

# Kingfisher Hall Learning Grid: Autumn Term 1, Year 4


# Learning Journey: Groovy Greeks!

**Force for Positive Change:** Children will be making their own inspired Ancient Greek vases and design them with an important occasion that has happened in their life just like the Ancient Greeks did. Pictures of their vases will be sent to the Greek society in London – The Hellenic Centre for them to be displayed in the centre.

## Key Dates

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> September - INSET days  
 12<sup>th</sup> September - Meet the Teacher  
 12<sup>th</sup> September - Roald Dahl Day      19<sup>th</sup> September – TTRockstar Day  
 26<sup>th</sup> September - MacMillian Coffee morning & Google Classroom workshop  
 16<sup>th</sup> October - Parent Consultations

**Maths**

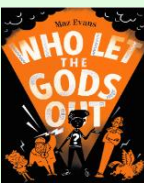


Children will be exploring the following this term:

- Number – Place Value
- Number – Addition & Subtraction
- Number – Multiplication & Division
- Geometry – 2D Shapes

Children will continue to develop their problem-solving skills through investigations.

**English:** In English, children will be reading 'Who Let the Gods Out' by Maz Evans. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be: fiction (quest story) and non-fiction: persuasive and formal letter.




**Geography**  
 In geography this term, children will compare a region of the UK to a region of Europe Greece. During the topic, they will learn about similarities or differences in human and physical geography of regions, investigate coastal maps and develop an understanding of four figure grid references.

**History**  
 In history, the children will look at influences that the Ancient Greeks had on the Western world including democracy, The Olympics and architecture. The learning will develop their understanding of chronology (BC and BCE), focus on the validity of evidence sources and improve their historical vocabulary through class debates.






**PHSE: Being Me, My World**  
 Children will be able to explain why being listened to and listening to others is important in the school community. They will also look at why being democratic is important to help feel valued. Children will problem-solve and offer different solutions to help their team/ class/ school be more democratic.




**Physical Education:**

**Gymnastics:** The unit of work will focus on pupils using and applying an understanding of levels and direction to create and perform sequences in groups. Pupils will create their sequences, combining both changes in level and direction, with balances and using a range of apparatus.




**Art: Sculpture**

This term the children will look at a variety of Greek vases (Greyson Perry and Roberto Benavidez) and develop their ideas of colour, shape, design. They will use practical skills and techniques to make their own inspired Greek Pots, made from clay, depicting aspects of their life and images of their families.

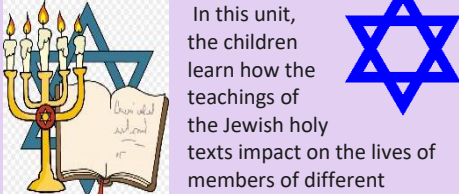


**Music**  
 In this unit, children will listen to a piece of music with intent. They will refine their singing skills, looking at signing as part of an ensemble. During the unit, the children will explore Young Voice songs and finally perform a mashup of two songs.




**RE: Judaism**


In this unit, the children learn how the teachings of the Jewish holy texts impact on the lives of members of different Jewish groups today. The children will learn about kosher food choices, look at the story of passover and describe how choices of Jewish people can effect their everyday life choices.



**Outdoor:** The unit of work will develop pupils' ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.



**Spanish**  
 In this terms Spanish unit, the children will be looking at vocabulary around exchanging names, basic greetings, talk about siblings including ages or names, recall information about birthdays and recall numbes upto 31.



**Computing: The Internet**  
 In this unit the children will apply their knowledge and understanding of networks. They will appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

