

# Kingfisher Hall Learning Grid: Summer 2, Year 2

## Natural World

### **Force For Positive Change:** Spread awareness of the importance of bees in our world.

We will be looking at the importance of bees in the natural world. Children will research and present their findings in small groups on how important bees are and how we can help to protect them. We will produce our findings as a year group video with a QR link on google classroom.

### **Key dates:**

10<sup>th</sup> June – Enterprise Day  
 19<sup>th</sup> June – cultural day.  
 22<sup>nd</sup> June - Windrush day  
 26<sup>th</sup> June – KS1 sports day.

3<sup>rd</sup> July - Reports go home  
 6<sup>th</sup> July – Inset day  
 7<sup>th</sup> July – Meet the teacher  
 11<sup>th</sup> July – Summer fayre  
 17<sup>th</sup> July – Last day of term 1.30 finish

### **Maths:**



The children will continue to use the concrete, pictorial and abstract approach.

### **Time**

Children will be recapping on time focusing on o'clock, half past, quarter past, quarter to and intervals of five minutes.

### **Money**

We will continue to identify value of different coins and notes. Children will develop their understanding of how to work out the correct change to give.

### **Capacity and temperature**

Children will be measuring capacity looking at measuring in grams, kilograms, ml and litres. We will be looking at how temperature is measured and reading scales in intervals or ones, twos, fives and tens.

### **Addition and Subtraction**

We will focus on using our place value knowledge to help us to add and subtract numbers over the 10's boundary.

### **English:**

#### **Guided Reading**

Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions. Please continue to read at home with your child to help to develop their fluency.

#### **Core text**

'Leon and the place between'



We will be reading a story about a boy called 'Leon' who uses his belief in magic to discover a truly amazing world. After this, we will be writing our own fantasy story. Children will also be writing instructions on how to create a sculpture, linked to their art.

**Handwriting** Will continue to be practised several times a week as the children work towards developing a clear cursive style.

#### **Spelling**

We will continue to develop our spelling skills looking at homophones (e.g. see, sea), words ending in 'tion' and using the apostrophe for contracted words (e.g. can't)

### **Science:**



#### **Living things and their Habitats**

In Science, the children will be learning about different habitats and how they compare. We will also be exploring how micro habitats are a valuable part of our ecosystem and what animals they might find within them.



We will create simple food chains and develop our understanding of why each part of the food chain is important.

Children will also look at what happens when a food chain is disrupted and the impact that this has on both animals and their habitat.

#### **Spanish**

This term children will revise their knowledge of colours in Spanish, as well as naming items of clothing and developing their vocabulary of the weather.



### **ART: Sculpture**

This term we will be taking inspiration from Andy



Goldsworthy & Fiona Campbell, 2 famous sculptors. Children will be exploring different techniques such as rolling, cutting and moulding. They will then design and create a collaborative insect sculpture using mixed media.

### **PSHE: Changing Me**

This term, children will learn about how every individual is unique and special. They will learn about how they have changed since they were a baby and the process of getting older. They will also learn about who they can talk to if they are worried about changes.



### **Computing: Programming quizzes**

Children will use the program 'Scratch' to design their own computer program. They will learn that giving commands in a sequence will lead them to an outcome which they can then adapt for a different outcome.



### **Music:**

The children will both look at the lyrics of a song and then work together to sing as a group. They will also have the opportunity to play the glockenspiel and perform what they have learned.



### **P4C – What is fair?**

Children will watch a short video clip and develop ideas and questions which we will discuss around the concept of fairness.



### **RE: Sikhism**

This term children will be learning about the story of Guru Nanak. They will explore some of the beliefs that Sikhs have and why they are important to them. Children will also be given an opportunity to reflect on their own beliefs and things that are important to them.



### **Physical Education:**

**Indoor** - Children will be learning how to dodge during games and applying this in team games.

**Outdoor** - This term the children will be developing their running, jumping and throwing skills.

