

Meet the Team

September 2025



The Year group Team

Year 3- Opal

Mrs S. Chowdhury - Class teacher

Miss T. Watson (TA)

Year 3- Pearl

Mrs K. Akhtar - Class teacher

Miss T. Watson(TA)

The Senior Team

- **G. Vincent- Headteacher**
- **H. Ayer- Deputy Headteacher**
- **O. Stuart- Assistant Headteacher**
- **N. Constantinou (R. Baker)-SENDCo**
- **N. Barlow- Associate Assistant Headteacher**

School Values

Respect

Honesty

Resilience



School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 3:05pm
END OF DAY 3:10pm
- LUNCH TIME- 12-1 PM
- PE DAYS- Wednesdays and Fridays



Kingfisher Hall Learning Grid: Autumn Term 1, Year 3

Let There Be Light

Force for positive change:

Children will create Rangoli patterns using tie-dye techniques and present their artwork to Year 4 children, who will provide constructive feedback based on their prior knowledge of tie-dye methods.

Key dates and events

- Inset days- 1/09/25-3/09/25
- Meet the team- 09/09/25-8:40am
- Roal Dahl day-12/09/25
- TTRS day- 19.09.25
- McMillan coffe morning & google classroom workshop: 26.09.25
- World mental health day-10.10.25
- Parent consultation- 16.10.25- 1-6:30pm
- RE worshop- Diwali Puppet show- 2/10/25
- Opal class Assembly-24/10/25

Maths-

Place value

This term, the children will focus on number and place value. They will work on understanding the value of each digit in a three-digit number, specifically the hundreds, tens, and ones places. Alongside this foundational math skill, they will explore statistics by learning how to interpret and create bar charts, pictograms, and tables. Additionally, they will participate in hands-on activities involving 2-D shapes to explore geometry. This approach will help build their confidence and enhance their critical thinking skills.



English

This term, the children will use a core text as a stimulus for their writing. The book, "The King Who Banned the Dark," will be shared during our class reading sessions, focusing on developing the children's skills in inference, clarification, and retrieval. Additionally, this text will inspire the writing of a traditional tale that includes dilemmas and letters. We will also concentrate on grammar skills, including expanded noun phrases, coordinating conjunctions, adverbs of time, and various punctuation marks appropriate for Year 3.



PHSE: Being me in my world

In this unit, children will explore a range of essential themes that help them understand themselves and the world around them. They will learn about family roles and responsibilities, developing an appreciation for the different ways families work and support one another. Through discussions and activities on friendship and negotiation, children will practise critical social skills such as empathy, listening, and compromise. They will also be taught how to stay safe online and know who to turn to if they feel unsure or worried. Also, children will reflect on how their actions and choices can affect others and develop an awareness of the different lives children lead around the world.



Science: Light



In this unit, children will explore the concept that light is essential for seeing objects, while darkness represents the absence of light. They will participate in hands-on activities that utilise planning, observation, and evaluation skills to discover how shadows are formed when a solid object blocks light from a source. This foundational understanding will pave the way for further explorations of light and its properties.

Computing

Children will have the opportunity to deepen their understanding of digital devices by exploring the concepts of inputs, processes, and outputs. They will compare digital devices with non-digital ones, fostering critical thinking skills. Furthermore, they will be introduced to the computer networks, learning about the various components that make up a network's infrastructure, including wireless access points and switches.



PE:

Indoor: Dance (Witches and Wizards)

Children will work at developing their skills of movement to improve their quality of jumping and landing as well as consolidating and improving their quality of travelling with a change of direction.

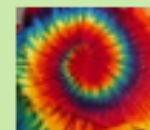


Outdoor

Netball-Tag Rugby-This term for outdoor PE, children will begin to learn how to move a ball, passing and receiving to keep possession of the ball. Pupils will understand the purpose of tagging and develop their understanding of when, where and why they need to create space when they are attacking.

Art: Rangoli patterns:

In art, children will be inspired by the work of artist Ranbir Kaur, which will help them make thoughtful choices regarding colour and explore tie-dye techniques.



Music

In music, Year 3 will learn songs centred around the theme of "light". They will also explore traditional instruments, sing in an ensemble, and perform a tuned percussion part. Additionally, they will compare two compositions that share a similar theme.



RE: Sanatani Dharma

Children will be learning about various deities and their meanings within the Sanatani tradition. They will also discover positive personality traits that can inspire and support others in their community.



Spanish

The children will begin their Spanish learning adventure by exchanging greetings, stating their names, counting to ten, and discussing their ages.

