

Meet the Team

September 2025

The Year group Team

Miss Lasher



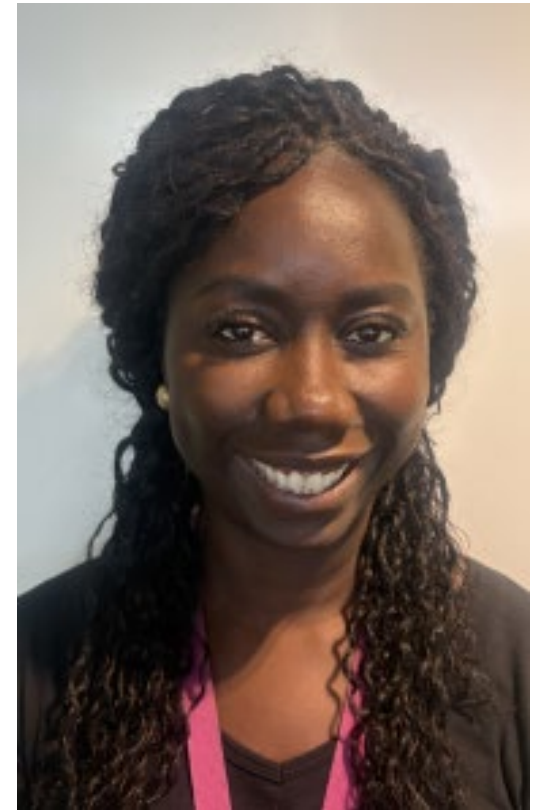
Miss Pike



Miss Bush



Miss Fernandes



The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Constantinou (R. Baker)-SENDCo
- N. Barlow- Associate Assistant Headteacher

School Values

Respect

Honesty

Resilience



School Day

- DROP OFF:
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION:
Gates open at approx. 3:05pm
END OF DAY 3:10pm

Thank you for your patience when collecting. There are a lot of children and staff must ensure they are going home with the correct adults.

LUNCH TIME- 12pm-1pm

PE DAYS:

Rose: Monday & Wednesday

Amethyst: Wednesday & Thursday



Kingfisher Hall Learning Grid: Autumn Term 1, Year 5

Settling Saxons and Scots

Force for positive change: Witnessing the transformational effect that Carla (a school counsellor) had on our main character Bradley-a very troubled 10-year-old boy - children will design a poster/leaflet to advise peers on how to handle worries and concerns to be displayed around the school.

Key dates/events:

1st, 2nd, 3rd September – INSET

05.09.25 - Meet the teacher

12.09.25 - Roald Dahl Day

19.09.25 - TT Rock Stars Day

26.09.25 - Google Classroom Workshop & MacMillan Coffee Morning

09.10.25 - Heron Hall visit (am)

10.10.25 - World Mental Health Day

16.10.25 - Parent consultations

Maths:

Children will be consolidating their knowledge on number and place value. In addition, children will be looking at the four operations in more detail as well as exploring 2D and 3D shapes.



English:

This term, children will be reading 'There is a Boy in the Girls' Bathroom' by Louis Sachar. They will be using this book as a stimulus for writing a diary entry. They will also be writing a non-chronological report about the Anglo-Saxons, which we will be learning about as part of our History lessons and Learning Journey. They will focus on a range of grammar skills, including conjunctions, adverbials and using a range of punctuation.

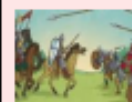


Science: Properties of Materials.



Pupils will explore and group materials based on their properties. Pupils will work scientifically to answer questions about the different properties of materials. Pupils will develop skills in planning a fair test, recording observations and drawing conclusions.

History: Anglo-Saxons and Scots



Children will learn about the position of Britain after the Romans left. This will include who the Anglo-Saxons were, where in Britain they settled and why they settled here. Children will also look at how the Anglo-Saxons fought amongst themselves for power. In addition, we will be looking at how the Anglo-Saxons influenced Britain today. During their learning, children will be able to describe key historical figures in addition to exploring how historians use evidence to understand the past.

PHSE: Being Me in My World



Pupils will explore how their choices have an impact on others. This includes their rights, responsibilities, rewards and consequences within our school and community. As well as this, children will learn how to deal with worries and anxieties and develop an understanding about the importance to being determined to succeed.

Physical Education:



Indoor: Dance

Children will work to create movement using improvisation to select and choreograph ideas into a sequence. They will work to move their bodies with control and balance ensuring their sequences are dynamic.

Outdoor: Invasion games (netball)

These lessons will continue building skills passing and moving into space, working to create opportunities for shooting. The children will also focus on developing tactics for both attacking and defending and apply these within their teams.

