

Kingfisher Hall Learning Grid: Spring 1, Year 6 - Changes

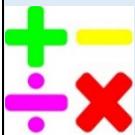


Our F4+C will focus on raising funds for a charity, as chosen by our Primary Power Parliament. On Thursday 12th February, we will be showcasing some of the Learning Journey work created by our amazing children during the term. This will take place in the hall at 3:15pm -4pm. To attend and enjoy the exhibition with us, we request a £1 donation for adults (children attend for free). We look forward to seeing you there!

Key Dates

Thursday 12th February – Learning Exhibition
Friday 13th February – INSET day

Maths



In Maths this term, the children will be continuing with arithmetic revision as well as looking at the following:
Negative numbers and sequences Looking at the real-life scenarios where negative numbers occur. Calculate using negative numbers. Continue sequences which cross zero.

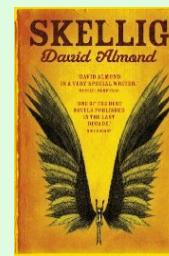
Long Multiplication and Long Division

Revising these through fluency & reasoning problems.
Algebra: Simple formulas, equations & missing number problems.

Statistics: Represent and interpret data. Mean Averages.

English

In English this term the children will be using the book 'Skellig' by David Almond as their core text for reading and their stimulus for writing. They will answer a range of comprehension questions about the text, discuss mood and authorial intent and use a range of techniques to write a persuasive house advert and a suspense narrative.



Geography



This term, the children will be using their geographical skills to study South America. They will use map work to develop locational skills of countries and cities. They will look at latitude, diverse environments, biome, vegetation belt and climate.

Science: Evolution & Inheritance



This term, the children will learn how living things have changed over time, using fossils as evidence. They will compare offspring to their parents and look at adaptation in order to suit the environment.

Music



Children will be exploring sounds and music of the rainforest; using control and tempo to perform ensemble polyrhythms. They will explore the rhythms used by well-known composers and incorporate off-beats. They will also be showing appreciation of musical styles and genres through our 'Music of the Day'

Physical Education



Outdoor: Handball

This term, pupils will develop their passing and movement skills to keep possession and create scoring opportunities. They will learn how to switch quickly into defence and practise different passing styles; learning when to use them effectively in game situations.

Indoor: Gymnastics

Children will work collaboratively to build their skills of: matching and mirroring; sequencing; balances and travelling in gymnastics.

Art: Batik



This term, the children will be looking at the work of key artists: Henri Rousseau and Georgia O'Keeffe. They will use their artwork as inspiration to create their own batik flower wall hanging. The children will design their own large print flowers on fabric and use melted wax and fabric dye to complete their wall hanging, deepening their understanding of how wax can be used as a barrier in the batiking process.

PHSE: Dreams and goals

This term the children will be looking at their personal learning goals (in and out of school). They will think about their success criteria and emotions in success; making a difference in the world. They will discuss motivation and compliment and recognise achievements.

Computing: Variables in Games



This unit explores the concept of variables in programming through games in Scratch. First, learners find out what variables are and relate them to real-world examples of values that can be set and changed. The children will choose how to improve a game by using variables and design.

Spanish

This term the children will consolidate vocabulary of jobs, countries and conditional form. They will also recall days of the week and learn how to tell the time to the hour and half hour. The children will also recall places in a town as well as leisure activities, expressing their preferences.