Reading

- Your child will be given the opportunity to change their home reading book as often as they need to.

Yr3 will have reading road map books too.

- Children **MUST read every day for 20 minutes** and record what they have read in their reading records.
- We ask that you support your child at home with this. **This will be checked by the class teacher during weekly guided reading sessions.**



Home Learning Expectations

- **Homework** will be given out every **Friday** on Google Classroom and due in the following **Tuesday**. This will be based on English or Maths. Half termly projects will also be set at the beginning of the half term.
- Home learning will be sent on **Friday 3rd October**.
- Half Termly project will be due on **Monday 20th October**.
- It is crucial for children to diligently practice their times tables every day, as they are essential for supporting their progress within our curriculum and for success in the national times tables check in Year 4.
- TTRS logins are found in their reading records.



Google Classroom

Where to find the homework?

Enter the email
username@northstartrust.org.uk



Sign in

Use your Google Account

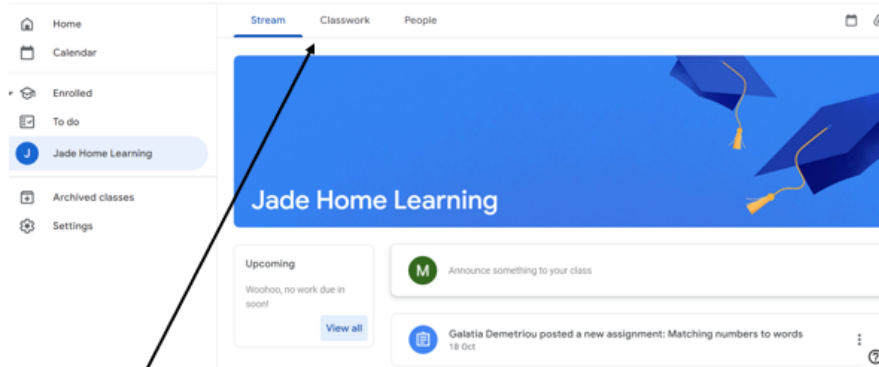
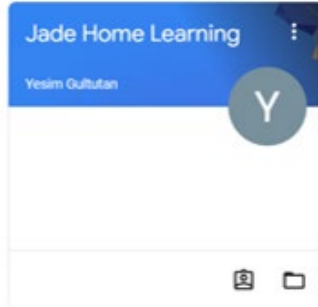
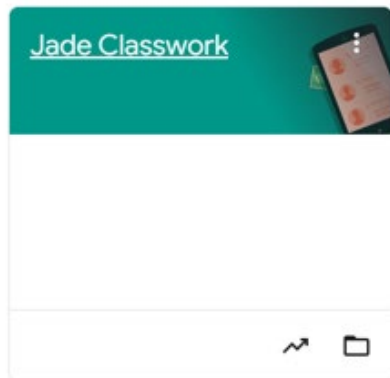
Email or phone
23! @northstartrust.org.uk

[Forgot email?](#)

Not your computer? Use a private browsing window to sign in. [Learn more about using Guest mode](#)

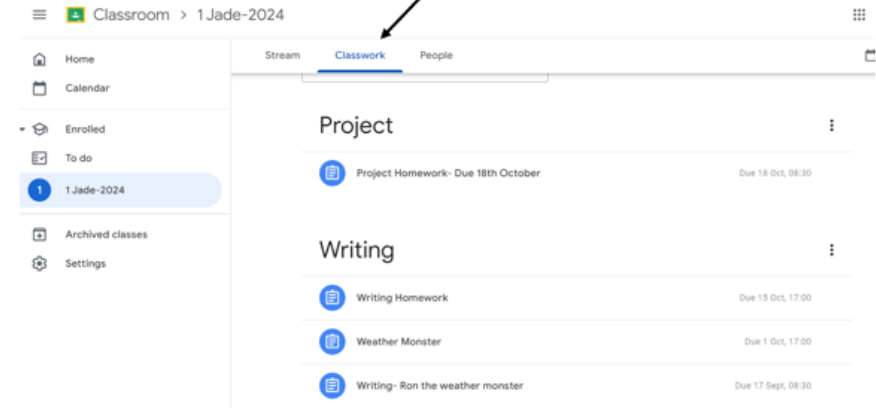
[Create account](#)

[Next](#)



Click on 'Classwork'
You can see the homework tasks
that has been assigned

This is where you will see
notifications of homework
tasks.