Music: In music, year 5 will learn how to play the guitar. In doing so, holding a guitar correctly, identifying the E string and alternating fingers to play accompanying background soundtrack.



Spanish: The children will be starting their Spanish learning adventure by recalling and describing animals and pets as well as exploring plural and singular forms.



RE: Humanism

Children will explore the non-religious world view of Humanism. As part of this, they will explore the importance of looking after the Earth from the Humanist perspective.



Computing: Systems

This half term, children in Year 5 will be looking at systems, how these work and how search engines find and present search results.



Art: Sculpture

Children will create a self-portrait sculpture (head and shoulders) out of clay inspired by the Anglo-Saxon sculpture 'Spong Man'. They will use tools to create facial features and show an awareness of where these sit on the face.



Reading

- Reading is one of our key drivers
- Read every day at school and at home
- Levelled Read & Library book
- Reading Records
- Reading Challenge

Rose Reading Challenge

	1 book	2 books	3 books	4 books	5 books	6 books	7 books	8 books	9 books	10 books	11 books	12 books	13 books	14 books	15 books	16 books	17 books	18 books	19 books	20 books	21 books	22 books	23 books	24 books	25 books	26 books	27 books	28 books	29 books	30 books
Annam																														
Fatma																														
Chaarujan																														
Gabriella																														
Kaylan																														
Ali																														
Rudaynah																														
Teyan																														
Fijalda																														
Birkan																														
Daniella																														
Guney																														
Kyce																														
Yethum																														
Ecrin																														
Cemal																														
Zerya																														
Aleyna																														
Khalid																														
David																														
Eden																														
Kaiden																														
Princess																														
Tolga																														
Miray																														
Melis																														
Rodin																														
Zeynep																														
Eftelya																														
Lila																														

3 books = Special Bookmark

6 books = Super Pencil

10 books = Reading Wristband

20 books = Reading Badge

30+ books = Surprise Trip!

The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.

Home Learning Expectations

- Google classrooms
- Set on a Friday, complete by Tuesday
- Will commence on Friday 12th September

Each week – English and Maths

Each half term – Project

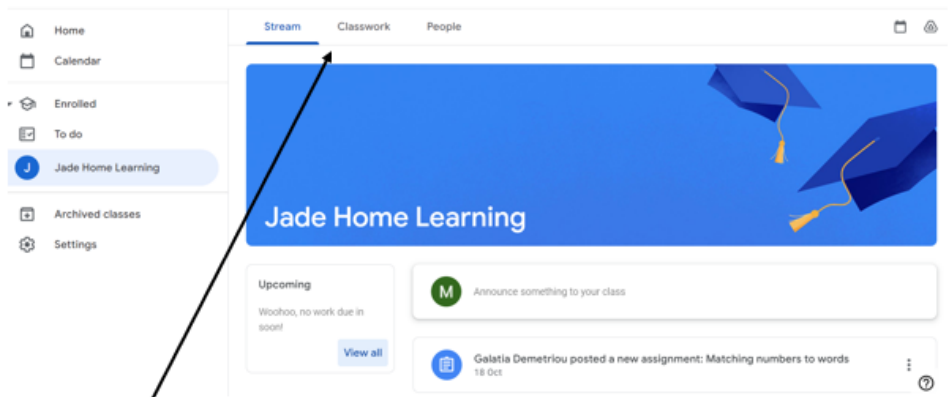
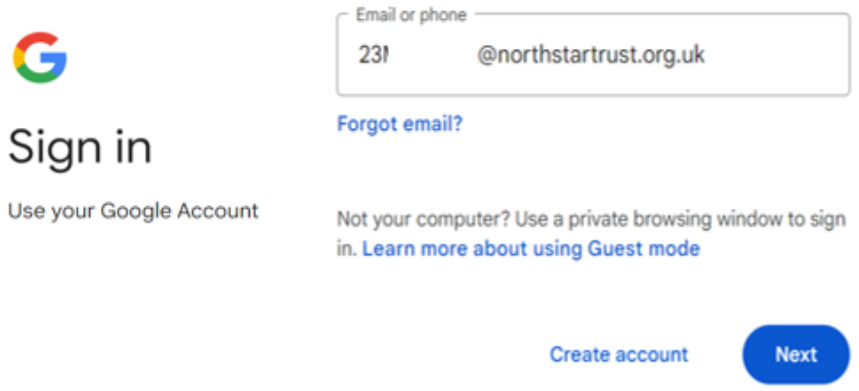
Daily reading and spellings practise

