

Kingfisher Hall Learning Grid: Summer 2, Year 6

Moving On

Force for positive change:



This term the children will be raising money for their end of year events by planning, designing and budgeting for their own Enterprise Day on 10th June.

Key Dates:

Tuesday 2nd June: Curious Maths Quiz
 Monday 8th June: Local History Visit
 Wednesday 10th June: Enterprise Day
 Friday 19th June: Cultural Day
 Monday 22nd June: Windrush Day
 Mon 22nd – Fri 26th June: Sports Week
 Friday 3rd July: Reports go home
 Friday 3rd July: Year 6 Movie and Games night
 Monday 6th July: INSET day

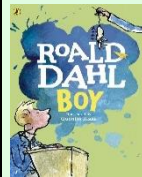
Tuesday 7th July: Meet the Teacher
 Friday 10th July: Year 6 Production
 Saturday 11th July: Summer Fair
 Monday 13th July: Cinema
 Monday 13th July: Laser Quest
 Tuesday 14th July: Air Hop (Jump In)
 Wednesday 15th July: Bowling
 Thursday 16th July: Year 6 Disco
 Friday 17th July: Yr6 Leavers Picnic (End of School Year, 1:30pm finish)

Maths



This term the children will consolidate and apply their Year 6 objectives to a variety of maths related projects. They will design and budget for their own fundraising Enterprise Day; use their knowledge of geometry to redesign the school playground and revise mathematical concepts to aid their transition to Secondary school.

English



In English this term the children will be using the book 'Boy' by Roald Dahl as their core text for reading and their stimulus for writing. They will answer a variety of comprehension questions about the events, characters and mood of the story and will be writing their own playscript based on a chapter. They will also be writing their own formal review on a book, play or film.

Music

This term, the children will be using rhythm and their voices to learn and perform songs for the Year 6 production of Hoodwinked.



PHSE: Changing Me

Children will be looking at the ways they have changed since birth and learn about the changes that will happen to them as they continue to grow through puberty.



P4C: Transitions

In P4C, pupils will explore identity, confidence, courage, and feelings about transition through thoughtful discussion and reflection.



Physical Education



Outdoor: Athletics

This term in Athletics, the children will be practising and refining a range of fundamental skills including sprinting, hurdling, jumping, and throwing for distance. They will develop control over their running pace across different distances and apply their skills competitively as part of a sprint relay team.

Indoor: Dance

This term in Dance, children will create and perform group routines using choreography and compositional principles, drawing on different cultural traditions, while developing their technical skills and ability to evaluate performances.

Art: Lino Printing



Using inspiration from African artist Bisa Butler, the children will learn the technique of lino printing and produce pictorial pattern prints. They will begin to overwork prints with printing paints by using two lino cut outs of their image – creating an overlay.

Spanish

This term the children will continue to explore Cuban festivals and cuisine. They will share details about themselves and their family and describe their school and local area. The children will also talk about their future plans and create an information book as a record of their primary learning journey in Spanish



RE / World Views: Buddhism



The children will be questioning how Buddhist teachings are interpreted by believers by considering how some Theravada and Mahayana Buddhists might put their beliefs into action. They will also explain how the Eightfold Path might be interpreted by a believer and consider how our own thoughts, words and actions could benefit ourselves and others.

History: Local Study

The children will consider the significance of our local area through the study of Charles Lamb and John Keats. They will consider the impact that the work of John Keats and Charles Lamb has on the people of Edmonton today, making connections in order to understand the significance and impact of these individuals within the local area.



Science: Light



Children will recognise that light appears to travel in straight lines and they will use this idea to explain that objects are seen because they give out or reflect light into the eye. They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Through a series of investigations, they will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them and explain how and why shadows may increase / decrease.