95%+ attenders	Up to £3,000–£5,000 less earnings
Persistent Absence 90%	20+ days per year	Much less likely to secure 5 good GCSEs	Around £10,000 less earnings
Severe Absence 50%	Miss over half the school year	Very unlikely to achieve GCSE benchmark	Upwards of £20,000 less earnings

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



Rewards for Attendance and Punctuality



Kingfisher Hall
ACADEMY

ATTENDANCE RAFFLE

WIN FUN PRIZES!

INCLUDING FIDGET TOYS, SENSORY PRIZES,
MYSTERY PRIZES AND MORE

TURN UP. BE ON TIME. WIN BIG.

- ✓ Attend every day
- ✓ Arrive on time
- ✓ Attend every lesson

The more tickets you earn, the greater your chance of winning

Draw in assembly
last day of term

School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