Google Classroom

Parent
Workshop

Friday 26th
September
8:40am

With
Macmillian
Coffee
Morning

Step: 1

Go to <https://play.ttrockstars.com>

Step: 2

LOG IN



🏠 School name or postcode

Type the school's postcode



Step: 3

KINGFISHER HALL
PRIMARY
ACADEMY,
ENFIELD

Change School

Step: 4

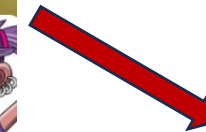
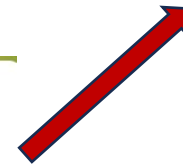
Single Player



Multiplayer

Step: 5

Select the player



Jamming
Take It Easy



Gig
Perform Once A Month



Garage
Complete Your Heatmap



Studio
Get A Rock Status



Soundcheck
Practise For MTC



Festival
Race The World



Arena
Race Your Class



Rockslam
Challenge Someone

Username*

Type your child's user name

Password*

Type the password

[What is Times Tables Rock Stars? Parents and Carers Guide](#)

Timetable Rockstars Day
Friday 19th September 2025
Dress up as a rockstar/popstar!



There will be a family learning morning for you to come and join your child in learning about timetables in a fun, exciting and engaging way!

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

-Grey jumper /
cardigan with
school logo

-White shirt

-School tie
-Grey trousers/
skirt/ pinafore
dress

-Grey or white
socks or grey
tights

-Black shoes

-Grey shorts

-Red and white
gingham
summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

**Uniform reminder slips will
be sent home when
needed.**

Attendance and Punctuality

We believe that regular attendance is clearly linked to pupils making good progress in their learning.

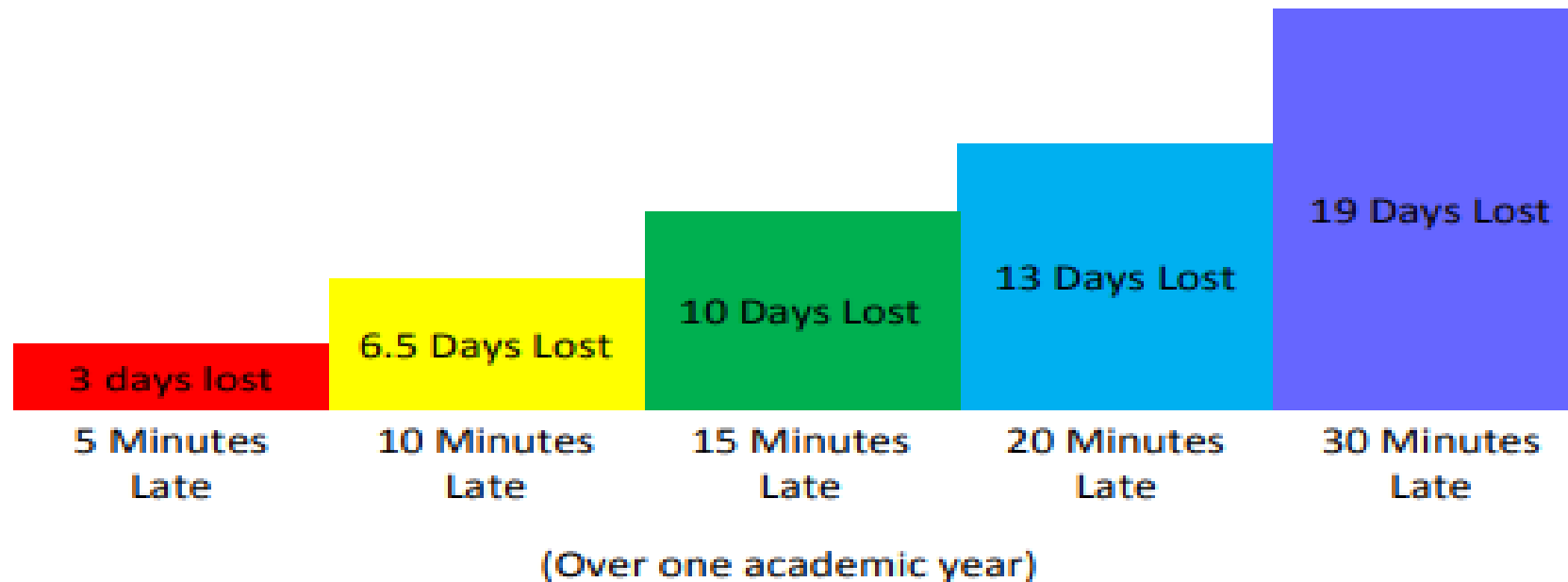
It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.

At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.

If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



