

# Meet the Team

September 2025

# The Year group Team



Mr English

Mrs  
Munim



Ms Rauf



Ms Losha

# The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Constantinou (R. Baker)-SENDCo
- N. Barlow- Associate Assistant Headteacher



# School Values

# Respect

# Honesty

# Resilience



# School Day

- DROP OFF-  
Main street gates open at 8:25  
Doors will open at 8:30am
- COLLECTION-  
Gates open at approx. 3:05pm  
**END OF DAY 3:10pm**
- LUNCH TIME-  
Starts at 12:00  
Ends at 12:55



- PE DAYS- Tuesdays and Thursday

In Spring Term, the children have swimming on a Friday. You will be given notice of this but PE days will change to Thursdays and Friday.



# Autumn 1 Learning

## Kingfisher Hall Learning Grid: Autumn Term 1, Year 4

## Learning Journey: Groovy Greeks!

**Force for Positive Change:** Children will be making their own inspired Ancient Greek vases and design them with an important occasion that has happened in their life just like the Ancient Greeks did. Pictures of their vases will be sent to the Greek society in London – The Hellenic Centre for them to be displayed in the centre.

### Key Dates

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> September - INSET days  
8<sup>th</sup> September - Meet the Teacher  
12<sup>th</sup> September - Roald Dahl Day  
19<sup>th</sup> September - TTRockstar Day  
26<sup>th</sup> September - MacMillian Coffee morning & Google Classroom workshop  
16<sup>th</sup> October - Parent Consultations

### Maths



Children will be exploring the following this term:

- Number – Place Value
- Number – Addition & Subtraction
- Number – Multiplication & Division
- Geometry – 2D Shapes

Children will continue to develop their problem-solving skills through investigations.

**English:** In English, children will be reading 'Who Let the Gods Out' by Maz Evans. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be: fiction (quest story) and non-fiction: persuasive and formal letter.



### Geography

In geography this term, children will compare a region of the UK to a region of Europe Greece. During the topic, they will learn about similarities or differences in human and physical geography of regions, investigate coastal maps and develop an understanding of four figure grid references.

### History

In history, the children will look at influences that the Ancient Greeks had on the Western world including democracy, The Olympics and architecture. The learning will develop their understanding of chronology (BC and BCE), focus on the validity of evidence sources and improve their historical vocabulary through class debates.



### PHSE: Being Me, My World

Children will be able to explain why being listened to and listening to others is important in the school community. They will also look at why being democratic is important to help feel valued. Children will problem-solve and offer different solutions to help their team/ class/ school be more democratic.



### Physical Education:

**Gymnastics:** The unit of work will focus on pupils using and applying an understanding of levels and direction to create and perform sequences in groups. Pupils will create their sequences, combining both changes in level and direction, with balances and using a range of apparatus.



### Art: Sculpture



This term the children will look at a variety of Greek vases (Greyson Perry and Roberto Benavidez) and develop their ideas of colour, shape, design. They will use practical skills and techniques to make their own inspired Greek Pots, made from clay, depicting aspects of their life and images of their families.

### RE: Judaism



In this unit, the children learn how the teachings of the Jewish holy texts impact on the lives of members of different Jewish groups today.



The children will learn about kosher food choices, look at the story of passover and describe how choices of Jewish people can effect their everyday life choices.



**Outdoor:** The unit of work will develop pupils' ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.

creating an attack that results in a shooting opportunity

### Spanish

In this terms Spanish unit, the children will be looking at vocabulary around exchanging names, basic greetings, talk about siblings including ages or names, recall information about birthdays and recall numbers upto 31.



### Music

In this unit, children will listen to a piece of music with intent. They will refine their singing skills, looking at signing as part of an ensemble. During the unit, the children will explore Young Voice songs and finally perform a mashup of two songs.



