

Kingfisher Hall learning Grid: Summer Term 2, Nursery

My World

Force for positive change:

We will look after our environment by recycling plastic containers and cardboard items. These items will be re-used to design and create 3D models in art.

Key Dates:

6/06 June Eid Al Adha
18/06 Year 6 Enterprise Day
20/06 Cultural Day
22/06 Windrush Day

3/07 Sports Day

7/07 INSET
8/07 Meet the Teacher
12/07 Summer Fair
18/07 Last Day of School

Communication and Language

This term children will have fun singing a repertoire of nursery rhymes and songs relating to the topic – ‘My World.’ Children will enjoy listening to longer stories and identifying words that rhyme. Children will discuss what happened in the story and predict what might happen next. They will take turns in sharing ideas to create their own stories.



Personal, Social-Emotional Development

This term through Jigsaw, we will learn about the different body parts and discuss how our bodies change and grow. During circle time, we will talk to children about the importance of keeping our bodies healthy and clean. We will prepare the children for their new year group in Reception by reading a story followed by a discussion.



Physical Development

Our focus this term is encouraging the children to use one handed tool and move larger equipment safely. Children will copy simple actions or sequences and move to music. We will encourage children to become increasingly independent as they get dressed and undressed (removing their jumpers.)

Children will further develop their control using tools: scissors, pencils, and tweezers.



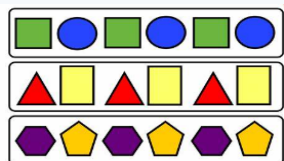
Literacy

This term we will be reading: ‘Who Swallowed Stanley’ and ‘Busy Recycle’ linking them to our topic. The children will discuss the thoughts and feelings of the characters and recap the main events of the story. We will continue practising RWI set one speed sounds. Children will share their ideas and feelings about books they have read.



Maths

Our focus this half term will be recognising numbers 1-10 and matching them to the correct group of objects. We will also be using ‘Number Blocks’ to support our understanding of the composition of numbers up to 10. Children will explore shapes by going on a shape hunt and identifying objects with different shapes in the environment. The children will create shape patterns and identify errors in each pattern.



Expressive Art and Design

Linking to our learning journey ‘My World’ we will take inspiration from the artist Jane Cooper. We will explore and join recycled materials to create large-scale sea creatures and art pieces. They will talk about their artwork and explain how they have made it. In music, the children will learn new songs linking to our learning journey and perform a range of actions on cue. They will mark a pulse of a song they have learnt.

Understanding the World

This term we will continue to explore what happens to the world around us as the seasons change. The children will learn to understand the need to respect and care for the natural environment and all living things. We will briefly discuss how pollution effects our world. We will name and describe the properties of a variety of materials such as plastic, paper, wood, metal, and sort them into groups. The children will re-cycle old packages, bottles and reuse them and use them to create 3D models.

