

# Kingfisher Hall Learning Grid: Autumn Term 2, Nursery

## Winter

### Force for positive change:

This term we will be looking at how the season is changing. We will be making bird feeders using a variety of materials to take care of birds in the winter.

Anti Bullying Week:  
11/11 Odd Socks Day  
11/11 Remembrance Day  
13/11 Kindness Day  
21/11 Children in Need

3/12 Disability Day  
12/12 Winter Fair  
17/12 Christmas  
Jumper Day

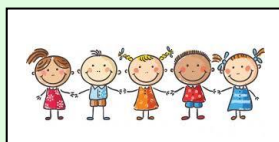
### Communication and Language

This term we will enjoy listening to longer stories and recall much of what happens. The children will talk about people and objects that are important to them. We will build a rich vocabulary listening to a variety of stories, whilst the children share ideas and create their own stories. We will encourage children to listen to each other's suggestions.



### Personal, Social-Emotional Development

This term through Jigsaw we will explore the PSHE unit 'Celebrating Difference.' During circle time children will have an opportunity to talk about what makes them unique and they will discuss the differences in families. During 'Anti Bullying Week' the children will learn how use our words to stand up for themselves. They will learn how to make new friends by using kind words. The children will learn that a home is where we live and that each home is different.



### Physical Development

Our focus this term is encouraging the children to use one-handed tools and equipment e.g. paint brushes and scissors. We will become more independent putting coats on and doing up zips. The children will continue to develop our movement: balancing, climbing, and ball skills. We will further develop our fine motor and gross motor skills by manipulating playdough and using large movements through dance.



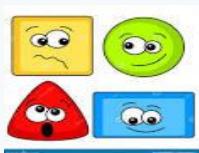
### Literacy

We will start off the term by reading: Gruffalo's Child, Blue Penguin and What can you See in Winter? linking it to our learning journey. We will engage in extended conversations about stories and learn new vocabulary. We will spot and join in with the repeated refrains in books. We will enjoy retelling the events of the story using pictures and story language.



### Maths

Our focus this term will be recognising numbers 1-4 and matching them to the correct group of objects. We will also be using 'Number Blocks' to support our understanding of the composition of numbers up to 4. Children will be exploring 2D shapes by going on a shape hunt and identifying objects with different shapes in the environment, using mathematical language: sides, corners, straight, flat, and round.



### Expressive Art and Design

Linking to our Learning Journey 'Winter', the children will create a winter picture. The children will talk about what they see using a wide range of vocabulary. Children will be encouraged to choose their own materials, tools and techniques experimenting with colour, design, and texture. They will be encouraged to talk about their creation and the process they have used. They will learn songs relating 'Winter' and clap to the pulse.



### Understanding the World

This term we will continue to develop positive attitudes about the differences between people. Children will use all their senses in hands-on exploration of the natural environments by going on a winter walk. We will talk about what they see and feel during the walk. They will talk about the differences between materials and the changes they notice. The children will discuss why people celebrate Christmas.



