

Kingfisher Hall Learning Grid: Summer 2, Year 6

Moving On

Force for positive change:



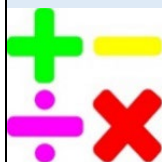
This term the children will be raising money for their end of year events by planning, designing and budgeting for their own Enterprise Day.

Key Dates:

Friday 6th June: Eid Al Adhur
 Wednesday 18th June: Enterprise Day
 Wednesday 18th June: Tip to *The Lion King*
 Friday 20th June: Cultural Day
 Monday 30th June: Sports Day
 Friday 4th July: Reports go home
 Friday 4th July: Year 6 Sleepover
 Monday 7th July: INSET day

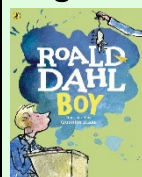
Tuesday 8th July: Meet the Teacher Thursday 10th July: Year 6 Production
 Saturday 12th July: Summer Fair
 Monday 14th July: Cinema
 Tuesday 15th July: Laser Quest
 Wednesday 16th July: Air Hop (Jump In)
 Wednesday 16th July: Year 6 Disco
 Friday 18th July: Year 6 Leavers Picnic

Maths



This term the children will consolidate and apply their Year 6 objectives to a variety of maths related projects. They will design and budget for their own fundraising Enterprise Day; use their knowledge of geometry to redesign the school playground and revise mathematical concepts to aid their transition to Secondary school.

English



In English this term the children will be using the book 'Boy' by Roald Dahl as their core text for reading and their stimulus for writing. They will answer a variety of comprehension questions about the events, characters and mood of the story and will be writing their own playscript based on a chapter. They will also be writing their own formal review on a book, play or film.

Music

This term, the children will be using rhythm and their voices to learn the songs for the Year 6 production of The Lion King Jr.



PHSE: Changing Me



Children will be looking at the ways they have changed since birth and learn about the changes that will happen to them as they continue to grow through puberty.

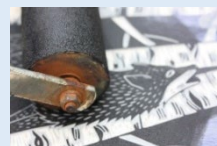
Physical Education



Athletics

This term, the children will use running, jumping, throwing and catching in isolation and in combination to practice and refine fundamental movement skills needed for athletics. They will work as a team to competitively perform a sprint relay; control running pace over a range of distances and explore different throwing techniques for distance.

Art: Lino Printing



Using inspiration from African artist Bisa Butler, the children will learn the technique of lino printing and produce pictorial pattern prints. They will begin to overwork prints with printing paints by using two lino cut outs of their image – creating an overlay.

Spanish

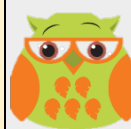


This term the children will continue to explore Cuban festivals and cuisine. They will share details about themselves and their family and describe their school and local area. The children will also talk about their future plans and create an information book as a record of their primary learning journey in Spanish

Outdoor and Adventurous Activity (OAA)

The children will work on team building. Activities will include navigation and map reading; following a map to visit control points in order to collect items for their team.

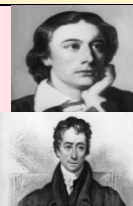
RE / World Views: Buddhism



The children will be questioning how Buddhist teachings are interpreted by believers by considering how some Theravada and Mahayana Buddhists might put their beliefs into action. They will also explain how the Eightfold Path might be interpreted by a believer and consider how our own thoughts, words and actions could benefit ourselves and others.

History: Local Study

The children will consider the significance of our local area through the study of Charles Lamb and John Keats. They will consider the impact that the work of John Keats and Charles Lamb has on the people of Edmonton today and complete a local fieldwork visit of Charles Lamb's and John Keats' connections in order to understand the significance and impact of these individuals within the local area.



Science: Light



Children will recognise that light appears to travel in straight lines and they will use this idea to explain that objects are seen because they give out or reflect light into the eye. They will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Through a series of investigations, they will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them and explain how and why shadows may increase / decrease.