

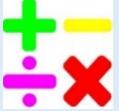
# Kingfisher Hall Learning Grid: Term: Year: 2 Spring 1

## Learning Journey: Fire! Fire!

**Force for positive change:** Our F4+C will focus on raising funds for a charity, as chosen by our Primary Power Parliament. On Thursday 12<sup>th</sup> February, we will be showcasing some of the Learning Journey work created by our amazing children during the term. This will take place in the hall at 3:15pm - 4pm. To attend and enjoy the exhibition with us, we request a £1 donation for adults (children attend for free). We look forward to seeing you there!

### Key Dates Events:

19<sup>th</sup>-23<sup>rd</sup> January – NSPCC Speak out  
 2<sup>nd</sup>- 6<sup>th</sup> February – Children's mental health week.  
 10<sup>th</sup> February – Safer Internet Day  
 9<sup>th</sup>-12<sup>th</sup> February – Children's mental health week  
 13<sup>th</sup> February-INSET Day– school closed  
 16<sup>th</sup> – 20<sup>th</sup> February Half Term

<b>Maths:</b>  Children will continue to explore numbers and problems through both concrete apparatus and pictorial representations. <b>Place value</b> – To recognise the place value of each digit in a two-digit number. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards. Compare and order numbers from 0 to 100, using the signs <,> and = <b>Statistics</b> – To Interpret and construct simple pictograms, tally charts, block diagrams and tables. <b>Addition</b> - We will be adding two-digit numbers to both one digit and 2-digit numbers. <b>Multiplication &amp; Division</b> - Recall and use multiplication and division facts for the 2,5- and 10-times tables. <b>Money</b> – To recognise and use the symbols for £ and p and to make different values. We will also start to look at finding change from a given amount.	<b>English:</b>  We will continue to develop cursive writing across all the letter groups with daily practice. Children will consolidate their phonics knowledge, and we will also be looking at the suffixes '-ment', '-ness', '-ful', 'less' and 'ly'. Children will continue to practise using full stops and capital letters and to use ! and ? in sentences. Our English text will be linked to the Great Fire of London and children will be writing a character description of the main character. We will be encouraging children to use conjunctions to create more complex sentences within their written work. Within our design and technology learning we will be creating, making and selling bread. As part of this unit children will also explore how important instructions are and they will write a set of instructions to clearly show how to make their bread. Reading remains a very important part of our learning. Children will be read with twice a week with an adult in guided reading sessions. We aim to improve the children's reading fluency and their comprehension skills. Please continue to read at home every day with your child as this really does help to develop their fluency.	<b>Science:</b> <u>Use of everyday materials</u>  Children will be looking at the properties of different materials. They will use learn to use the correct scientific language to describe them e.g., opaque, flexible etc. We will be using the different properties of materials to test their suitability for different jobs. We will be looking at the terms comparing and observing and introducing the idea of fair testing.	<b>History:</b>  Children will be learning about The Great Fire of London. They will be looking at what this period in history was like for ordinary people. They will be encouraged to ask questions about life in 1666 and to think about how the fire affected Londoners. We will be encouraging the children to make their own Stuart houses. We will use some of our houses to reenact the fire in the playground.
<b>PHSE:</b> <u>Dreams and Goals.</u> Children will learn to explore their dreams and goals for the future. They will explore how perseverance is needed to succeed but also how to overcome difficulties.	<b>Physical Education:</b> <b>Indoor:</b> Gymnastics  Children will link different travels and balances both on and off the apparatus. <b>Outdoor:</b> Ball skills: Children will develop their passing, dribbling and receiving skills to score points.	<b>Music To play a percussion instrument.</b>  Fire, Fire! Children will use our Great Fire of London theme to create songs and sing together as an ensemble	<b>Spanish</b> Building on prior learning children will review their understanding of colours and numbers. They will name and request classroom objects .
<b>Computing:</b>  Within our computing work we will be programming bee bots. Children will learn how to give a set of instructions to create a sequence. They will begin to understand and predict what will happen when we change the sequence of instructions in our programme.	<b>Design and Technology</b> Children will be designing and making their own bread. They will have the opportunity to taste different types of bread before deciding the type of bread they will make and selecting their ingredients.		

