Kingfisher Hall learning Grid: Winter! Autumn Term 2, Reception

Force for positive change: This term we will be looking at how the season changes and how that effects wildlife. We will be talking about the importance of making bird feeders for our local birds in the outdoor environment.

Key Dates

5/11 Individual and sibling photos

6/11 School Tour

10/11 Odd Sock Day

10/11 Anti-bullying week

11/11 Remembrance Day 21/11 Children in Need

13/11 Kindness Day

15/12 Storvteller? 19/12 1:30 Finish

12/12 Winter Fair

14/12 Hanukkah

3/12 Inter Disability Day

17/12 Christmas Jumper and Dinner

8/12 School Tour 9am

Communication and Language

This term we will be singing rhymes and songs and sharing a range of stories in class to encourage the children to listen carefully to what is happening, answer questions and learn new vocabulary form songs and stories. They will be learning the four seasons in the year song, and all the leaves are falling. Children will continue to develop phrases such as 'good morning' and 'good afternoon'. Children will observe changes they see as Winter approaches and be able to discuss these, learning new vocabulary about seasons.



Personal, Social Emotional Development

This half term the children will be celebrating

The children will be identifying something they are good at and beginning to understand that everyone is good at different things. They will begin to understand that being different makes us all special.

The children will also be learning ways to be a kind friend and ways that they can stick up for themselves when someone is doing something they don't like, for example, by saying 'stop it, I don't like it'.

Physical Development

Our Physical development learning will be split into two areas fine-motor and gross-motor. Children will be working on strengthening their hands doing activities like pegging, crushing ice, using tweezer and threading. In PE, children will be taking part in indoor and outdoor lessons sending and receiving/aiming a ball as well as practicing different gymnastics moves on equipment in the hall.





Literacy

For our Topic is 'Winter'. Reception will be looking at a variety of fiction and non-fiction books. The children will be looking at the illustrations, characters and setting in each book – comparing as they go. They will be focussing on sequencing these stories and learning to retell them. Alongside, this they will be learning about the season of winter, different animals and climates. They will also have daily phonics sessions where children will continue to work through set 1 sounds and continue to learn to orally blend.







Maths

In Mathematics children will continue to develop their counting skills by counting groups of objects to ten.

They will learn to recognise and write numerals to 10 and match quantities to them building an understanding of what each number means.

Children will be ordering numerals 0-5 and begin to recognise when a numeral is missing from the number line.

Children will also begin learning to subitise (recognising amounts without counting) with numbers to 5.







Expressive Art and Design

This term we will be exploring different mediums and tools to create winter scape picture. They will be painting with ice and using chalk to create a snowy picture. Alongside this, they will be developing their own collages of London in the Winter using paint.





Understanding the World

The children will be looking at the concept of melting. They will be exploring ice and all the different ways to melt the ice. they will be looking at similarities and differences and what patterns they notice. Parallel to this, we will be learning about the story of Christmas and the different characters in the story as well as Christianity.



