

Kingfisher Hall Learning Grid: Autumn Term 2, Year 5

Vicious Vikings?

Force for positive change: Through learning in History and DT, students will create a Viking Stew (vegetarian) based on their learning. Once made and evaluated, students will have an opportunity to sell their Viking stews at the end of the day to raise money for a charity of their choosing.

Key dates/events:

05.11.25 – Individual and sibling photos
w/b 10.11.25 – Anti bullying week
10.11.25 – Odd socks day
11.11.25 – Remembrance Day
13.11.25 – Kindness Day

21.11.25 – Children in need
12.12.25 – Winter Fair
17.12.25 – Christmas Jumper Dinner
19.12.25 – Last day of school. Finish at 1:30

Maths:

Children will continue to consolidate their knowledge on place value. Additionally, the children will be looking at fractions, decimals and percentages as well as exploring units of time and reading timetables.



English: Viking Boy



Children will be reading the story Viking Boy during reading sessions. They will use this to support writing a fictional portal story as well as a non-fiction balanced argument. They will focus on a range of grammar skills, including figurative language, modal verbs and contrasting conjunctions.

Music: In music, the children will be rehearsing for their performance at the o2 Arena with the Young Voices Choir. They will learn how to sing as an ensemble, to perform a song with counterpoints and refine their singing technique



Science: Reversible and irreversible changes



Pupils will learn about the concepts of reversible and irreversible changes and will work to determine the type of change that has occurred. Pupils will work scientifically to answer questions about solubility and explore a range of techniques to separate materials. Children will also develop skills in planning and carrying out a fair test, drawing conclusions from data and conducting scientific research.

DT: Viking Stew

Children will research food the Vikings would have eaten. They will then use this research to explore and evaluate the ingredients needed to create a Viking Stew (vegetarian). Using this research and planning, children will then create their Viking stew using safe and hygienic cooking practices. Once completed, students will evaluate their stews and sell them as part of Year 5's Force for Positive Change for this half term.



History: Vicious Vikings?



Following on from the Anglo-Saxons, children will learn about the invasion of the Vikings, who these people were, where they came from and why they came to Britain. In addition, children will explore how close the Vikings came to taking over the country as well as learn about a few key figures who were involved. Children will also look at how events from history can be interpreted from a range of perspectives and will compare some of the similarities and differences between the Anglo-Saxon and Viking invaders.

Spanish:

Children will learn how to use adjectives to describe sports, hobbies as well as food and drink items. In addition, they will recognise singular and plural forms.



Physical Education:

Indoor: Gymnastics

Pupils will create sequences by consistently applying flow and challenging their creativity. Pupils will focus on the various ways they can construct the sequence and link the balances with movements.



Outdoor: Invasion games – NFL

Pupils will strengthen their skills in both attacking and defending. They will use mini games to develop and apply tactics for attack and defence in game situations, adapting them as needed. They will then bring their learning together in a final tournament.

Computing: Video Production

This half term, children in Year 5 will be looking at video production as well as the skills and techniques needed to make an effective video. Children will then have an opportunity to storyboard their ideas and capture their video through a range of techniques.



PHSE: Celebrating Difference

Pupils will explore how cultural differences can sometimes cause conflict including the impact of racism within this. Additionally, children will explore the concept of bullying, both direct and indirect forms, as well as gain an insight into how name-calling and rumour-spreading can be bullying behaviours. Children will also have an opportunity to compare their lives with those from different countries and cultures.

