

# Kingfisher Hall learning Grid: Autumn Term 1, Reception

**Force for positive change:** This term we request your support in sending your child to school with a one non-perishable food item. These items can range from canned goods to dried goods, such as pasta, rice, cereal, or canned fruits and vegetables. All contributions will be donated to a local food bank in our community to help those families' facing hardships in our community.

12/9 Roald Dahl Day  
19/9 TT Rockstars  
22/9- Rosh Hosannah  
26/9 Macmillan Coffee Morning  
01/10- Yom Kippur

5/10- Harvest Festival  
10/10 World Mental Health Day  
16/10-Parent Consultations

## Communication and Language

With the theme 'Marvellous Me' the children will be listening to others one to one and in small groups talking about their families. They will be describing the people who are special to them and discussing the things they like and dislike. The children will also have the opportunity to learn new vocabulary from books and experiences within the classroom.

They will be encouraged to listen and answer questions about our focus texts to increase their attention and ability to recall information read to them.



## Personal, Social Emotional Development

Children will be developing their learning behaviours and becoming familiar with the expectations of the setting. This is a time where children will also be making new friendships and meeting new adults. During our PSHE circle time children will be talking about who they are, the things they like. How to share and how we celebrate differences. We will talk about being safe and healthy.



## Physical Development

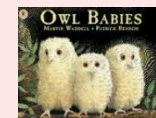
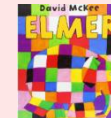
Children will be learning good practices regarding staying healthy such as eating nutritious foods, getting enough sleep, brushing teeth, and staying active.

In P.E children will be learning how to control their body movements and move in different ways whilst negotiating space and avoiding obstacles. They will focus on building their agility, balance and coordination. Children will create movements and balances in big and small ways on the floor and on apparatus.



## Literacy

This term our focus text will be 'Elmer', 'Owl Babies' and 'The colour monster'. The children will be learning new vocabulary from the texts whilst exploring story language such as 'Once upon a time' 'Suddenly' and 'In the end'. They will also have the chance to sequence the story, building an understanding of story structures. This term we will start phonic lessons, where we will be learning set, one sounds in our phonics programme RWI.



## Maths

The children will be focusing on developing their oral counting skills as well as learning to count with one-to-one correspondence, touching each item whilst saying the number names and developing an understanding that the last number counted is the total. They will also be learning to recognise numerals 0-5 and recognise numerals of personal significance like their age or door number. Children will also be focusing on subitising (recognising without counting) amounts)-03.



## Expressive Art and Design

Children will have the opportunity to explore different art materials during child-initiated activities. Our focus artist will be 'Kandinsky' focusing on painting using a range of different colours. Children will explore colour mixing using powder paints. Children will have the opportunity to create a painting inspired by Kandinsky's Tree of Life.



## Understanding the World

To fit in with our 'Marvellous Me' Topic the children will be learning about each other's families and what makes them special. They will have the opportunity to draw and paint self and family portraits and discuss similarities and differences between themselves, their family, and others. With a focus on the past, they will also be exploring and describing how they have changed since they were a baby. Please bring in photos of your child as a baby and themselves with their family for our display. They will be encouraged to recall and describe special events from the past such as Easter, Diwali, Hannukah, Eid Christmas Birthdays and holidays.

