

# Kingfisher Hall Learning Grid: Summer Term 2, Year 3


## May the force be with you.

### Force for positive change:

Children will create list poems focused on the theme of kindness, which we will share with Year 4 to inspire and promote kindness among peers. This initiative ties in beautifully with the book Matilda, highlighting how both Miss Honey and Matilda embody the spirit of kindness.


12/06/26- Pear assembly  
 18/06/26- RE Workshop  
 19/06/26 - Cultural Day  
 22/06/26 - Windrush Day  
 26/06/26- Year 3 and 4 Sports Day  
 29/06/26- Assessment Week  
 03/07/26 - Reports go home  
 06/07/26 - School INSET Day  
 07/07/26- Meet the Teacher  
 11/07/26 - Summer Fair  
 17/07/26- Last School Day (1:30pm finish)

**Maths**




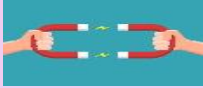
Children will engage in enriching Arithmetic sessions, where they will focus on numbers and the four fundamental operations. In addition, they will delve into statistics, fractions, geometry, and time, fostering a well-rounded understanding of these essential concepts. They will also enhance their skills in interpreting and presenting data through various formats, including bar charts, pictograms, and tables. Furthermore, children will build their confidence by learning to add and subtract fractions with the same denominators, reinforcing their knowledge in a practical way.

**English**



This term, children will read a core text that will serve as a source of inspiration for their writing. We will explore "Matilda" during our class reading sessions, which will help strengthen our skills in inference, clarification, and retrieval. Furthermore, this book will inspire our writing activities across two genres: a persuasive letter (non-fiction) and a flashback story (fiction), with an emphasis on enhancing our grammar skills. We look forward to seeing the creativity and growth in our children's writing!

**Science: Forces and magnets**


Children will discover that when two magnets are brought close together, they create either pushing or pulling forces. This hands-on exploration will allow them to understand how magnets can move objects across various surfaces. Additionally, they will investigate whether magnetic forces can attract objects from a distance, fostering their curiosity and encouraging critical thinking about magnetism.

**History: Ancient Egypt**




Children will engage in an exciting exploration of Ancient Egypt, where they will investigate and interpret significant historical events. Through activities that emphasize chronological order, they will gain a deeper understanding of the daily lives and cultures of the people from that era. This approach will foster critical thinking and a greater appreciation for history.

**PHSE: Changing Me**



This term, the children are exploring the fascinating concept of how babies develop in their mother's uterus. They are also learning to identify various body parts, including private areas, and are engaging in discussions about the importance of understanding acceptable and unacceptable touch. This foundational knowledge promotes their awareness and safety.

**Physical Education: Athletics:**




Children will explore how they can use their bodies to run as fast as possible, exploring the correct technique individually and within teams. Pupils will also begin to examine how to jump as far as possible and compare throwing accurately with throwing for distance.

**DT: Pneumatic device:**


Children will engage in hands-on activities where they will plan, design, construct, and evaluate their own 3D pneumatic devices. Throughout this process, they will gain a solid understanding of pneumatic systems, exploring how mechanisms use compressed air to generate movement. This activity will foster creativity and critical thinking as they bring their ideas to life.

**Music**



Children will embark on an exploration of the significance of music in ancient Egypt. They will compare compositions that share a similar theme, engage in ensemble singing, and practice playing an instrument with skill and precision.

**RE: Christianity**




Children will explore the significant events and celebrations that occur in churches, such as baptism and Holy Communion. They will also gain insight into how churches


**OAA:** Children will explore how to orientate a map, locate points on the map, then travel to them and record what they find. Pupils will learn how to collaborate with others and work as a team to complete the challenges. It will also explore what makes an effective team through different problem-solving challenges.



**Computing**



Children will use the hands-on programming with Scratch, where they will develop the skills to create and articulate the movements of a sprite in all four directions. This experience

<p>play a supportive role in enriching Christians' prayer lives. This learning experience will help them appreciate the importance of these rituals and the community aspect of faith.</p>	<p><b>Spanish</b> Children will have the opportunity to discover and learn about the rich culture of Mexico, including its traditional clothing, delicious food, and vibrant music.</p> 		<p>will enhance their understanding of programming concepts in a fun and interactive way.</p>
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