

# Kingfisher Hall learning Grid: Under The Sea, Summer 2, Reception

Force for positive change: To raise awareness for the importance in keeping oceans clean. To create posters to display around the school before our summer holidays on how they should act at the beach.

10/6 Enterprise Day  
19/6- Cultural Day  
22/6 Windrush Day  
26/6 Rec and KS1 Sports Day

6/7 INSET  
7/7 Meet The Teacher Parents Open evening.  
11/7 Summer Fair  
17/7 last day early finish 13.30 pm

## Communication and Language:

The children will be listening to a variety of texts about under the sea and responding to questions showing their understanding. They will be observing coastal images, learning new words to describe what they can see, hear, smell, feel and touch. We will be using a variety of props and objects from the coastal regions like; shells, rocks, pebbles, sand etc.



## Personal, Social Emotional Development

This term the children will be talking about emotions and how the children are feeling about moving to year 1, having a new classroom and new teachers. We will also be discussing 'our body' specifically, how they have changed since being a baby. The children will also be focussing on 'fears' and 'fun'; children will share how they are feeling and what is on their mind during this transition period.



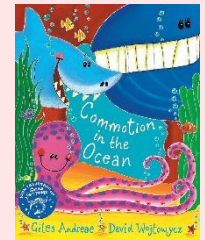
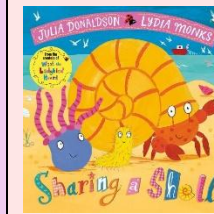
## Physical Development

The children will be taking part in Athletics this term. Performing fundamental movements such as: jumping, over arm throwing, under arm throwing skipping, hopping, running, climbing in preparation for Sports Day.



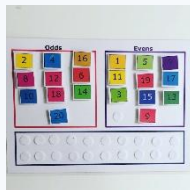
## Literacy

This term the children will be reading a variety of under the sea books like 'Sharing a shell', 'commotion in the Ocean' and during Dialogic book talk a 'National Geographic Kids: Ocean Find it!' Book. We will be looking at rhyming and making non-fiction zig-zag books. The children will continue to develop their phonological awareness in our RWI Phonics sessions.



## Maths

In maths this term, the children will be consolidating their learning of number bonds and will also be focusing on being able to recall number doubles such as  $4 + 4 = 8$  and  $5 + 5 = 10$ . We will be working on counting forwards and backwards from numbers within 20. The children will continue to learn about shapes both 2D and 3D and how shapes can fit together to create new shapes e.g. 2 triangles together make a square.



## Expressive Art and Design

This term the children will be focusing on making kites. They will explore existing kite products and materials and decide which ones they would like to use when making their own kites. They will then go on to design and evaluate the kite that they made.



## Understanding the World

This term the children will be looking at different environments to their own, discussing what they might find at the seaside, what do we pack to visit the seaside. We will also be looking at what a rockpool is and underwater caves. The children will learn and name different sea creatures and explore different items found on the beach through touch and smell.

