

Kingfisher Hall Learning Grid: Year 5, Spring 2

The Windrush

Force for positive change: Our F4+C will focus on writing to the Secretary of State for Environment, Food and Rural Affairs as part of our English unit. This letter will address the insufficient response from the Government regarding the severe coastal erosion in Happisburgh, Norfolk and persuading them to re-evaluate and consider protecting the coast. This follows our Spring 1 Geography Unit on Coasts, which included work on coastal erosion and our trip this half term to Southend-on-Sea where we will explore this unit further.

Key dates/events:

02/03/26 – Reading Week
 02/03/26 – Heron Hall (AM)
 04/03/26 – Holi
 05/03/26 – World Book Day
 06/03/26 – Scholastic Book Fair
 09/03/26 – Assessment Week

09/03/26 – Green Schools Project
 12/03/26 – Year 5 Family Learning
 17/03/26 – Data Deadline
 19/03/26 – Eid-al-Fitr
 20/03/26 – Red Nose Day
 20/03/26 – Southend-on-Sea

23/03/26 – LSP Deadline
 24/03/26 – Heron Hall Show (PM)
 25/03/26 – NCMP Heights & Weights check
 26/03/26 – Parent Consultations
 27/03/26 – Amethyst Class Assembly
 27/03/26 – 1:30pm Finish

Maths

Children will revisit their learning of number, including place value, fractions and decimals. As part of this, they will continue to develop reasoning and problem-solving skills. Additionally, the children will be looking at geometry (position and direction) as well as developing an understanding of line graphs in statistics.



English: Windrush Child

Children will be reading 'Windrush Child' during Reading lessons. This to support writing a piece of Fiction which includes a They will also be writing a non-fiction persuasive letter using their knowledge from our 'Coasts' unit in Spring 1 and field work during our trip to Southend-on-Sea. They will focus on a range of grammar skills, including commas to clarify meaning, converting adjectives or nouns into verbs using suffixes, perfect tense verbs and adverbials for time and place.



'Windrush Child' They will use of Historical flashback.

RE: Christianity

In RE, our unit will explore what the 'best' way is for Christians to show commitment to G-d. This will include developing an understanding of why people show commitment in different ways to our own beliefs and practices as well as looking at different practices which enable Christians to show commitment to their G-d e.g. through prayer and worship. In addition to this, children will gain an understanding of how some of these practices will be more significant to some Christians than others.



History: Windrush

Our unit in History will be exploring why we remember the Windrush. The children will learn about the time of the Windrush as well as who the Windrush generation are. They will explore where the Windrush generation are now in addition to the impact of these people on Britain. Finally, the children will explore why the Windrush is celebrated and remembered.

Music In music, the children will continue to learn basic techniques for playing the guitar. This includes reading and understanding musical notation, understanding stylistic features of Reggae music and learning to play a guitar accompaniment to their singing.



Art

In Art, children will be focussing on creating collages. Through the unit, they will take inspiration from others (specifically Chris Ofili and their work 'No Woman No Cry'), develop their own skills and techniques, develop their ideas, apply these to their collage before finally evaluating their work.



Spanish

Children will learn how to recognise, develop and give directions, including cardinal locations (compass points). Children will also be able to identify places in town and say what there is/isn't in town.



Physical Education

Indoor: Health related exercise

This half term, the focus during our lessons will be Health Related Exercise. Children will learn what it means to set a personal best, the functions of the cardiovascular system, the meaning of flexibility as well as what it means to have strength. They will also be developing an understanding of how these affect our bodies and the benefits

Outdoor: Tennis

Pupils will develop an understanding of how to win a game of tennis using a racket. As part of this, they will develop their racket techniques, including volleying, paying attention to where they are hitting the ball and how to serve. Children will conclude the unit by working with a partner to win points in a 2v2 competition.

PHSE: Healthy Me



Our PSHE objectives will be achieved through a combination of PSHE lessons and Philosophy for Children (P4C) sessions.

IN PSHE, children will look at and develop an understanding of the risks of smoking and vaping as well as misuse of alcohol. They will consider the harm these substances cause to the body, including the liver and heart, as well as the negative social impacts. The children will also develop an understanding of emergency aid procedures and will have an opportunity to practise these skills. As part of this, the children will embed knowledge of where to get help in an emergency and consider the importance of staying calm in these situations. Children will also look at how media, social media and celebrity culture promote certain body types. They will reflect on their own body image and understand the importance of having a positive body image.

Alongside this, in P4C sessions, children will look at how to make informed decisions, specifically around vaping, smoking and misusing alcohol and resisting any pressure that may come with this. They will also explore relationships with food, and the different attitudes people have in relation to this. Children will also consider how these attitudes can be affected by external influences.