

Kingfisher Hall Learning Grid: Summer Term 2, Year 5

All grow; all change!

Force for positive change: This half term, children will create art to raise awareness for social causes they care about to be a F4+C. Inspired by the famous street artists Banksy and Jean-Michel Basquiat, the children will design striking graffiti-style pieces to capture people's attention.

Key dates/events:
 CONEL (ROSE) – 5th June
 Enterprise day – 10th June
 CONEL (AMETHYST) – 12th June
 Cultural day – 19th June

Windrush day – 22nd June
 Sports day – 23rd June (PM)
 Assessment week – w/b 29th June
 Science museum trip – 1st July
 Reports home – 3rd July

INSET DAY (school closed) – 6th July
 Meet the teacher – 7th July
 Summer Fair – 11th July
 Last day – 17th July (1:30pm finish)

English (The witches)



Children will be reading 'The witches' during Reading lessons. They will use this to support writing a suspenseful fiction piece as well as a non-fiction persuasive text in the form of an advert. In these pieces of writing, they will focus on a range of grammar skills, including parenthesis; commas for clarification; adverbials; and dialogue to move the action along.

Maths:

Children will revisit their learning of number, including the four operations. They will also revisit the unit on fractions, decimals and percentages as well as a unit on statistics. As part of this, they will continue to develop reasoning and problem-solving skills.



Science (Living things and their habitats; Animals including humans):

Our science unit will be a combination of living things and their habitats as well as animals including humans. They will compare and classify animals based on the similarities and differences in their life cycles, explore how plants reproduce on their own as well as explore the relationship between size of mammals and the gestation period. Children will also look at why bodies change as people get older. They will also work to classify living things.

Geography:

This unit in Geography will focus on comparing North and Central America with Enfield. They will explore what is included in North America and the capital cities of North and Central America. As part of the unit, children will understand what a greenbelt is and compare these in Canada and Enfield. Similarities and differences between Oak Rodges Moraine and Crews Hill green belts will also be explored.

PE

Indoor: Outdoor adventurous activities

This unit of work will develop students' orienteering skills, helping them to find solutions to problems. They will be able to plan and implement a strategy to solve these issues and reflect on the skills they have used. Finally, they will work to interpret a map and make appropriate decisions quickly.

Outdoor: Athletics

This unit of work will develop pupils' understanding of how to finish a sprinting race, how to sprint effectively and work to achieve a personal best. They will develop their skills with changeovers in relay and how to throw for distance. In addition, they will work on how to hurdle safely, applying the correct technique.

Spanish:

Children will explore typical Colombian dishes and will explore festivals and special days in Colombia. They will be able to describe the weather on a map and will deliver a short presentation of their learning.



Music:

Children will work to perform a rap as an ensemble. They will perform both percussion and melodic accompaniment. Children will then write and perform original lyrics on a theme.



Computing:

Our Computing unit is Programming, specifically selection in quizzes. They will explore conditions, select outcomes and ask questions. They will then plan and test a quiz using this learning.



Art:

In Art, children will be focussing on painting, specifically graffiti art. Through the unit, they will take inspiration from others (specifically Banksy and Basquiat), develop their own skills and techniques, develop their ideas, apply these to a piece to raise an awareness of a social cause they care about before finally evaluating their work.

PSHE and P4C (Changing me):

In PSHE, children will look at how girls' bodies and boys' bodies change during puberty and will understand that puberty is natural process which happens to everybody. They will also explore their own feelings about these upcoming changes. Children will also learn about conception and how babies are made, including IVF. Children will explore what they are looking forward to about becoming a teenager and will identify what they are looking forward to about the next school year.



Alongside this, in P4C sessions, children look at their self-image and their own body image. Children will also explore what success looks like.