

Kingfisher Hall Learning Grid: Spring 2, Year 2 – Spring Has Sprung!

Force for Positive Change: We will be using our science knowledge to plant sunflowers in the roof garden with. We will plant and care for our plants in our raised flowerbeds. This will allow children to have a calm and peaceful area where they can take pride in caring for their environment



Key Dates Events:

- 5th March – World Book Day
- 6th March – Topaz class assembly 8.40am
- 10th March – Book fair 3pm
- 16th March - Trip to Capel Manor
- 19th /20th March – Eid
- 20st March – Red nose day

- 25th March NCMP Heights and Weights Check
- 26th March – parent consultations
- 26th March – Daffodil breakfast. 9.00 am
- 27th March – Last day of term – finish at 1.30pm

Maths:



The children will continue to use the concrete, pictorial and abstract approach (CPA).

Place Value

Children will start the half term by reviewing and then deepening their knowledge of place value.

Fractions

Children will find fractions of shapes and learn how to find halves and quarters of amounts.

Geometry

We will learn more about different 2D and 3D shapes and further our knowledge of position and direction.

Children will also study subtraction, time and length.

English:

Reading

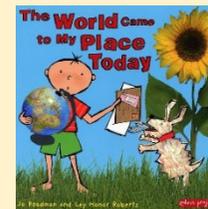
Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions. We will continue to revise our phonics knowledge daily.

Core text

'The World Came to My Place Today' by Jo Readman and Ley Honor Roberts.

The children will start by reading and performing poetry based on their Spring topic. They will then move onto fiction writing where they will write an adventure story. Finally, they will write a 'Thank you letter' to the staff at Capel manor for helping with their science learning.

We will continue to practice spellings and handwriting daily.



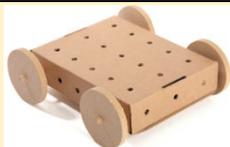
Science: Plants

Children will observe a range of plants and bulbs. They will look at the similarities and differences in how they grow.

They will draw and label plants and make comparisons between them. Children will see what happens when plants are left in different locations. We will also be growing sunflowers on our roof terrace and observing and measuring them each week. We will be visiting Capel Manor to take part in a workshop looking at different plants and how they grow and have adapted to different environments.



DT: Wheels and Axles



Children will work together to design a trolley for a purpose. They will

be designing a product that needs wheels and axles.

Children will design, build and then evaluate their product to decide whether they met the needs of the design criteria.

Religious Education: Christianity



This term the children will be learning about the Christian faith and the festival of Easter. They will be looking at the events that led to Jesus' death and resurrection and understanding what Easter represents and what Christians do to remember it.

Computing: Data and information

Through the lessons in this unit, children will learn to create a pictogram using the computer. They will enter data and learn how group their information. and answer questions.



Music:

The children will be learning how to read musical notation and to identify notes of different duration while playing the glockenspiel. Children will then progress to be able to produce and perform short pieces using up to four different notes



Spanish:



Children will develop their vocabulary talking about school and the different subjects they study. They will begin to express their preferences for the different subjects.

PSHE: Healthy Me

This term, children will discuss healthier eating choices and keeping safe in and out of the home. They will look at safety around medicines and hazards in and out of the home.



Indoor P.E.

Children will develop their co-ordination and balance skills both on and off of the apparatus.

Outdoor P.E.

This term children will be working on their ball skills, learning to throw with accuracy and to apply this in team games.

