

# Kingfisher Hall Learning Grid: Term: Autumn 2 Year: 2

## Learning Journey: Poles Apart

### Force for Positive Change:

We will be producing a firework safety poster to help the community understand how to keep animals safe during fireworks and Bonfire Night.

### Key Dates Events:

10<sup>th</sup> November – Odd Sock Day  
 11<sup>th</sup> November – Remembrance Day  
 13<sup>th</sup> November – Kindness Day  
 21<sup>st</sup> November - Children in Need

3<sup>rd</sup> Dec – Inter Disability Day  
 9<sup>th</sup> December – Visit to Southgate reform synagogue  
 12<sup>th</sup> December- Winter fair  
 17<sup>th</sup> December – Christmas jumper day and Christmas dinner  
 19<sup>th</sup> December - 1.30pm, last day of term

### Maths:



Within our maths learning children will continue to explore numbers and problems through both concrete apparatus and pictorial representations.

**Place value**, identifying the value of digits in 2-digit numbers. read and write numbers to at least 100, counting in steps of 10 and understanding the use of zero as a place holder.

**Subtraction** – Subtracting two 2-digit numbers. Children will learn that subtraction unlike addition cannot be done in any order.

**Division** – Children use their knowledge of addition and multiplication to help with division in 2,5,10 and tables

**Geometry** – Children will explore and explore 2D and 3D shapes and look at the properties of each.

### English:

Our text for this half is ‘Remember Remember The Fifth Of November’. We will be exploring the adventures of our hedgehog friend and using the text to support descriptive writing. We will continue to correctly use full stops and capital letters to demarcate sentences. Children will become more familiar with using a comma in a list. Additionally, we will be creating longer sentences by using the conjunctions ‘and’ ‘but’ ‘because’ ‘so’

Guided reading sessions will continue to support the children’s reading fluency and comprehension skills. Reading records are checked every week so please continue to read with your child and sign the record.

We will continue to develop cursive writing across all the letter groups with daily practice.

Children will continue to follow the RWI scheme to consolidate their phonics knowledge within their groups. We will also be looking at words ending in ‘er’, ‘ing’ and ‘est’ within our spelling work.



### Science: Animals including humans



This term we will be looking at what humans need to survive, food, water, air and shelter. Children will be identifying the babies that belong to the correct adults. We will also be looking at how we look after babies both human and animal. We will be observing how animals such as tadpoles change over time and evolve into frogs.

### Geography:



We will be learning where we are in the world and using a map to find our location. Children will develop their understanding of continents and countries and the differences between these. We will be using maps to locate and name the seven continents and five oceans. We will explore countries that are close to the equator and compare them to countries that are further away.

### PHSE: Celebrating differences.

Children will learn to understand that we are all different and that we celebrate our differences. We will be focusing on the importance of kind words and considering the feelings of others.

### Physical Education:



#### Indoor: Gymnastics

Children will use mats and apparatus to link jumps, rolls and balances.

**Outdoor: Attack vs Defence** Children will develop their skills of attack and defence and use these in different games.

### Music: To play a percussion instrument.

Children will be learning to sing as an ensemble and **they** will perform a simple percussion accompaniment.



### Spanish : To learn parts of the body

Children will consolidate their knowledge of Spanish numbers to 10. They will also learn the main body parts and their Spanish meaning.



### RE:

This term we will be looking at the Jewish religion and finding out about the festival of Shabbat. We will learn how it is celebrated and why it is important.



### Computing: Computing systems and Networks

Children will be using IT to take and edit photos. They will be learning that photos can be landscape and portrait and that we can edit them. Children will also learn that not all photos are real.

