

# Kingfisher Hall Learning Grid: Summer Term 1, Nursery

## In the Garden

### Force for positive change:

In the UK, more than 14 million people are living in poverty-including 4.5million children. This term we will come together to Race Against Hunger to raise money to help end the need for food banks in the UK. This campaign is led by The Trussell Trust, a charity that supports a nationwide network of food banks providing emergency food and support to people locked in poverty.

### Important Dates:

21<sup>st</sup> April Easter Monday  
1<sup>st</sup> May Class Photographs  
2<sup>nd</sup> May Hispanic Culture Day

5<sup>th</sup> May Bank Holiday  
22<sup>nd</sup> May Race Against Hunger  
23<sup>rd</sup> May INSET Day

### Communication and Language

In Nursery this term, we will learn a selection of new songs and nursery rhymes linked to our topic In the Garden. This will include 'There is a Worm at the Bottom of the Garden' and 'Incy Wincey Spider.' We will listen to longer stories and explain some events in the story using longer sentences. The children will also create their own minibeast story.



### Personal, Social-Emotional Development

For this half term we will be looking at the topic 'Building Relationships'. We will be discussing the people who are important to us. We will find solutions to conflicts with support from adults and find ways to manage our own feelings. Children will share their ideas on how to work together and enjoy being with friends.



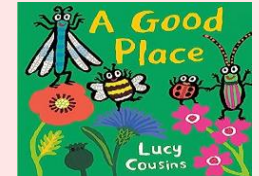
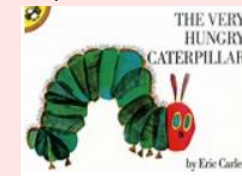
### Physical Development

This term we will continue developing gross motor skills through crawling, hopping, ball skills and scooting. We will learn how to collaborate with others in order to manage large items: building bricks outdoors, carrying resources, and tidying up in pairs. We will continue to develop skills of putting on and taking off coats and jumpers, zipping and unzipping zips as well as strapping velcro straps on shoes.



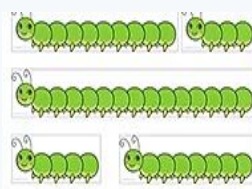
### Literacy

This term in Nursery we will be learning to sequence a familiar story, 'The Very Hungry Caterpillar.' orally using words, actions and props. We will be learning set one sounds from 'Read, Write, Ink', and clapping syllables in words and spotting rhymes. We will build a rich vocabulary by listening to a variety of books including information text linking to our topic In the Garden.



### Maths

In Maths this term, we will continue to subitise in collections of 3 objects and match number names to numerals and quantities up to 3. We will use mark making to represent 5. We will show 'finger numbers' to 5 and represent 5 on a 5s frame. We will sing and perform number songs such as: Five Currant Buns in a Bakers Shop and Five Little Speckled Frogs. We will count on and back and begin to recite numbers past 5. Children will compare items in the environment according to height using words like, 'taller and shorter' and talk about basic shapes: rectangle (4 sides).



### Expressive Art and Design

We will be inspired by the work of the famous artist Henri Matisse. We will be creating a minibeast using a variety of skills such as cutting, tearing paper into shapes and layering it for effect. The children will explore seasonal changes through the painting and drawing of flowers, butterflies and fruits. We will listen carefully to a new song and perform rhythms of the song join in with the chorus. The children will begin to explore the different ways we can move our bodies expressively to the music using small and large movements.



### Understanding the World

This term in Nursery will identify different minibeasts like; ants, ladybugs, worms, bees, beetles We will draw pictures of our observations. We will explore the outdoor environment hunting for minibeasts in the garden. The children will observe how a caterpillar changes into a butterfly through a first-hand experience. The children will be given opportunities to talk about what they have seen. We will also be learning how to care for minibeasts by creating hidden structures.

