

# Kingfisher Hall Learning Grid: Summer 1, Year 6 - *Go Compare*

## Force for positive change: Race Against Hunger



In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Thursday 22nd May, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

## Key dates

**Race Against Hunger:** 22<sup>nd</sup> May  
**Hispanic culture day:** 2<sup>nd</sup> May  
**Bank Holidays:** 21<sup>st</sup> April & 5<sup>th</sup> May  
**KS2 SATs:** 12<sup>th</sup> – 15<sup>th</sup> May  
**INSET day:** 23<sup>rd</sup> May

## Maths



This term the children will continue to revise and consolidate their Arithmetic skills, focusing on number, fractions, decimals and percentages and the four operations. They will also look at revising reasoning skills using their knowledge of geometry, algebra, measure, ratio and statistics.

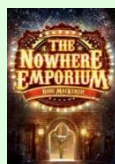
## RE / World Views: Sanatana Dharma (Hinduism)



This term, the children will be looking at the Sanatani belief in Karma and reincarnation as well as different types of Dharma. They will express their views on life after death and explain how these views may make a difference to how they live their life.



## English



In English this term the children will be using the book '*The Nowhere Emporium*' by Ross MacKenzie as their core text for reading and their stimulus

for writing. They will answer a variety of comprehension questions about the events, characters and mood of the story and will be writing their own fantasy portal story as well as a newspaper article about the events of the story.

## Music



This term, the children will begin to learn songs for the end of year production as well as continue to form 2 triad chords on the keyboard. They will play a 5-note piece and add a chordal accompaniment as well as recognise wider intervals and apply this when playing keyboard.

## Art: Skyline Drawing



The children will use their understanding of colour, line, tone, pattern, shape, form, space and texture to create art in the style of Stephen Wilshire. They will use perspective and proportion to create their own dream skyline.

## PHSE: Relationships



Through discussions and teaching, the children will enquire what is meant by 'Mental Health' and discuss their own Mental Health. They will also focus on: Love and Loss; Power and Control; being safe online and using technology responsibly.

## Spansih



This term, the children will identify and locate various Spanish-speaking countries, with a special focus on Cuba. They will learn key facts about the country, explore elements of Cuban culture, and discover traditional Cuban clothing and festivals. Additionally, they will celebrate Hispanic culture as part of our whole school Hispanic Culture Day.

## Physical Education



### Cricket

In this unit, pupils will consolidate their knowledge, understanding and ability to effectively apply a range of fielding skills, batting skills and tactics into mini games. They will create, understand and apply attacking tactics in game situations and understand and apply defensive tactics in game situations.

### Dodgeball

Children will refine their attacking and defensive skills by understanding and applying effective tactics and strategies in game situations. Additionally, they will enhance their awareness of the importance of swift transitions and consolidate their knowledge of the rules; talking greater responsibility for officiating and managing their own games.



settlement and land use as well as economic activity, including tourism and natural resources.

## Geography: Regional Comparison

In this unit children will be comparing elements of human and physical geography from Rio de Janeiro and London. They will study key aspects of biomes, vegetation belts,

## Computing: Programming (sensing movement)



In this unit, children will have the opportunity to use their prior learning of constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. Children will begin with a simple program to build in before transferring it to their micro:bit in order to interact with input and output features.