

Kingfisher Hall Learning Grid: Summer Term 1, Reception

In the Garden

Force for positive change:

In the UK, more than 14 million people are living in poverty-including 4.5million children. On Thursday 22nd May, we will come together to Race Against Hunger to raise money to help end the need for food banks in the UK. This campaign is led by The Trussell Trust, a charity that supports a nationwide network of food banks providing emergency food and support to people locked in poverty.

Important Dates:

21st April Easter Monday
1st May Class Photographs
2nd May Hispanic Culture Day

5th May Bank Holiday
22nd May Race Against Hunger
23rd May INSET Day

Communication and Language

The children will continue to develop their attention and listening skills to be able to listen attentively to others in conversations and class discussions. The focus will be on using past, present and future tense accurately.



Personal, Social-Emotional Development

This term we will be looking at 'Relationships,' exploring topics such what makes a good friend, how can we deal with someone who is not being kind and what to do if you fall out with a friend.



Physical Development

The children will develop and build on previous gymnastic learning with a focus on travelling in different ways. They will be focusing on making different shapes using different body parts whilst balancing and moving on apparatus. To develop fine motor skills the children will be doing lots of cutting and threading activities.



Literacy

The children will be re- enacting and sequencing stories demonstrating and understanding of what has been read to them. They will also be focusing on writing sentences using capital letters, finger spaces and full stops. They will continue the phonics programme learning to read and developing their comprehension of what they have read.



Maths

Children will continue to solve addition number problems and develop their ability to rapidly recall numbers of bonds to 5. E.g. 0+5=5, 1+4=5, 2+3=5 3+2=5, 4+1=5 5+0=5

The children will also learn about one less and begin to solve subtraction number problems using concrete manipulatives.

They will also consolidate their learning of patterns and shapes; naming 2D Shapes and creating patterns and spotting mistakes in patterns.



Expressive Art and Design

The children will be looking at the Artist Henri Matisse. Matisse worked in many different styles; however, they will focus on collage. During this term, they will create their own collage picture of their chosen minibeast using different coloured paper.



Understanding the World

The children will be learning about different cultures and stories that have been passed down with important morals e.g. The boy Who Cried Wolf and The Crocodile and the Priest. Alongside this, we will continue to look at the changes Spring has to offer, and the lifecycles of a butterfly.



