

# Meet the Team

September 2025

# The Year group Team

- Ms Santucci
- Ms Rauf
- Mrs Akar (Meet on Tuesday from 3:20-4:00pm)
- Mrs Luis
- Mrs Demir

# The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- N. Constantinou (R. Baker)-SENDCo
- N. Barlow- Associate Assistant Headteacher



# School Day

- DROP OFF-  
Main street gates open at 8:25  
Doors will open at 8:30am
- COLLECTION-  
Gates open at approx. 3:05pm  
**END OF DAY 3:10pm**
- LUNCH TIME- 11.45-12.45
- PE DAYS- Topaz-Monday (indoor) Thursday (outdoor)  
- Sapphire- Thursday (outdoor) Friday (indoor)





# Kingfisher Hall Learning Grid: Term: Autumn 1 Year: 2

## Learning Journey: Heroes of History

### Force for Positive Change:

Using our learning from science the children will create posters to display around the school to share the importance of eating a healthy diet and keeping our hands clean! We would also be grateful for donations of food for our harvest festival on 3<sup>rd</sup> October.



### Key Dates Events:

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, September Inset days  
Meet the Teacher – 8<sup>th</sup> September  
Roald Dahl Day – 12<sup>th</sup> September  
TTRockstars Day – 19<sup>th</sup> September

Macmillan coffee morning – 26<sup>th</sup> September  
Visit to Tesco to buy food for healthy lunchbox – 7<sup>th</sup> October  
3<sup>rd</sup> October – Harvest Festival  
World mental health day – 10<sup>th</sup> October  
Parent's evening – 16<sup>th</sup> October

### Maths:



Children will be exploring numbers and problems through both concrete (numicon, diennes etc) apparatus and pictorial representations (bar models etc)

**Place value**, identifying the value of digits in 2-digit numbers. read and write numbers to at least 100, counting in steps of 2 and 5. and across 100.

**Addition** – Adding numbers, including 2-digit numbers. Recall addition facts to 20.

**Multiplication** – Recall multiplication facts for x2 x5 x10. Recognise odd and even numbers.

**Time** - Tell the time to o'clock, half past the hour. Compare and sequence intervals of time.

### English:

**Reading** – children will have daily guided reading sessions to support their comprehension skills. All children will be given a banded book to bring home to develop these skills further

**Phonics** – There will be daily phonics lessons and children will be given a book from these sessions to practice and improve their phonics knowledge further.

**Writing** - We will continue to develop cursive writing. We will be using the text 'Nobody owns the sky' within our written work. Children will be re-telling the story, planning and editing their work. Our writing will focus on adding description to our sentences by using expanded noun phrases. Consolidating the use of full stops and capital letters to demarcate sentences will be a key area for the first part of term. Children will further be encouraged to use coordination in sentences using or, and, but to extend their sentences. We use our history learning to help us to write a non-chronological report all about ourselves.



### Science: Animals including humans



Children will develop their understanding of how to keep their bodies healthy. We will look at nutrition and exercise and making healthy food choices. We will investigate the different food groups and use this to help us to create a healthy lunchbox. To help us to understand hygiene and the importance of washing our hands we will be investigating the best way to get rid of germs on our hands!



### History: Lives of significant individuals

Children will be exploring the life of footballer Walter Tull and making comparisons to Harry Kane. Children will use a timeline to locate key events to develop their understanding of past and present. We will look at the early experiences of Walter Tull and how he experienced racism within football. We will also explore why Walter Tull is a significant individual to us.



### PHSE: Identifying hopes and fears for the year ahead.

We will create a class learning charter and learn how making positive choices has a positive impact on our learning.



### Physical Education:

**Indoor: Team building:** Children will develop their team building skills and use these to complete challenges.

**Outdoor:** Children will play games that develop their attacking and defensive skills.



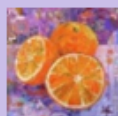
### Music To explore the role of football in our society.

Children will practise singing an ensemble, listening and improving their performances. Children will learn to play a simple percussion accompaniment.



### ART: Giuseppe Arcimboldo – fruit faces

Children plan and create their own fruit face collages taking inspiration from Giuseppe Arcimboldo



### Computing: Computing systems and Networks

We will look at how IT helps us and where we use it (home, school, shops) Children will learn how to be safe and make good choices when using IT.

### Spanish:

The children will continue learning Spanish this term. They will revise how to greet people and respond and to revise Spanish numbers to 10.



# Reading

- *Reading is a key area within our curriculum.*
- *Please read every day with child at home and sign their reading record.*
- *Children have a guided reading session each day. Teachers will check reading records on the day they read with your child*
- *Children will bring home a coloured book which they should change as they need .*
- *Children may also bring home a phonics book dependent on which group they are in.*
- *Over the course of the year children will have the opportunity to bring home a library book.*

# Home Learning Expectations

- Home learning will be sent on Friday 3<sup>rd</sup> October
- Each week the children will either receive Maths or English.
- Each half term a project will be set for the children to complete



# Google Classroom

## Where to find the homework?

Enter the email

username@northstartrust.org.uk



Sign in

Use your Google Account

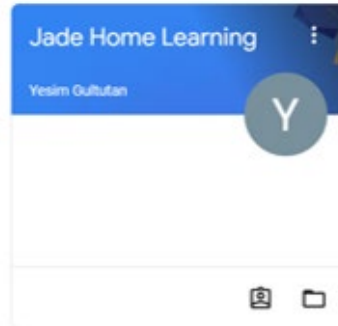
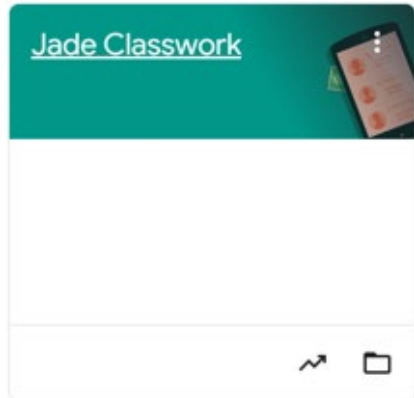
Email or phone  
231 @northstartrust.org.uk

[Forgot email?](#)

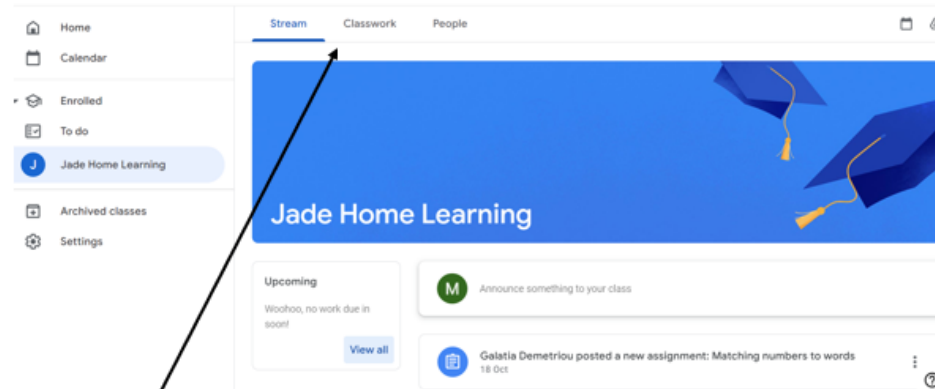
Not your computer? Use a private browsing window to sign in. [Learn more about using Guest mode](#)

[Create account](#)

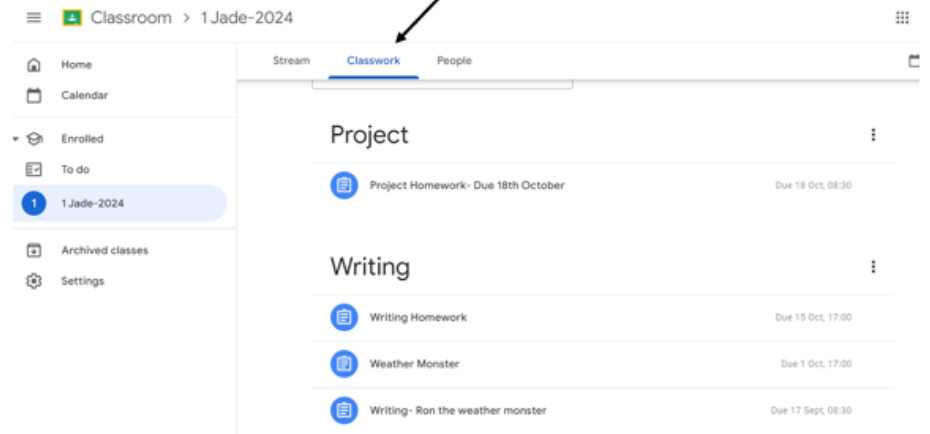
[Next](#)



This is where you will see notifications of homework tasks.



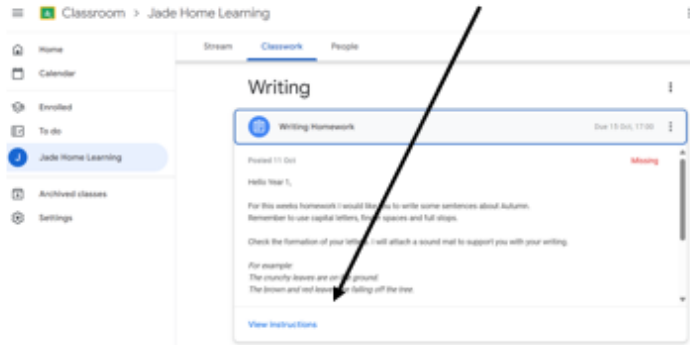
Click on 'Classwork'  
You can see the homework tasks that has been assigned



# Google Classroom

## How to submit the homework?

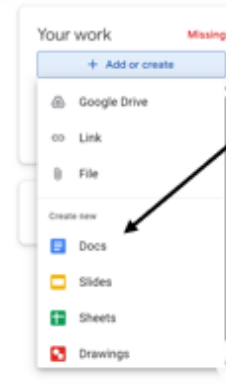
1. Click 'View Instructions'



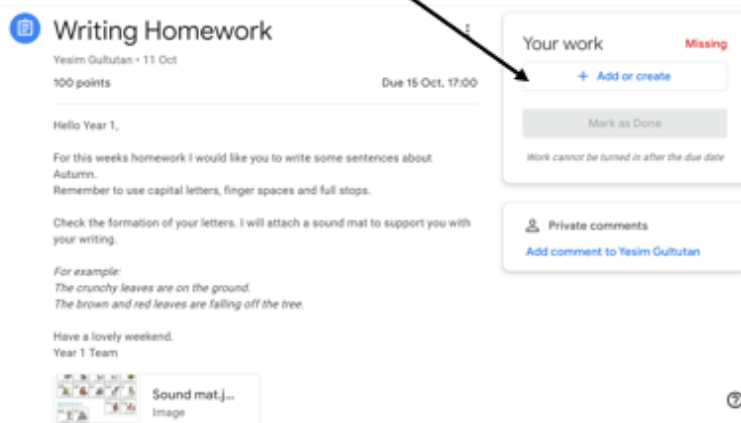
3. Click on the assignment type you have been asked to complete.



For example, 'Docs'



2. Click 'Add or create'



4. Once you have completed your work click 'TURN IN'



5. Confirm and click 'Hand in'

Hand in your work?

1 attachment will be submitted for "Writing Homework".

Mehmet Akcakaya - Writing Homework

Cancel Hand in

# Google Classroom

Parent  
Workshop

Friday 26<sup>th</sup>  
September  
8:40am

With  
Macmillian  
Coffee  
Morning

Step: 1

Go to <https://play.ttrockstars.com>

Step: 2

LOG IN



🏠 School name or postcode

Type the school's postcode



Step: 3

KINGFISHER HALL  
PRIMARY  
ACADEMY,  
ENFIELD

Change School

Step: 4

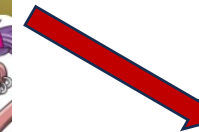
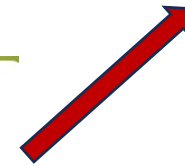
Single Player



Multiplayer

Step: 5

Select the player



Jamming  
Take It Easy



Gig  
Perform Once A Month



Garage  
Complete Your Heatmap



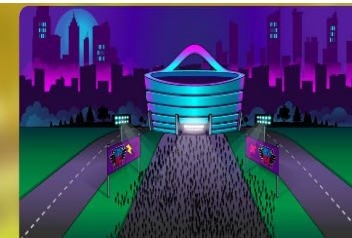
Studio  
Get A Rock Status



Soundcheck  
Practise For MTC



Festival  
Race The World



Arena  
Race Your Class



Rockslam  
Challenge Someone

Username\*

Type your child's user name

Password\*

Type the password

[What is Times Tables Rock Stars? Parents and Carers Guide](#)

Timetable Rockstars Day  
Friday 19<sup>th</sup> September 2025  
Dress up as a rockstar/popstar!



There will be a family learning morning for you to come and join your child in learning about timetables in a fun, exciting and engaging way!



# Family Learning

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- Look out for information and dates.
- Opportunities for you to come into school to learn with your child. Drop off and read sessions start Wednesday 1<sup>st</sup> October.
- Opportunities to develop your own skills to support your child at home.



# School Uniform

- Grey jumper / cardigan with school logo
  - White shirt
  - School tie
  - Grey trousers/ skirt/ pinafore dress
  - Grey or white socks or grey tights
  - Black shoes
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- Grey shorts
  - Red and white gingham summer dress



## PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

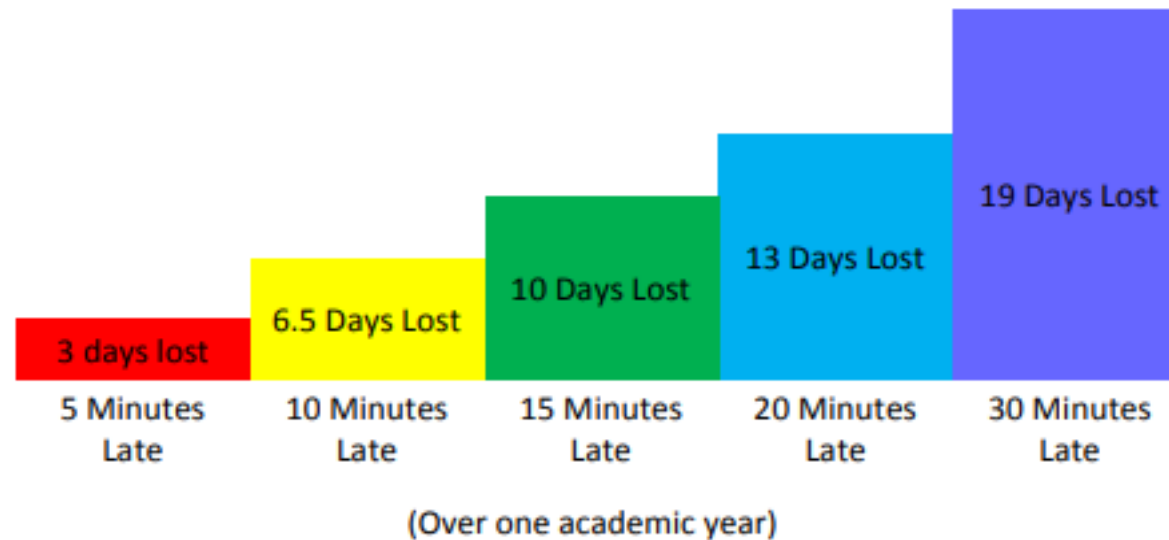
Uniform reminder slips will be sent home when needed.

# Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



# School Office

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8:00-9:30am

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2:30-3:30pm

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Phone: 0208 344 9890

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Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)



# Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



