

Kingfisher Hall Learning Grid: Autumn Term 1, Year 6

All Creatures Great and Small

Force for Positive Change



The children will be designing and making their own small frame structure to keep wildlife safe in their habitats. The children will be leaving these structures in the EYFS/KS1 garden for the duration of the winter.

Key Dates

1st, 2nd, 3rd September - INSET days
 11th September - Meet the Teacher and secondary transfer meeting
 12th September - Roald Dahl Day 19th September – TTRockstar Day
 26th September - MacMillan Coffee morning & Google Classroom workshop
 16th October - Parent Consultations

Maths

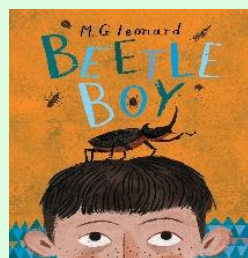


This term, children will develop their understanding of place value, decimals, and measurement,

including converting units and working to three decimal places. They will use mental and written methods for addition, subtraction, multiplication, and division, including long multiplication and division. Children will also compare, convert, and calculate with fractions, decimals, and percentages.

English

In English this term, the children will be



reading **Beetle Boy** by M.G. Leonard. This book will be used both during their daily reading sessions and as inspiration for their writing. The focus writing genres will

include a narrative quest story and an explanation text about animal habitats and how to keep animals safe.

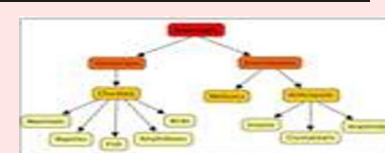
History / Geography: Benin



This unit provides children with the opportunity to look at a comparative study of Benin, a non-

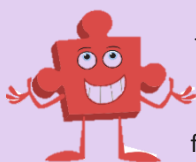
European society, and their own. The arrival of the Eweka Dynasty in the 12th century is related to the history of Benin together with a broad-based understanding of Africa from earliest times to the present day. The children will investigate and interpret a range of sources including pictures and written accounts, together with oral tradition.

Science: Living things and their Habitats



Children will know how living things are classified into broad groups according to common observable characteristics; based on similarities and differences, including micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics. Children will explore the classification of vertebrates and invertebrates and apply the process to plants and microorganisms.

PHSE: Being Me, My World



This term the children will be learning about other people's feelings and developing their own skills.

Physical Education:



Outdoor: Invasion Games (Netball)

Pupils will consolidate their understanding of the principles of attack and defence. They will consistently apply a range of effective passes, to keep possession and score.

Indoor: Games (Health Related Exercise).

Pupils will refine life skills such as respects and communication as they encourage their partners through the circuits

DT: Frame Structures



frame structure.

This term the children will design, make and evaluate their own small scale wildlife area. They will consider purpose and effect and use a range of skills to construct a

Spanish:



This half term, children will revise vocabulary related to hobbies, leisure activities, sports, professions and family members, while also learning to express opinions and preferences. They will consolidate their knowledge through recap activities that reinforce and apply prior learning.

RE: Judaism

This term the children will be learning about key festivals of the Jewish faith, including: Rosh Hashanah; Yom Kippur and Shabbat.



Music



In music, year 6 will be learning how to hold and position a djembe drum and listen and imitate different rhythms. They will perform a rhythm with a double hit and improvise original rhythms. In addition, the children will perform an ostinato on untuned percussion

Computing: Web Page Creations

The children will be using Google Sheets to create web pages for all Primary Parliament candidates. This will include a "How to" page for the school website and home learning.