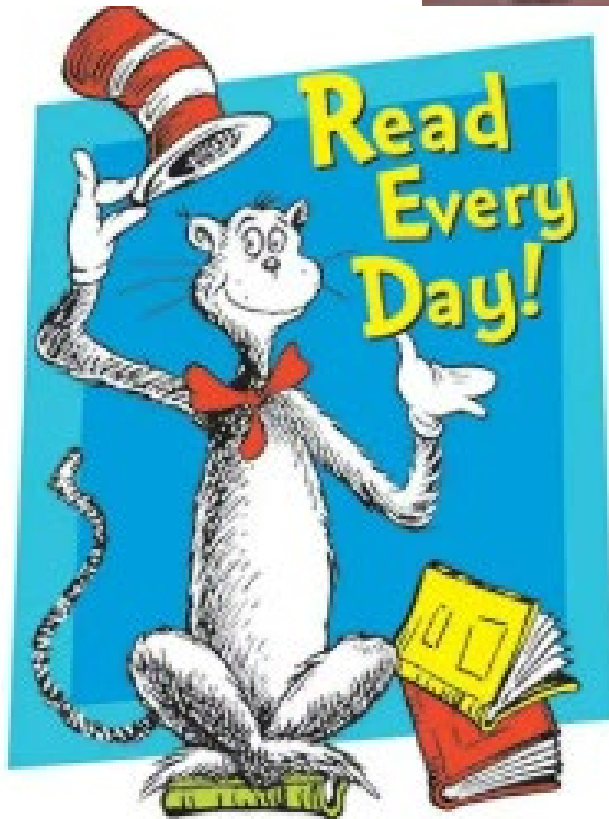
### Computing: The Internet

In this unit the children will apply their knowledge and understanding of networks. They will appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.



# Reading

Reading is important. If you know how to read then the whole world opens up to you.



The children change their levelled and school library books once they have been read.

Please record ALL reading in the reading record







# Home Learning Expectations

- Home learning will be sent on Friday 3<sup>rd</sup> October

## Home learning in Years 3 and 4

### Home learning tasks

- Children must bring their book bags every day and change their reading book as and when needed.
- Weekly Maths or English home learning will be set on our online learning platform.
- Half termly project work will be sent home at the beginning of each half term.
- Home Learning is designed to be enjoyable and each task should not take longer than 30-40 minutes.

## DAILY Home learning expectations

### Reading

- Parents are expected to listen to their child read for at least 20 minutes every day.
- Parents are expected to sign in their child's home / school reading record so teachers can see that they have read with their child. Parents can leave comments if they wish.
- Children must make a comment in their home / school reading record based upon reading skills they have been learning about in class.
- Children choose and take home a colour-banded text appropriate to their attainment and they can also choose an extra book from the class library if they wish.
- At the start of the year parents will find an information sheet stuck in their child's home / school reading record about how they can help support the development of different reading skills at home.

### Spellings

- In the National Curriculum there is a statutory spelling list of 100 words for Years 3 and 4
- Children need to learn to read and spell these in order for them to continue to be an effective reader and writer.
- At the start of the year, a list of these statutory words will be sent home (in the back of the child's reading record) for parents to practise reading and spelling them their child.
- We expect parents to encourage their child to use these words accurately in their writing too.
- For less confident spellers, we will send home additional spelling related work, lists and / or

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resources for individuals who need to catch up.

# Home Learning Expectations

## Maths

- On a daily basis a child is expected to practise basic number skills in order for them to become fluent and efficient mathematicians.

For example:

- Pairs of numbers to 100 (e.g.  $35 + 65 = 100$ )
- Rapid recall of times table facts and corresponding division facts up to  $12 \times 12$ . (e.g.  $5 \times 7 = 35$  and  $35 \div 7 = 5$ )
- This is essential because by the end of year 4 the Department of Education expect all children to know all multiplication facts to  $12 \times 12$  off by heart.
- Year 4 children need to sit a national multiplication test.

## WEEKLY Home learning expectations

### Reading

- Children can also borrow books from our school library during their weekly library slot.

### Maths or English

- Tasks will be set via on our online learning platform and children will need to upload their work back onto this site.

## HALF TERMLY Home learning expectations


- Projects linked to a child's learning journey will be sent home each half term.
- There will be a choice of three different tasks. Children will need to complete at least one of these and bring them into class during the final week of the half term.



# Google Classroom

## Where to find the homework?

Enter the email  
username@northstartrust.org.uk



Sign in

Use your Google Account

Email or phone

231 @northstartrust.org.uk

Forgot email?

