

Kingfisher Hall Learning Grid: Term: Autumn 1 Year: 2

Learning Journey: Heroes of History

Force for Positive Change:

Using our learning from science the children will create posters to display around the school to share the importance of eating a healthy diet and keeping our hands clean! We would also be grateful for donations of food for our harvest festival on 3rd October.



Key Dates Events:

2nd, 3rd, 4th September Inset days
11th September – Rosh Hashana
Meet the Teacher – 10th September
Roald Dahl Day – 14th September
Visit to Tesco to identify different food groups for our lunchbox– 24th September

Macmillan coffee morning and Google classroom workshop – 25th September
– Harvest Festival
Yon Kippur – 1st October
Parent's evening – 15th October

Maths:



Children will be exploring numbers and problems through both concrete (numicon, diennes etc) apparatus and pictorial representations (bar models etc)

Place value, identifying the value of digits in 2-digit numbers. read and write numbers to at least 100, counting in steps of 2 and 5. and across 100.

Addition – Adding numbers, including 2-digit numbers. Recall addition facts to 20.

Multiplication – Recall multiplication facts for x2 x5 x10. Recognise odd and even numbers.

Time - Tell the time to o'clock, half past the hour. Compare and sequence intervals of time.

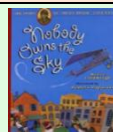
English:

Reading – children will have daily guided reading sessions to support their comprehension skills. All children will be given a banded book to bring home.

Phonics/Spelling – There will be daily phonics lessons and children will be given a book from these sessions to practice and improve their phonics knowledge further. We will have a weekly spelling lesson with a specific focus separate to our phonics sessions.

Writing - We will be using the text 'Nobody owns the sky' within our written work. Children will be re-telling the story, planning and editing their work. Our writing will focus on adding description to our sentences by using expanded noun phrases. Consolidating the use of full stops and capital letters to demarcate sentences will be a key area for the first part of term. Children will further be encouraged to use coordination in sentences using or, and, but to extend their sentences. We use our history learning to help us to write a non-chronological report all about ourselves.

Handwriting -We will have regular lessons each week to teach and develop children's letter formation cursive style.



Science: Animals including humans



Children will develop their understanding of how to keep their bodies healthy. We will look at nutrition and exercise and making healthy food choices. We will investigate the different food groups and use this to help us to create a healthy lunchbox. To help us to understand hygiene and the importance of washing our hands we will be investigating the best way to get rid of germs on our hands!



History: Lives of significant individuals

Children will be exploring the life of footballer Walter Tull and making comparisons to Harry Kane. Children will use a timeline to locate key events to develop their understanding of past and present. We will look at the early experiences of Walter Tull and how he experienced racism within football. We will also explore why Walter Tull is a significant individual to us.



PHSE: Identifying hopes and fears for the year ahead.

We will create a class learning charter and learn how making positive choices has a positive impact on learning.



P4C – During our philosophy sessions we will look at the concept of 'fairness';

Physical Education:

Indoor: Gymnastics: Children will create and perform sequences of balances, rolls and jumps on and off equipment.



Outdoor: Children will play games that develop their attacking and defensive skills.

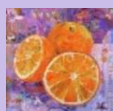
Music To explore the role of football in our society.

Children will practise singing an ensemble, listening and improving their performances. Children will learn to play a simple percussion accompaniment.



ART: Giuseppe Arcimboldo – fruit faces

Children plan and create their own fruit face collages taking inspiration from Giuseppe Arcimboldo



Computing: Computing systems and Networks

We will look at how IT helps us and where we use it (home, school, shops) Children will learn how to be safe and make good choices when using IT.

Spanish:

The children will continue learning Spanish this term. They will revise how to greet people and respond and to revise Spanish numbers to 10.

