

Kingfisher Hall Learning Grid: Reception

Spring 2

Force for positive change: Parents will be invited to our Spring songs performance on Tuesday, 24th March at 8:40am and 2:30pm. Parents will be asked to make a donation of £1 to help us raise money to buy spring flowers for our outdoor area. Planting flowers in the playground will create calmer and more enjoyable space. Flowers in the garden will also attract bees, butterflies and birds and children can learn more about their natural environment.

Key dates
IMPORTANT DATES:
 2nd March: Reading week
 5th March: World Book Day

19th March: Eid,
 20th March: Red Nose Day
 24th March: Spring Performance 8.40 am then 2.30 pm

Communication and Language

The children will begin constructing sentences around the weather and using the past tense: Today the weather is...yesterday the weather was... They will be focusing on key vocab such as cold, windy, sunny, rainy – heavy, light, cloudy. The children will be talking about things that have happened, are happening or are going to happen using the correct tense and describe events in some detail, connecting one idea with another using connectives eg because, and then. These conversations will happen regarding their experiences of people who have helped them or their family and people who help others in the community such as firefighters, DRS.



Personal, Social-Emotional Development

The children will be learning about the importance of hygiene and understanding why it is important to wash hands before they eat and after they go to the toilet. They will be learning ways to keep calm and deal with difficult situations learning how to name and regulate their emotions. They will also be building an understanding that to stay healthy they need to get enough sleep and eat the right foods. They will also begin to build an understanding of how to maintain good mental health and know who to go to if I am worried or concerned about anything.



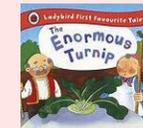
Physical Development

The focus of the learning will be to introduce the concept of movement and exercise and observe changes in their heartbeat when they exercise. The focus of the learning is for pupils to understand how exercise makes them feel both physically (our bodies) and mentally (wellbeing). The children will also continue to develop their fine motor skills through a range of activities designed to help build the strength in their fingers. These will include playdough, tweezers, scissors, drawing and painting. We will be focusing a lot on how they hold their pencil and getting them all to develop a good pincer grip.



Literacy

The children will enjoy a range of non-fiction and fiction story books. Mog and the Vet, The Enormous Turnip and Busy People. They will be drawing and writing descriptions and sequence the story using the new vocabulary taught. Such as Job role firefighters, fire truck, hose, postal officer, mail, delivery van, post-box, In phonics they will continue to learn sounds and read and write words using the sounds taught such as sh, ch, ng, nk, qu. They will also begin to write short phrases or sentences.



Maths

The children will continue to learn how to count groups of objects to 15. They will also continue to learn how to subitise: Perceptual & Conceptual (Recognising small quantities without needing to count them all) They will be encouraged to make comparisons using the language more than/Less Than, Knowing the 'one more than/one less than' relationship between counting numbers through songs. They will also be learning to add and subtract reading and solving different number sentences.



Expressive Art and Design

This half term in D and T the children will be exploring different vehicles and talking about different features such as windscreen, windows wheels, doors, ladders, lights etc. They will then design and make their own invented vehicle using different joining techniques. The children will also have lots of opportunities to experiment with different media to create independent creations in our art station.



Understanding the World

The Topic this half term will be people who help us and in this topic the children will be exploring different jobs. They will also begin to build an understanding that there are equal opportunities for different jobs terms such as firefighters and not fireman, postal officer and not post man to know that anyone can do this role They will be learning about who helps them and building an awareness that everyone having different jobs helps make the wider community a diverse place During this topic they will be encouraged to recognise the difference between past and present in their own lives by recounting episodes from their own and others' past, saying why it happened and if they have had to visit a doctor or Nurse.