Google Classroom

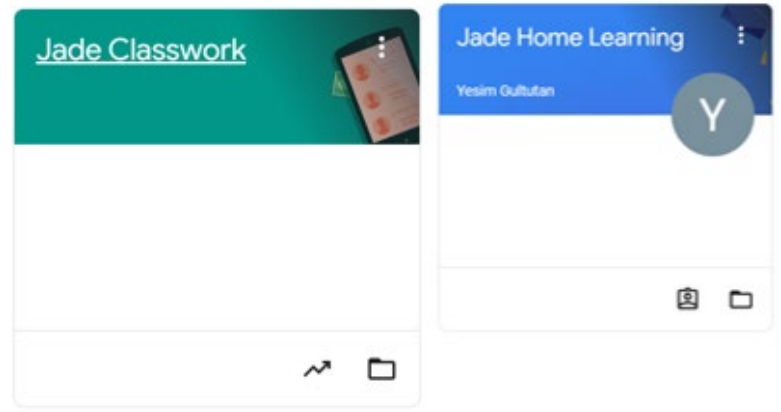
Where to find the homework?

Log in details are in your child's reading record

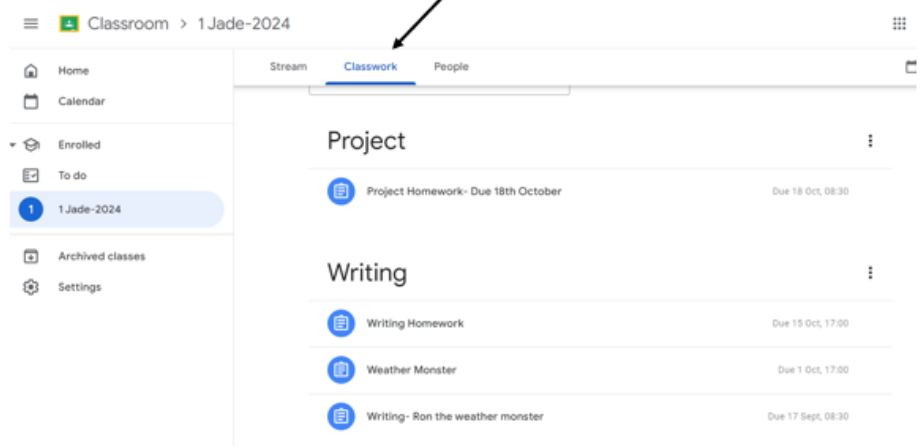
Enter the email
username@northstartrust.org.uk



Click on 'Classwork'
You can see the homework tasks
that has been assigned



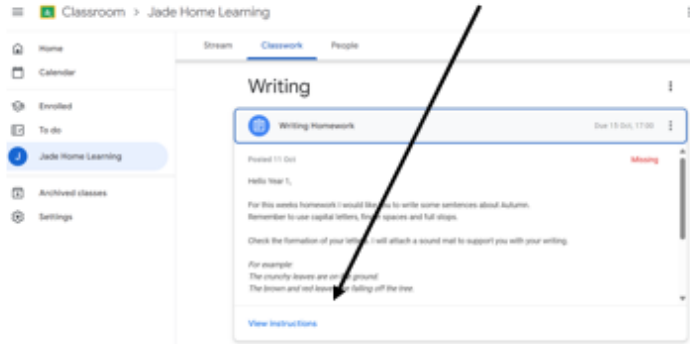
This is where you will see
notifications of homework
tasks.



Google Classroom

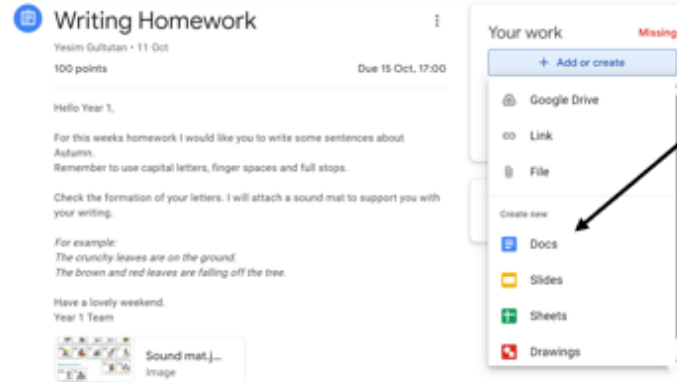
How to submit the homework?