Not your computer? Use a private browsing window to sign in. [Learn more about using Guest mode](#)

Create account

Next

Home

Calendar

Enrolled

To do

Jade Home Learning

Archived classes

Settings

Stream

Classwork

People

Jade Home Learning

Upcoming

Wooohoo, no work due in soon!

View all

Announce something to your class

Galatia Demetriou posted a new assignment: Matching numbers to words

18 Oct

Click on 'Classwork'  
You can see the homework tasks that has been assigned

This is where you will see notifications of homework tasks.

Jade Classwork

Y

Jade Home Learning

Yesim Gultutan

Y

Classroom > 1.Jade-2024

Home

Calendar

Enrolled

To do

1.Jade-2024

Archived classes

Settings

Stream

Classwork

People

Project

Project Homework- Due 18th October

Due 18 Oct, 08:30

Writing

Writing Homework

Due 15 Oct, 17:00

Weather Monster

Due 1 Oct, 17:00

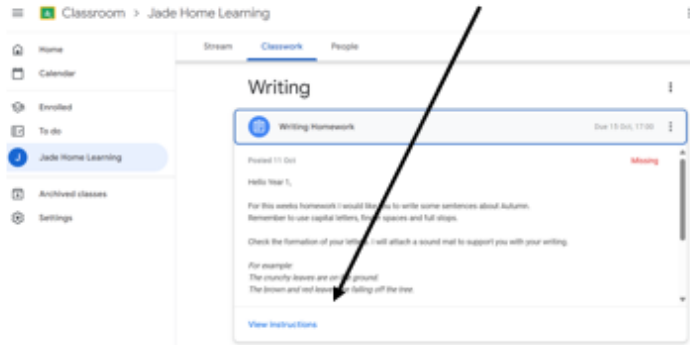
Writing- Ron the weather monster

Due 17 Sept, 08:30

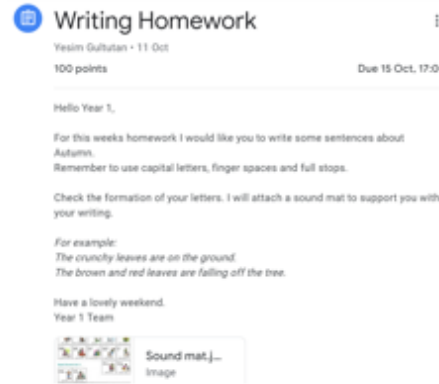
# Google Classroom

## How to submit the homework?

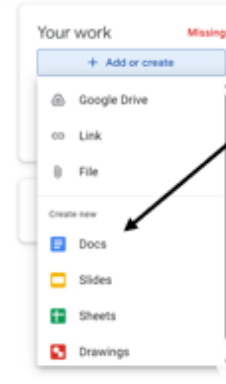
1. Click 'View Instructions'



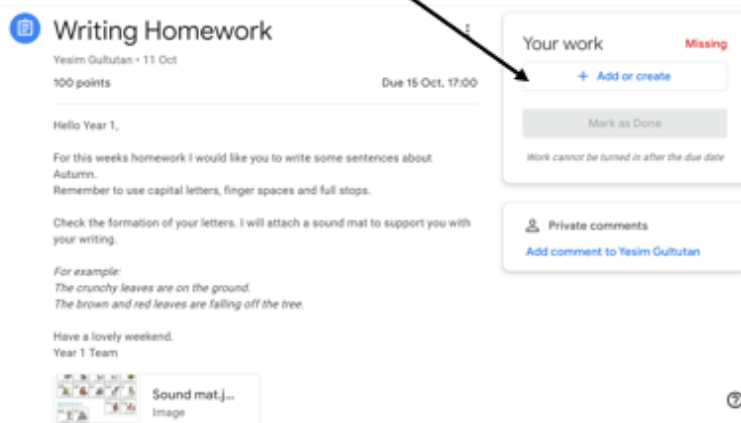
3. Click on the assignment type you have been asked to complete.



For example, 'Docs'



2. Click 'Add or create'



4. Once you have completed your work click 'TURN IN'



5. Confirm and click 'Hand in'

Hand in your work?

