

Kingfisher Hall learning Grid: Autumn Term 1, Nursery

Marvellous Me

Force for positive change:

This term we request your support in sending your child to school with a one non-perishable food item. These items can range from canned goods to dried goods, such as pasta, rice, cereal, or canned fruits and vegetables. All contributions will be donated to a local food bank in our community to help those families facing hardships in our community.



Important Dates:

1st, 2nd, 3rd September INSET DAY
Home Visits 4th and 5th September
8th -12th September 'Staggered Starts'
19/9 TT Rockstar day

12th September - Roald Dahl Day
26th September - MacMillan Coffee morning
10/10 World Mental Health Day
25th October – INSET day

Communication and Language

This term children will have fun singing a repertoire of nursery rhymes and songs relating to the topic -Marvellous Me. Children will identify members of their family from the Class Family Album. They will be learning about feelings and take turns to listen to each other.



Personal, Social-Emotional Development

This term through Jigsaw, we will learn to manage our own personal hygiene. During circle time, we will explore the PSHE unit 'Being Me in My World' which includes managing our feelings. We will learn to play cooperatively taking turns with others. Begin to follow the rules and routines and know why they are important. They will share how they feel: happy, sad, angry, and worried.



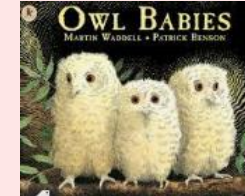
Physical Development

Our focus this term is to encourage the children to manage tools and move larger equipment safely. They will travel across climbing apparatus showing balance, control, and spatial awareness. We will encourage children to manage their own personal hygiene. Children will further develop their control using tools: pencils, paintbrushes, and tweezers. They will participate in squiggle movements to help them develop muscle control they need for writing.



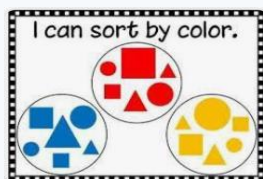
Literacy

This term we will be reading: 'Owl Babies' and 'The Colour Monster' linking them to our topic. The children will relate the events of the story to their own experiences. They will join in with repetitive phrases from the story. They will learn the names of the assorted colours and discuss the emotions associated with each coloured monster. The children will use draw their favourite colour monster using mark making.



Maths

Our focus this half term will be recognising numbers 1-3 and matching them to the correct group of objects. We will also be sorting objects according to their colour. Children will compare amounts, saying 'lots,' 'more' or 'same.' They will use the language of size and weight in everyday context and complete jigsaw puzzles.



Expressive Art and Design

Linking to our learning journey 'Marvellous Me' children will draw self and family portraits. The artwork of Wassily Kandinsky will inspire them to explore colour by colour-mixing paints and creating interesting shapes using through the exploration of crayons and chalk. The children will discuss the feelings that the colours bring to themselves We will sing along and perform nursery rhymes and songs.



Understanding the World

This term we will talk about our own families: sharing family photos and memories using 'Our Class Album.' we talk about and describe where immediate family originate from. The children will discuss how they are different from one another. They will talk about significant events in their lives such as birthdays and celebrations. They will become familiar with the changing weather and seasons as well as days and months of the year.