1. Click 'View Instructions'

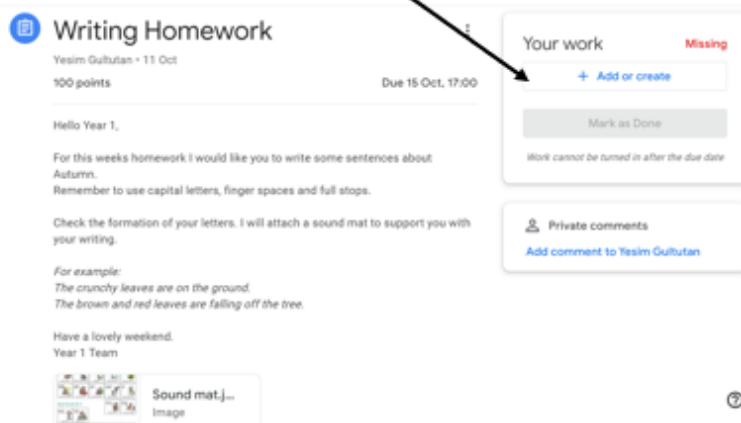


3. Click on the assignment type you have been asked to complete.

For example, 'Docs'



2. Click 'Add or create'



4. Once you have completed your work click 'TURN IN'



5. Confirm and click 'Hand in'

Hand in your work?

1 attachment will be submitted for "Writing Homework".

Mehmet Akcakaya - Writing Homework

Cancel Hand in

Google Classroom

Parent
Workshop

Friday 26th
September
8:40am

With
Macmillian
Coffee
Morning

Step: 1

Go to <https://play.ttrockstars.com>

Step: 2

LOG IN



🏠 School name or postcode

Type the school's postcode



Step: 3

KINGFISHER HALL
PRIMARY
ACADEMY,
ENFIELD

Change School

Step: 4

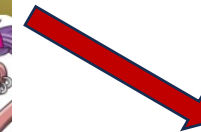
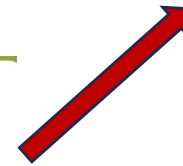
Single Player



Multiplayer

Step: 5

Select the player



Jamming
Take It Easy



Gig
Perform Once A Month



Garage
Complete Your Heatmap



Studio
Get A Rock Status



Soundcheck
Practise For MTC



Festival
Race The World



Arena
Race Your Class



Rockslam
Challenge Someone

Username*

Type your child's user name

Password*

Type the password

[What is Times Tables Rock Stars? Parents and Carers Guide](#)

Timetable Rockstars Day
Friday 19th September 2025
Dress up as a rockstar/popstar!



There will be a family learning morning for you to come and join your child in learning about timetables in a fun, exciting and engaging way!

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
 - White shirt
 - School tie
 - Grey trousers/ skirt/ pinafore dress
 - Grey or white socks or grey tights
 - Black shoes
-
- Grey shorts
 - Red and white gingham summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

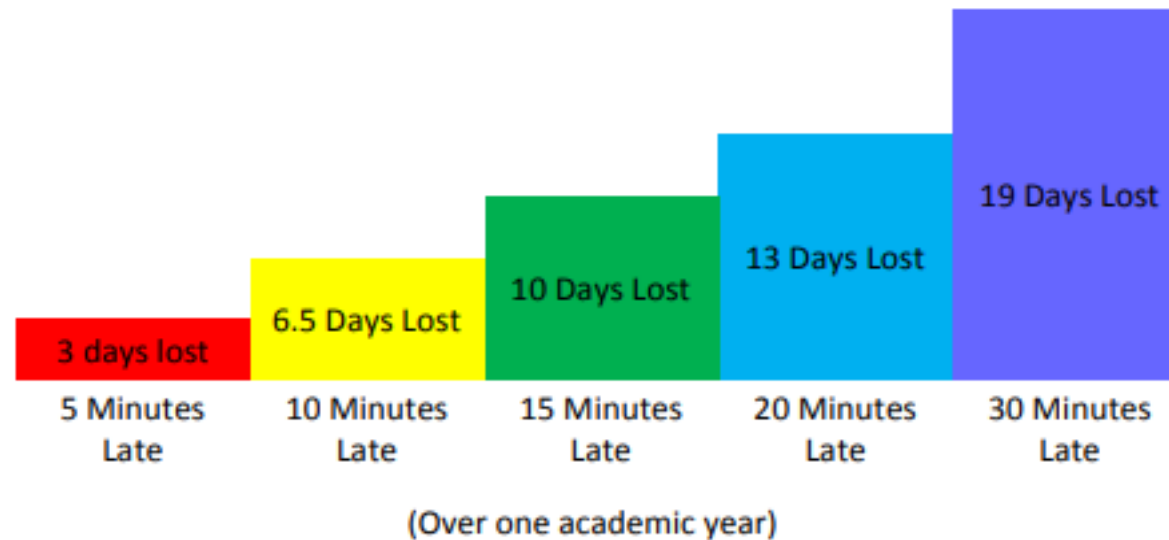
Uniform reminder slips will be sent home when needed.

