

Kingfisher Hall learning Grid: Traditional Tales, Summer 1, Reception

Force for positive change: In the UK, more than 14 million people are living in poverty - including 4.5million children. This term we will come together to Race Against Hunger to raise money to help end the need for food banks in the UK. This campaign is led by the Trussell Trust, a charity that supports a nationwide network of food banks providing emergency food and support to people locked in poverty. This will take place on the 21st of May 1-3pm.

Key dates: 13/04 Hispanic Day
30/04 Kingfisher's Got Talent
01/05 Wesak
Race for Hunger (21/5 1-3pm)

Class trip to Durrants Park
Ruby Tues 19/5
Garnet Wed 20/5
INSET DAY 22/5

Communication and Language:

The children will take part in rhyming activities where they will be matching words that sound similar. They will also be listening to a variety of rich vocabulary texts, during which they will be encouraged to join in with the repeated refrains. We have been working on using the 'Fundamental 5' to retell stories: Once upon a time, one day, suddenly, after that and in the end to sequence and stories, and the children will retell familiar stories using these opening phrases.



Personal, Social Emotional Development

The children will also be learning how to be good friend and what to do if they are upset to resolve their relationship with their friends

They will also be looking at morals in traditional tales talking about fairness, 'good' and 'bad'.



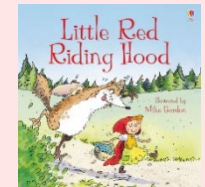
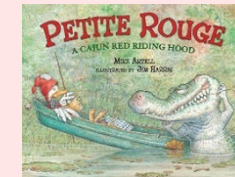
Physical Development

The focus of the learning this half term is Dance, and the children will explore different movements using different parts of the body. The children will then begin to add emotion to their movements as they move in character like different Dinosaurs and will eventually move onto acting out different movements with their partner; learning how to work and coordinate with others.

The children will also continue to develop their fine motor skills through threading, pinching, writing and pencil control and playdough activities.

Literacy

This term the children will be looking at the story Little Red Riding from England and the South American version Petite Rouge. They will be comparing the environments in these stories and writing sentences to describe the characters and setting. The children will also read Pretty Salma a story from Africa and Lon Po Po a story from China. They will be retelling the stories and working on describing the stories characters, setting and plot.



Maths

This term we will be looking and consolidating our number facts to 5. The children should be able to recall number bonds such as 2 +3 = 5, 4+1=5, 5+0= 5. They will also be focusing on subtraction using manipulatives to read subtraction number sentences and solve them for example 2-1=. Alongside this they will be continuing patterns and making their own patterns.



Expressive Art and Design

This term, the children will be learning about Pop Art artist Yayoi Kusama, in particular her sculptural work. They will be making their own sculptures using clay in the style of Yayoi Kusama. The children will be learning different skills like moulding, pinching and scratching to create their own food item.



Understanding the World

This term the children will be looking at stories from different places in the world (England, Africa, South America and China). They will be learning about differences that they observe from map location, environment, weather, food and culture. Alongside this, the children will be looking at developing their map skills by drawing their own maps and giving directions.