1 attachment will be submitted for "Writing Homework".

Mehmet Akcakaya - Writing Homework

Cancel Hand in



# Google Classroom

Parent  
Workshop

Friday 26<sup>th</sup>  
September  
8:40am

With  
Macmillian  
Coffee  
Morning

Step: 1

Go to <https://play.ttrockstars.com>

Step: 2

LOG IN



🏠 School name or postcode

Type the school's postcode



Step: 3

KINGFISHER HALL  
PRIMARY  
ACADEMY,  
ENFIELD

Change School

Step: 4

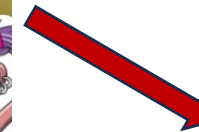
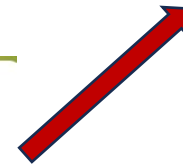
Single Player



Multiplayer

Step: 5

Select the player



Jamming  
Take It Easy



Gig  
Perform Once A Month



Garage  
Complete Your Heatmap



Studio  
Get A Rock Status



Soundcheck  
Practise For MTC



Festival  
Race The World



Arena  
Race Your Class



Rockslam  
Challenge Someone

Username\*

Type your child's user name

Password\*

Type the password

[What is Times Tables Rock Stars? Parents and Carers Guide](#)



Timetable Rockstars Day  
Friday 19<sup>th</sup> September 2025  
Dress up as a rockstar/popstar!



There will be a family learning morning for you to come and join your child in learning about timetables in a fun, exciting and engaging way!

# Family Learning

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- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.





# School Uniform

- Grey jumper / cardigan with school logo
  - White shirt
  - School tie
  - Grey trousers/ skirt/ pinafore dress
  - Grey or white socks or grey tights
  - Black shoes
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- Grey shorts
  - Red and white gingham summer dress



## PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

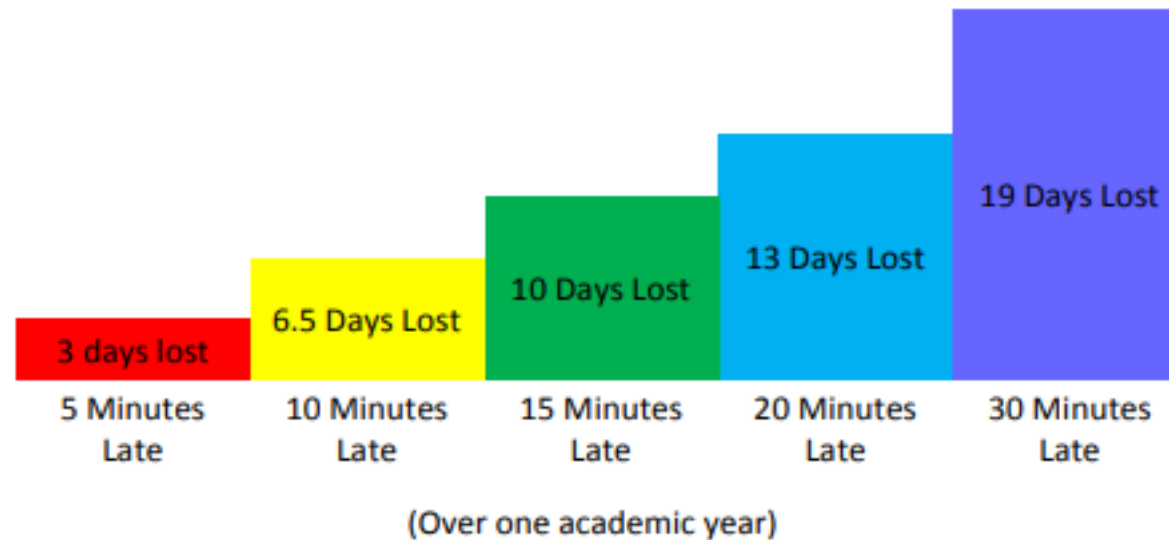
Uniform reminder slips will be sent home when needed.

# Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.





# School Office

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8:00-9:30am

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2:30-3:30pm

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Phone: 0208 344 9890

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Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)

# Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