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.





Heron Hall Open Evening

Our secondary school – Heron Hall Academy, will host an open day on ***Monday 29th September, 5:30-7:30pm,*** for all year five and year six parents.

This is a great opportunity to look at the brilliant facilities and the new sixth form

On **Wednesday 21st January 2026**, the whole of Year 5 are invited to take part in a concert at the **O2 Arena** held by **Young Voices**, an organisation which runs "the largest school choir concerts in the world".

The 2026 event will be extra special, being a milestone year for Young Voices as it celebrates its 30th anniversary!

As usual, it is **free** for our children to take part and we will travel to and from the event **by coach**.

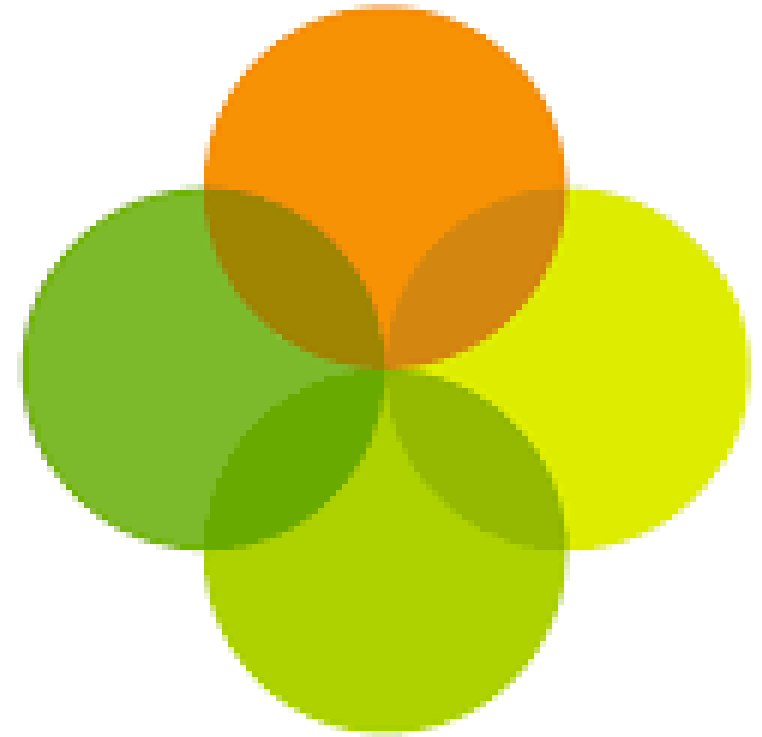


Tickets

For family members interested in attending the concert as an audience member, tickets are available at the cost of **£27 per person**.

Payment for these will be through **Arbor** and should be made no later than **Friday 26th September**. As you can imagine, these events are highly popular so tickets are subject to availability, which is why we're letting you know now.

If you don't order tickets through school by this date and still wish to attend then you will have to contact the O2 Arena box office to purchase tickets, if there are any left. Please bear in mind that this option is more expensive due to additional charges.



Arbor

After the concert

Whether you choose to attend the concert or not, the expectation is that your child will be picked up after the concert has finished and they have been brought back to school, which will be at **approximately 11pm**.

With this in mind, your child may come into school at **10.30am the morning after (Thursday 22nd January)**.

It is a long day but the sense of achievement and joy from being part of such a great experience will be more than worth it! Check the image from the last event to get a feel for the scale of the event and the excitement that comes with it.





Department for Education



National
Curriculum

The National Curriculum

The Young Voices experience complements the children's music learning as, according to the National Curriculum for music...

"Children should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians"



Spotify playlist

For those of you that have Spotify, if you scan this QR code, it will take you to a playlist of the songs that the children will be learning for January's Young Voices event.





Please enter your email

Email
Email Address

Sign in



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Terms and Conditions

Young Voices Music Room

Welcome to the Young Voices Music Room. Everything you need is here to help you learn, practice and shine in the lead up to your big Concert day.

Search...

All Options (99)

Parent Flyer (1)

Power in Me (6)

Welcome to the Music Room (1)

Ticket and T-shirt Forms (6)

Lyric Sheets (11)

Learning Tracks (Full Vocal) (13)

Learning Tracks (Karaoke) (11)

Lyric Videos (Full Vocal) (13)



YV Music Room

You will soon receive a letter with additional information about the event.

In the letter, there will be a link to sign up for the **YV Music Room**. This will give you access to learning tracks and lyric videos, so your child can practise at home as well as school. It will also give you access to the YV shop.

Scan the QR code below to sign up now:



