

Kingfisher Hall Learning Grid: Summer Term 2, Year 4 Learning Journey: Sounds Familiar!



Force for Positive Change:

Linking to our RE focus on Buddhism, this half term, the year 4 pupils will create posters of how children and adults at Kingfisher Hall Primary School make the world a better place.

Key Dates:

- 01/06/26 -12/06/26 - Year 4 MTC
- 10/06/26- Y6 Enterprise Day
- 19/06/26 - Cultural Day
- 22/06/26 - Windrush Day
- 26/06/26- Year 3 and 4 Sports Day
- 29/06/26- Assessment Week
- 03/07/26 - Reports go home
- 06/07/26 - School INSET Day
- 07/07/26- Meet the Teacher
- 11/07/26 - Summer Fair
- 17/07/26- Last School Day (1:30pm finish)

Maths

Children will continue with arithmetic sessions, focusing on number and the four operations with a particular focus on multiplication facts in the build up to their online multiplication check. Children will also be looking at measurements of time. In measurement of time, the children will build upon their knowledge of telling the time and convert between analogue and digital as well as minutes, seconds and hours. They will also convert years to months and weeks to days. They will interpret and present discrete and continuous data and solving comparison, sum and problems using information presented in bar charts, pictograms, tables and other graphs.



English



This term, our core text will be "The Big Friendly Giant," by Roald Dahl. We will be using this text as a stimulus for writing poetry and a fantasy story. The children will continue to learn how to identify, plan and use paragraphs in their writing. There will be a strong focus on: noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases, appropriate choice of pronoun or noun within and across sentences. The reading skills that they will focus on are: predicting, clarifying, inferring, questioning, making connections and summarising.

Music



The children will sing a cumulative song and explore traditional folk music and sounds from central Africa to develop their understanding of the history of music. They will then learn to listen and respond to a piece of music and explore rhythmic patterns used by a celebrated composer (Habanera).

Science: Sounds

Children will be taught to identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear and recognise that sounds get fainter as the distance from the sound source increases.



Physical Education:

Outdoor and Adventurous Activities (OAA)
Through this unit of work the children will develop pupil's ability to apply effective teamwork and map reading through different problem-solving challenges. Throughout the unit, children will develop an understanding of what makes an effective team and be able to apply this understanding in a range of challenges.

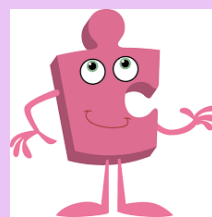


Athletics

The children will develop their own sprinting technique, analysing their own performance. Pupils will compare sprinting to running for distance and pacing. The children will introduce throwing for distance with javelins and explore the triple jump.



PHSE: Changing Me



This term the children will correctly label the internal and external parts of male and female bodies necessary for making a baby. They will be able to summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older and identify changes beyond their control as well as have an understanding that they came from the joining of egg and sperm. They will also discuss the transition to a new class.

Art: Surrealism



This term the children will be drawing a real-life portrait of themselves. They will take inspiration from the work of a great artist in history (Frida Kalo). They will develop their skills and techniques by exploring with pencils, colouring pencils, felt tips, pens, chalk, crayons and paint. Designs will be of their own self-portrait using symbols in the background to represent them. They will evaluate their work through a whole class exhibition.

RE: Buddhism

Children will learn about the teachings of Buddha and will think deeply about how his teachings might make the world a better place. They will retell a Buddhist story and explain its meaning. They will share why one of these stories might be meaningful to them and discuss changes in their life and how these might bring positive outcomes for the world?



Computing: Repetition in games

In this unit, our children will learn to design, write, and debug programmes. They will use sequence, selection, and repetition in programmes; work with variables and various forms of input and output.



Spanish

Children will explore celebrated Spanish artists. They will be taught how to describe facial features, hair colour and texture. The children will take inspiration from the work of Picasso and from a Spanish song

