

Kingfisher Hall Learning Grid: Summer 2, Year 2

Natural World

Force For Positive Change: Spread awareness of the importance of bees in our world.

We will be looking at the importance of bees in the natural world. Children will research and present their findings in small groups on how important bees are and how we can help to protect them. We will produce our findings as a year group video with a QR link. We will share this with the school community when we have our planting day on the 11th June.

Key dates:

6th June – Eid Al Adhur
 20th June – cultural day.
 4th July – sports day / Reports go home
 7th July – Inset day
 8th July – Meet the teacher
 12th July – Summer fayre
 18th July-Last day of school

Maths:



The children will continue to use the concrete, pictorial and abstract approach.

Time

Children will be recapping on time focusing on o'clock, half past, quarter past, quarter to and intervals of five minutes.

Money

We will continue to identify value of different coins and notes. Children will develop their understanding of how to work out the correct change to give.

Capacity and temperature

Children will be measuring capacity looking at measuring in grams, kilograms, ml and litres. We will be looking at how temperature is measured and reading scales in intervals or ones, twos, fives and tens.

English:

Guided Reading

Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions. Please continue to read at home with your child to help to develop their fluency.

Core text

'Leon and the place between'



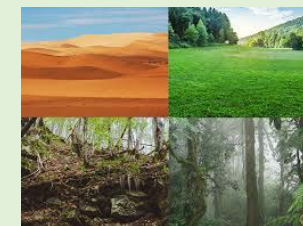
We will be reading a story about a boy called 'Leon' who uses his belief in magic to discover a truly amazing world. After this, we will be writing our own fantasy story. Children will also be writing instructions on how to create a sculpture, linked to their art. Spellings will continue to be practised weekly. Our focus will be on compound words (football, inside etc) and homophones (one, won etc).

Science:



Living things and their Habitats

In Science, the children will be learning about different habitats and how they compare. We will also be exploring how micro habitats are a valuable part of our ecosystem and what animals they might find within them.



We will create simple food chains and develop our understanding of why each part of the food chain is important. Children will also look at what happens when a food chain is disrupted and the impact that this has on both animals and their habitat.

ART: Sculpture

This term we will be taking inspiration from Andy Goldsworthy & Fiona Campbell, 2 famous sculptors. Children will be exploring different techniques such as rolling, cutting and moulding. They will then design and create a collaborative insect sculpture using mixed media.



PSHE: Changing Me

This term, children will learn about how every individual is unique and special. They will learn about how they have changed since they were a baby and the process of getting older. They will also learn about who they can talk to if they are worried about changes.



Computing: Programming quizzes

Children will use the program 'Scratch' to design their own computer program. They will learn that giving commands in a sequence will lead them to an outcome which they can then adapt for a different outcome.



Music:



The children will both look at the lyrics of a song and then work together to sing as a group. They will also have the opportunity to play the glockenspiel and perform what they have learned.

RE: Sikhism

This term children will be learning about the story of Guru Nanak. We will explore some of the beliefs that Sikhs have and why they are important to them. Children will also be given an opportunity to reflect on their own beliefs and things that are important to them.



Physical Education:

Jumping

Children will be practicing their balance and control while linking jumps together.

Striking a ball This term the children will be developing their accuracy and striking skills using a variety of bats and racquets



