

# Kingfisher Hall Learning Grid: Nursery Spring 1

**Force for positive change:** Our F4+C will focus on raising funds for a charity, as chosen by our Primary Power Parliament. On Thursday 12th February, we will be showcasing some of the Learning Journey work created by our amazing children during the term. This will take place in the hall at 3:15pm -4pm. To attend and enjoy the exhibition with us, we request a £1 donation for adults (children attend for free). We look forward to seeing you there!

## **Key dates**

19/01 NSPCC Speak out week  
9/02 Children's Mental health week  
10/02 Safer Internet Day  
12/02 Exhibition 3:15pm in the hall

## **Communication and Language**

This term in Nursery we will be learning a variety of poems, nursery rhymes, and songs such as 'Zoom we're going to the Moon', and 'Twinkle, Twinkle Little Star'. As well as using wider vocabulary relating to our learning. We will also start to extend our conversations by role-playing Neil Armstrong, who was the first man to land on the moon, talking about what it might have felt like to wear a space suit, travel in a rocket, and take the very first steps on the moon.



## **Personal, Social-Emotional Development**

For this half term we will be learning and developing an understanding about the feelings of others. We will be building our confidence and resilience to stay motivated when doing something challenging. We will develop our skills of how to collaborate well with a partner or in a group, and how to work hard to achieve our own dreams and goals.



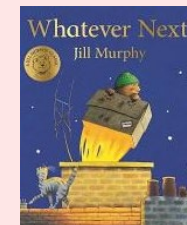
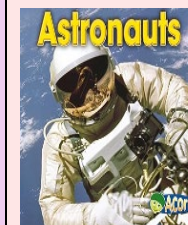
## **Physical Development**

This term we will continue focusing on handling tools and moving larger equipment safely. We will become increasingly independent as we get dressed and undressed (doing zips up). We will show control with tools including scissors, pencils, tweezers (adult support with hand over hand when needed). The children will use scarves to perform simple actions or sequences of movements to music.



## **Literacy**

Linking to our learning journey about 'Space' we will start off the term by reading: 'Astronauts' and 'Whatever Next.' We will use newly introduced vocabulary, to sequence the main events of the story. We will then create our own space story using words and actions.



## **Maths**

In Maths this term, we will be looking at how to count to 4 objects in different arrangements, by touching each object as we count. We will subitise to find how many are in collections of 1, 2, 3 and 4 objects. We will compare objects according to their weight using language such as heavy and light.



## **Expressive Art and Design**

Linking to our learning journey 'Space' we have been inspired by the unique known artist Vincent Van Gogh. We will look closely at the technique he used to create one of his most famous paintings 'Starry Night'. We will use a variety of media to create a majestic night sky. We will continue to develop a repertoire of songs and perform actions on cue.



## **Understanding the World**

This term, we will blast off into outer space. We will learn some features of the solar system and have an introduction to the planets. We will find out what an astronaut is and find out what clothes they wear. Children will participate in role play activities and choose planets they would like to visit before returning to Earth. We will continue to observe and discuss the world around us as seasons change.

