

# Kingfisher Hall Learning Grid: Summer Term 1, Year 2 – Coming to England!

## Force for positive change

In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Thursday 21<sup>st</sup> May, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!



### Key Dates:

4.5.26 – Bank Holiday  
17.4.25 – Hispanic day  
23.4.26 – Class photos  
30.4.26 – Kingfisher's got talent

1.5.26 - Wesak

8.5.26 – Trip to central London  
21.5.26 – Race against hunger  
22.5.26 – inset day  
25.5.26 – Half term

## Maths:



The children will continue to use the concrete, pictorial and abstract approach (CPA). During our lessons we will also be developing our problem solving and reasoning skills.

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### Place Value

Children will start the half term by reviewing and then deepening their knowledge of place value.

### Four operations

Children will continue to strengthen their addition, subtraction, multiplication and division skills by applying their written skills to solve word problems.

### Statistics

Children will study a range of graphs including tallies and block diagrams and simple tables. They will add data and answer questions related to their graphs.

### Fractions

We will continue to develop our understanding of fractions and begin to work out fractions of amount

## English:

### Guided Reading

Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions to practice these skills.

### Core text

'Coming to England' by Floella Benjamin.

Children will be writing a journey story taking inspiration from our core text. We will continue to develop our grammar and handwriting skills within our daily lessons.

This half term we will be visiting central London and looking at some key landmarks. Children will then use this to write a recount of their experience.

Within our spelling work we will be exploring homophones and compound words



## D&T: Making fruit kebabs



This half term the children will be planning and making their own fruit kebabs. They will explore and taste different fruits and create their own unique fruit kebab.

Children will develop their skills cutting, grating, slicing and squeezing a variety of different fruits.

We will also be looking at fruits that are available in Trinidad and Tobago as a link to our Geography learning.

## PHSE: Relationships



In this unit children will identify the different members of their family, understand their relationship with each of them and know how to cooperate.

They will begin to understand different relationships as well as identify different types of conflict and conflict resolution.

Importantly they will develop their understanding of keeping safe and we will explore when it is good to keep a secret and when it is not.

### **P4C – Philosophy for children.**

Children will use the story of 'The invisible boy' to discuss questions and ideas that come from the text.

## Spanish



This term we will be learning the names of different fruits. We will also be using our numbers to count pieces of fruit and vegetables.

## Computing



Our computing learning this term will focus on digital music. The children will be using a computer to create and refine their own pieces. They will also have a chance to evaluate their work.

## Music



This term the children will be using a Glockenspiel to explore and perform different pieces of music. Children will explore musical notation, both reading and using in their work.

## Physical Education (Outdoor) – Bat skills

Children will develop their skills in hitting and striking a ball to differing targets. Children will then utilise these skills in games against an opponent.

## Physical Education (Indoor) – Dance

This term we will be using the stimulus of 'explorers' to create movements around different characters. We will sequence these movements into a final dance piece which we will share with the class.

## Geography

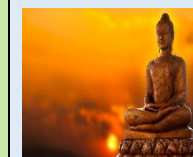


This term we will be comparing Enfield to Trinidad and Tobago.

We will use maps and compass points to locate the areas on a world map.

We will explore both areas including physical and human features. Children will explore the different weather patterns and how the weather and seasons are different. Children will explore the different foods grown.

## RE: Buddhism



Children will be studying Buddhism this half term and we will learn about the story of the

Buddha and the key parts of Buddha's story. Children will consider why it is important to care for others and also consider the feelings of other people.

