

# Kingfisher Hall Learning Grid: Summer Term 1, Nursery

## Traditional Tales

### Force for positive change:

In the UK, more than fourteen million people are living in poverty-including 4.5million children. This term we will come together to Race Against Hunger to raise money to help end the need for food banks in the UK. This campaign is led by The Trussell Trust, a charity that supports a nationwide network of food banks providing emergency food and support to people locked in poverty.

### Key dates

Hispanic culture day: 17<sup>th</sup> April  
Class Photos: 23<sup>rd</sup> April  
Kingfisher's Got Talent: 30th April.  
1<sup>st</sup> My Wesak

Bank Holiday: 4th May  
Race Against Hunger:  
21 May (1pm to 3pm)  
INSET day: 22<sup>nd</sup> May.  
Half Term 25<sup>th</sup> May

### Communication and Language

In Nursery this term, we will learn a selection of new songs and nursery rhymes based on characters from some familiar traditional tales like The Little Red Riding Hood, Wicked and Mr. Wolf. We will listen to longer stories and explain some events in the story using longer sentences. The children will also talk about their favourite story. They will use the classroom album to reflect and discuss previous experiences and learning.



### Personal, Social-Emotional Development

For this half term we will be looking at the topic 'Building Relationships.' We will find solutions to conflicts with support from adults and find ways to manage our own feelings. The children will share their ideas on how to work together and enjoy being with friends.



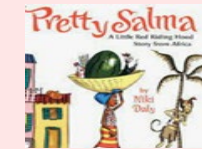
### Physical Development

This term we will continue developing our gross motor skills by performing a sequence of simple dance using a scarf moving at different levels to fast and slow music. We will continue to develop skills of putting on and taking off coats and jumpers, zipping, and unzipping zips, as well as strapping velcro-straps on shoes. Children will further develop and refine their cutting skills when using scissors.



### Literacy

Linking to our learning journey, 'Traditional tales,' the children will be reading Little Red Riding Hood and Pretty Selma. We will compare the different stories and build a rich vocabulary from the different settings, characters, and events. We will be learning set one sounds from 'Read, Write Inc,' and clapping syllables in words. We will introduce the children to handwriting warm up exercises and practice sitting correctly and holding their pencil using a tripod grip when drawing patterns and copying forming letters.



### Maths

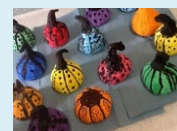
In Maths this term, we will continue to subitise to a collection of up to three objects. We will use mark making to represent five. We will show 'finger numbers' to five and represent five on a 5s frame. We will sing and perform number songs such as: 'Five Little Speckled Frogs,' and 'The Ants go Marching.'

We will count on and back and begin to recite numbers past five and up to ten. Children will compare items in the environment according to height using words like, 'taller and shorter' and talk about basic shapes: for example, rectangle (4 sides).



### Expressive Art and Design

The famous artist Yayoi Kusama has inspired us. We will be discussing and looking at her work. We will create pumpkins from paper mâché and decorate with polka dots Kusama style using a variety of media. We will explore seasonal changes through observational the painting and drawing. In music we will sing songs linking to our learning journey. We will listen carefully to a new song, refine our singing, and perform rhythms based on words from a song.



### Understanding the World

This term in Nursery, the children will find locations on a map using basic symbols. We will compare the setting of their home and school and draw a simple map. We will bring in past holiday photographs and talk about what they did and who they went with. The children will be introduced to creatures under the sea and perform and create movements to match that sea animals.











































































































