

Kingfisher Hall learning Grid: What's the Weather?

Autumn Term 1 - Year 1

Force for positive change: 'Rain catchers'

We will be collecting rain from our environment and using it to water plants around the school – discussing energy saving resources.

Trips/Events

2nd, 3rd, 4th INSET days
11/09 Meet the Teacher
14/09 Roald Dahl Day
25/09 MacMillan Coffee Morning & Google classroom

10/10 Mental Health Day
15/10 Parents Consultations
23/10 INSET day
26-30th Half Term

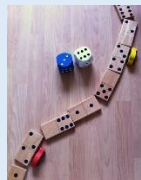
Maths



Children will be answering daily arithmetic questions, focusing on

number and place value.

Children will be starting to investigate numbers and place value within 10 which includes sorting, matching and naming different numbers. They will be using a variety of resources to gain an understanding of number recognition such as dominoes, dice and Numicon. Children will compare numbers and explore one more and one less than any given number within 10.



English

The children will be exploring stories 'We're going on a bear hunt' and 'The weather monster' to link with our learning in Geography and Science. The Children will focus on understanding simple sentence structure as well as using capital letters and full stops. They will begin to use adjectives in their writing to add some description. In year 1, we will continue to have daily phonics sessions to develop phonological awareness. Additionally in year 1, we will have daily Guided Reading sessions to develop reading fluency, comprehension, and critical thinking skills.



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Spanish

This term, pupils will learn simple Spanish greetings and how to introduce themselves. They will practise saying their name, talking about how they feel, asking others their names and feelings, and counting from 1 to 7 in Spanish.



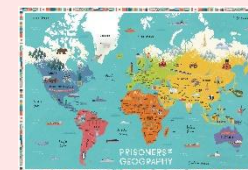
Computing:

Children will learn early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of an algorithm.



Geography:

Children will be exploring positional and directional language. The children will create simple maps of their classroom and location of their school and surrounding area. Within this unit, children will also identify seasonal and daily weather patterns in the United Kingdom. This will be closely linked to their science learning of seasonal changes.



Music:

This term, pupils will explore singing, listening and performing through songs and rhythms. They will learn to recognise instruments, use percussion, create soundscapes and perform together as an ensemble.



Physical Education

Indoor PE: Running -

Outdoor PE: Attack and Defence - They'll explore what it means to attack and defend, and why both are important during team play. Through fun activities and game situations, they'll begin to apply these skills and build their understanding of when, where, and how to use them effectively.

PHSE: Being me in my world

Children will be learning about how every individual is unique and special. They will learn about group and class rules and why they are important. They will also learn about respecting the needs of ourselves and others. They will be able to evaluate how their choices lead to consequences.



choices lead to



Art: The children will practise mixing colours thinking about colours that are cool and colours that are warm. They will use a range of different skills such as imagination, recall and observation to create their own versions of art inspired by the artists Monet and Sandy Dooley.

Science: Seasonal Changes



Children will be learning about the four seasons and types of weather within them. They will be immersed through a scavenger hunt in the local area to investigate and classify leaves. They will gain an understanding of how day length varies and complete weather diaries based on their observations. Children will be observing weather patterns throughout the year, noticing similarities and differences in their local environment.

