

Kingfisher Hall Learning Grid: Summer Term 1, Year 1

There's no place like home

Force for positive change:

In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Thursday, May 22nd we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

Key dates

Hispanic Day 17/04
 Class Photos 23/04
 Kingfisher Talent Show 30/04
 Bank holiday 04/05
 Race against Hunger 21/05
 Inset 25/05

Maths

Children will revisit place value exploring numbers to 50 to 100.

Children will be investigating addition and subtraction using manipulatives such as counters and cubes to gain visual understanding.



They will move onto exploring length of different objects using non-standards units of measure. Children will also be exploring weight and capacity.

English

Children will be exploring the text 'The Queens Handbag'. They will write a story using compound



sentences using full stops and capital letters. They will also write a recount of a real-life experience of a local walk around the local area. Through guided reading and phonics sessions (Read, Write, Inc), they will continue to develop their phonic skills.

Geography

Children will name, locate and identify the four countries of the United Kingdom and its surrounding seas. They will explore, using world maps, atlases, and globes to identify these. They will look at human and physical features within their local area and how these compare to the United Kingdom. Children will continue to develop their understanding of creating simple maps with a key.



Religious Education

In RE, we will be learning about Humanism, a belief system that emphasizes reason, compassion, and respect for all people. We will be looking at the humanist symbol, how humanist believe we should treat each other and look after our planet.



Spanish

Pupils will apply their prior knowledge to review numbers 1–10, identify and name a range of fruits in Spanish, and extend their vocabulary. They will practise counting fruits, use plural

forms of nouns, and begin to describe the colour of different fruits.

PHSE: Relationships

This term, children will be discussing relationships thinking about their own significant relationships and why these are special and important. Children will consider their own personal attributes as a friend.



Physical Education

Indoor: Dance

Pupils will explore movements as superheroes and villains, create actions showing superpowers and rescues, investigate character interactions, and explore real-life hero movements.

Outdoor: Rackets, Bats and Balls

Pupils will explore and develop skills in pushing (dribbling) and hitting a ball with a racket, focusing on control, power, accuracy, and aiming at targets, while applying and refining their learning.



Art:

Children will be exploring mono printing. They will talk about the work of William Morris making links to their own work. They will experiment with the process of printing using the body, natural and manmade objects. They will create their own piece of artwork in the style of and using inspiration from William Morris.



Music

Pupils will sing a cumulative song, move in sequence to a steady pulse, and explore a range of musical styles including English, Scottish, and Irish folk, sea shanties, and country music. They will listen to and discuss different compositions, sing as an ensemble, refine their vocal skills, and perform simple tuned percussion parts using instruments such as glockenspiels or chime bars.



Computing: Programming

Children learn to choose and compare tools, build simple programs by joining blocks, and improve their work by making changes. They add sprites and follow their own design ideas to create and develop digital projects.



