

## Force for Positive Change:



The children will make animal decorations for the Winter fair. Money raised will go to RSPCA Enfield & District branch which is locally based animal welfare charity that works to prevent cruelty and the suffering of animals.

## Key dates/ events:

05/11 – School Photos (individual and sibling)  
10/11- Odd Socks and Antibullying Week  
11/11- Remembrance Day  
13/11- Kindness Day  
21/11- Children in Need  
03/12- Interdisability Day  
12/12- Winter Fair  
14/12- Hanukkah  
17/12- Christmas Dinner and Jumper Day  
19/12- Last Day (1:30pm finish)

## Maths

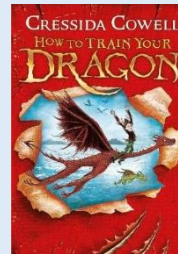
Children will be exploring the following this term:

- Number – Place Value, Fraction and Decimals
- Measurement – conversion and time
- Statistics - compare and interpret data from a range of graphs
- Children will continue to develop their problem-solving skills through investigations.

$$\frac{1}{4} = 0.25$$

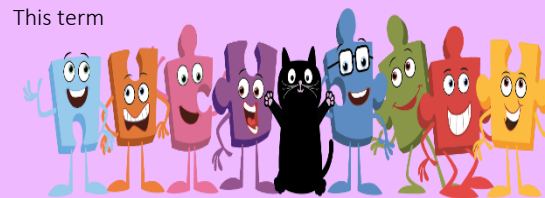
## English:

In English, children will be reading How to Train your Dragon by Cressida Cowell. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be: poetry (vocabulary generation and developing a poem), fiction (journey story) and fact files on different types of dragons.



## PHSE: Celebrating Differences

This term



the children will be looking at celebrating differences. They will discuss and understand making assumptions, bullying and how people can be influenced. Children will also be identifying what makes them special and unique.

## Music

Children will be exploring music through a range of genres and instrumental families. They will be having a weekly music lesson that will focus on tempo, dynamics, crescendo and diminuendo. They will also be showing appreciation of musical styles and genres through our 'Music of the Day'



## PE: Inside Gymnastic (bridges)

This unit of work will focus on exploring bridge balances and the ways we can move in and out of them over and under them, on the floor and on the apparatus. Pupils will create sequences combining movements and bridge balances in pairs, applying flow and challenging their creativity.



## Outdoor: Invasion games- NFL



This unit of work will develop pupils' ability to apply the principles of attack vs defence. Pupils will combine passing and moving to develop ways of creating space to beat an opponent to score a try.

Pupils will also develop tagging and to explore different ways the defending team can prevent the attackers from scoring.

## Science: Living things & their habitats: classification, environmental changes

In science, children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will recognise that environments can change and that this can sometimes pose dangers to living things. They will learn about the effects that deforestation has on food chains.



## DT: 2D shapes to 3D products

In DT this term, the children will investigate and evaluate existing products, design, make and evaluate their own stuffed animal toy against their design brief and criteria. The children will look at a range of textile products that have a selection of stitches, joins, fabrics, finishing techniques and fastenings.



## Spanish

In this unit, the children will learn to exchange ages and recall numbers 1-20. They will also learn to recall months and share birthday information.



## Computing: Audio Editing



Children will be using an audio software to create a podcast about the Living things and their habitat. They will record, review, edit and share their work.