

# Kingfisher Hall Learning Grid: Spring 1, Year 1, Incredible Inventions

## Force for positive change:

Our F4+C will focus on raising funds for a charity, as chosen by our Primary Power Parliament. On Thursday 12<sup>th</sup> February, we will be showcasing some of the Learning Journey work created by our amazing children during the term. This will take place in the hall at 3:15pm - 4pm.

To attend and enjoy the exhibition with us, we request a £1 donation for adults (children attend for free). We look forward to seeing you there!

## Key dates

19/01 NSPCC Speak out week  
9/02 Children's Mental health week  
TBA Barclays Trip  
10/02 Safer Internet Day  
12/02 Art Exhibition 3:15-4:14pm

## Maths

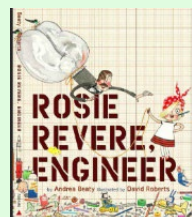


Children will be investigating addition and subtraction within 20. They will be using manipulatives such as counters and cubes to gain a visual understanding before moving onto the abstract form using number lines.

Children will move on to exploring

money and coin recognition. They will be investigating addition involving money. They will move on to learning simple multiplication. Children will be grouping a variety of objects to show the multiplication. Children will also be learning about 2D and 3D shapes.

## English: Instructions and retelling



Children will be exploring the text 'Rosie Revere Engineer'.

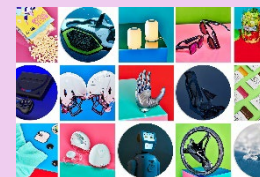
Children will listen to and discuss a wide range of poems. First, they will be exploring vocabulary through poetry.

Children will write a simple narrative using full stops, capital letters and finger spaces based on our book. They will also be learning how to write instructions. Through guided reading and phonics sessions (Read, Write, Inc), they will continue to develop their phonic skills.

## History: Incredible inventors

Children will develop an understanding of the importance of inventions and what inventors do. They will be looking at the invention of first ATM (automatic teller machine).

They will be looking at the significance of this invention and will have a look change and continuity. This will explore how the ATM has changed people's lives. We will be planning a visit to see the ATM in the centre of Enfield Town.



## Music

Next half term in music, the children will sing together, perform actions and raps, and use body percussion to add rhythm. They will practise recognising melodies and refining their singing and will perform a range of songs around different themes.



## PHSE: Dreams and Goals

This term the children will be setting goals and identify successes and achievements.

They will develop their understanding of

learning styles and identify obstacles and how to overcome them.



**Spanish** In Spanish, we will review Spanish colours and then the children describe different objects. They will count objects in Spanish and use these numbers to talk about what they see. To bring it all together, the children will write short descriptions to show how much they are learning.



## Physical Education

### Outdoor:

Next half term in PE, the children will practise dribbling with their feet, explore kicking and passing, and use these skills in games to score points.



### Indoor:

Next half term in PE, the children will explore wide, narrow, and curled movements and recall what they learned in the foundation stage. They will practise applying 'champion gymnastics' to everything they do and learn how to link movements together, combining wide, narrow, and curled shapes.

## Art – textiles

Children will be taking inspiration from Judith Scott – a textiles artist. They will be exploring the techniques of wrapping, knotting and weaving. They will apply these skills to create their own installation piece.



## Computing: Technology around us

During our computing sessions, the children will be learning how to group data. The children will be introduced to data and information that they will learn to label, group and search important aspect of data and information. The children will also be learning to log onto the computer, open their documents and save their work.



