

Kingfisher Hall Learning Grid: Summer Term 1, Year 5

Reach for the stars

Force for positive change: In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Thursday 21st May, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!



Key dates/events:
 Hispanic day – 17th April
 STEM Workshop – 22nd April
 Class photos – 23rd April
 Kingfisher's Got Talent – 30th April

Bank holiday (school closed) – 4th May
 F4+C Race against hunger – 21st May
 CONEL (ROSE) – 24th April and 8th May
 CONEL (AMETHYST) – 1st and 15th May

English (Cosmic)
 Children will be reading 'Cosmic' during Reading lessons. They will use this to support writing a narrative (fiction) as well as an explanation text (non-fiction). In these pieces of writing, they will focus on a range of grammar skills, including parenthesis; prefixes and suffixes; adverbials; and dialogue to show character.



Maths:
 Children will revisit their learning of number, including place value, multiplication and division skills. As part of this, they will continue to develop reasoning and problem-solving skills. Additionally, the children will be looking more at converting measurements, area/perimeter, angles and 2D shapes.



Science (Earth and Space):
 Our science unit will be exploring Earth and Space, specifically the movements of the planets and the moon. We will be looking closely at how items in the solar system can be categorised; the orbits of the different planets; moon phases and cycles; shadows, how they change and what this means about our position in relation to the sun; the relationship between daylight hours and the season; and changes to our understanding of the solar system over time.



RE (Islam):
 Our unit in RE will aim to answer the question, 'Does belief in Akhira (life after death) help Muslim people lead good lives?' We will be looking at what motivates us and how we can help others; interpret teachings in the Qur'an about life after death; how these teachings and instructions can help Muslim people lead a good life; some actions a Muslim person might take as Jihad; and how Akhira might influence Muslim people to do their best to lead good lives.



PE
Indoor: Dodgeball
 The unit of work will consolidate pupils' ability to apply the principles of attack vs defence in games. Pupils will consolidate their throwing, catching and dodging skills applying these as they create simple tactics for attacking and defending.
Outdoor: Tennis
 The unit of work will challenge pupils to apply their prior learning of playing the ball into space. Pupils will begin to develop their ability to serve and to volley. Pupils will be able to create tactics in a doubles game to score points and win the game.

Spanish:
 Children will explore some Spanish-speaking countries, recognise cardinal points and explore key facts about Colombia. In addition to this, children will recall prior Spanish learning, state the age of family members and describe family members.



Music:
 Children will continue to refine their playing and work on playing a range of guitar pieces. They will look at the history of music and explore the rhythms and melodies of well-known composers. They will then create musical motifs inspired by Earth and Mars.



Computing:
 Our Computing unit this half term will focus on creating vector drawings. We will look at a range of drawing tools, create vector drawings by combining shapes, understand the layers involved in creating these drawings and how to group objects to make them easier to work with.



DT:
 In DT, children will be focussing on monitoring and controlling electrical systems. Through the unit, they will take inspiration from others (specifically Dr Anne-Marie Imafidon), develop their own skills and techniques, develop their ideas, apply these to a personal security sound system before finally evaluating their work.

History:
 This unit in History will focus on the changing power of monarchy. Children will explore who the key monarchs have been in British History, the difference between an absolute and constitutional monarch, why King John was overthrown as a monarch and how Queen Victoria used her power to redefine British monarchy.



PSHE and P4C (Relationships):
 In PSHE, children will look at who they are as a person in terms of their characteristics and qualities as well as developing strategies to build self-esteem. We will then look at how to stay safe when using technology to communicate with friends and our rights with personal data. Finally, we will look at our rights and responsibilities when playing a game online and learn to recognise when an online game is becoming unhelpful or unsafe, as well as what to do as a result.
 Alongside this, in P4C sessions, children will look at how belonging to an online community can have positive and negative consequences and our rights and responsibilities in an online community/social network. As well as this, children will work to recognise when they have spent too much time using devices and will develop strategies to reduce screen time, so their health is not affected.

