

# Kingfisher Hall Learning Grid: Summer Term, Year 1 Animal Magic

## Force for positive change:

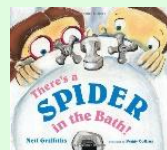
Children will create their own fantasy stories, compile them into a book and send them to the local library (Ponders End) for other children to enjoy in our community.

8-12/6 Phonics Screening  
 1/6 Cultural Day  
 10/6 Enterprise Day  
 22/6 Windrush Day  
 26/6 Rec and KS1 Sports Day  
 3/7 Reports go home  
 6/7 Inset Day  
 7/7 Meet the teacher Morning and Parents Open evening.  
 11/7 Summer Fair  
 17/7 Last day – Early Finish 1:30pm

**Maths** Children will revisit place value exploring numbers to 50 and 100. Children will be investigating addition and subtraction using manipulatives such as counters and cubes to gain a visual understanding. They will move onto exploring multiplication and division focusing on 2, 5 and 10s. Children will revisit 2D and 3D shapes and time focusing moving on from o'clock to half past.



**English** Children will be exploring the text- 'There's a spider in the Bath' Their fiction piece will consist of them rewriting their own version with a different animal using compound sentences, full stops and capital letters. For non-fiction, children will write a recount of their trip to Trent Park. Through guided reading and phonics sessions (Read, Write, Inc), they will continue to develop their phonic skills.



## Religious Education

Children will learn about Islam by exploring the question: "Who is God to Muslims?" They will find out that Muslims

believe in one God called Allah and learn why Allah is important to them. Children will also think about their own lives and talk about the people who are important to them.

## Science: Animals including humans



Children will be exploring the world around them through their senses. They will explore their senses through activities that use taste, touch, sound and sight

to discuss how are senses are important to us. Children will have opportunities to learn the names of the main body parts. They will also learn how to classify animals into main groups: mammals, amphibians, reptiles, birds and fish.

## PHSE: Changing Me

This term the children will learning about parts of the body and gaining an understanding of how to keep themselves safe. Children will first explore the meaning of 'life cycles' and look at the life cycles of of animals and humans. They will then think about some of the things about themselves that has changed or stayed the same. They will identify the parts of the body that make boys different to girls. By the end of term they will be able to confidently talk about the changes that have happened in their life and how to cope with change.



## Physical Education

**Indoor: Running**  
 Pupils will develop efficient running techniques, practise running at different speeds, and apply their skills in games, races, and longer team activities, building confidence in both sprinting and endurance running.

**Outdoor: Athletics**  
 Pupils will develop throwing, running at speed, and jumping skills, learning how to move safely and effectively, and apply these in a Mini Olympics.



**DT:** Children will be exploring joining fabrics together. They will explore different ways to join pieces of material together by sewing. They will create their own animal hand puppet using these techniques.



## Spanish:

Pupils will recall prior learning and develop their understanding of clothing, including summer clothes and colours, while identifying what people are wearing and exploring different types of weather through discussion.



## Music

Pupils will listen to and discuss music, explore pitch, refine singing, and perform as an ensemble using tuned percussion and simple accompaniments, including creating and performing their own lyrics and themed pieces.



## Computing:

Children will develop their understanding of programming, using the Scratch programme-creating commands to move a sprite.



