

Kingfisher Hall Learning Grid: Spring 1, Year 4

Learning Journey: Brilliant Bodies

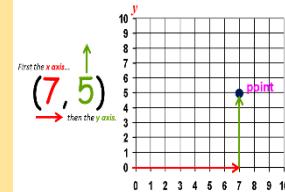
Force for Positive Change:

Our F4+C will focus on raising funds for a charity, as chosen by our Primary Power Parliament. On Thursday 12th February , we will be showcasing some of the Learning Journey work created by our amazing children during the term. This will take place in the hall at 3:15pm -4pm.

To attend and enjoy the exhibition with us, we request a £1 donation for adults (children attend for free). We look forward to seeing you there!

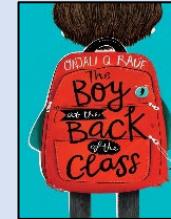
Maths

In maths, the children will continue to consolidate their understanding of the four operations. They will look at estimating answers and using inverse operations to check working. Children will develop an understanding of answering 1 and 2-step word problems in context. Pupils will work on geometry skills looking at angles, position and direction. Lessons will cover plotting co-ordinates, translating shapes in a grid and answering questions based on different angles. The children will continue to work on place value, developing multiplication skills for the Multiplication Timetable Check (MTC) in summer term.



English

This term, our core text will be "The boy at the back of the class," by Onjali Q. Raúf. We will be using this text as a stimulus for writing a dilemma story. The children will look at how to plan and structure their ideas to write about their main character having to make a difficult decision. Additionally, pupils will plan their own paragraphs to organise ideas around a non-fiction theme. The grammar focus will be on possessive apostrophes and the use of appropriate and varied pronouns. The reading skills that they will focus on are predicting, clarifying, inferring, questioning, making connections and summarising.

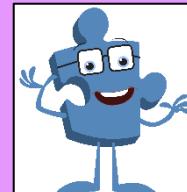


Key Dates:

19/01/26- NSPCC Speak Out Week!
28/01/26: Ponders End Mosque Visit
02/02/26- Visit to Heron Hall
09/02/26- Children's Mental Health Week
12/02/26- Last Day of Spring Term

PHSE: Dreams and Goals

This term the children will be discussing hopes and dreams and how to overcome disappointment. They will create new, realistic dreams and work in a group to celebrate contributions and how to achieve goals. They will look at resilience and positive attitudes.



Physical Education

Outdoor: Golf (striking)

Pupils will develop an understanding of where and why we want to aim our shots, to complete the holes, in as few shots as possible. Pupils will learn how to strike the ball with increased power using a Launcher (Wedge) and work competitively against themselves and others.



Indoor: Swimming

Year 4 will be undertaking swimming lessons at Waverley School on Fridays and learning about water confidence and water safety skills. They will master basic stroke techniques and will participate in life-saving and group activities to improve fitness.



4 Amber – 13:40 – 14:25

4 Quartz – 14:25 – 15:10 (children will be at Kingfisher Hall school at approx.15:25 for collection)

Science: Animals, Including Humans – digestive system, teeth and food chains

Children will look at the functions of the digestive system as well as identifying the different teeth and their functions. Children will also learn about prey, predators & producers.



DT: Shell Structures

The children will develop and use their knowledge of how to construct strong, stiff shell structures. They will design, make and evaluate a desk tidy for parents for storage of important items.



RE: Islam Does praying at regular intervals help Muslims in their everyday lives?

Children will be learning about the Islamic faith and will be delving into community, belonging and prayer. Some topics the children will cover include: prayer (Salat/Salah) and prayer times, prayer at home and the mosque, the story of the Night Journey, the impact of prayer on the life of a Muslim. The children will have the opportunity to visit the Ponders End Mosque on Wednesday 28th January to further their understanding.



Spanish

The children will learn to recognise pets and use adjectives of colour to describe pets. They will recognise and review classroom items and use plural forms. At the end of the unit the children will learn to identify school subjects and be able to express preferences.



Music: Ukulele

Children will be exploring music through a range of genres and will be using the Ukulele. They will be having a weekly music lesson that will focus on different chords such as F, C and G7. They will also be showing appreciation of musical styles and genres through our 'Music of the Day'.



Computing: Programming – Repetition in shapes

This unit is the first of the two programming units in Year 4 that looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use the coding site Screen Turtle to support the learning.

