

# Kingfisher Hall Learning Grid: Summer Term 1, Year 3

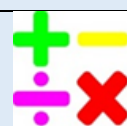
## Let it grow

**Force for Positive Change:** In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, we will be supporting the Trussell Trust in another Race Against Hunger fundraising event on Thursday, May 22nd. We will send out more information later, but please save the date and get your trainers ready!



### Key dates and events:

21.04.25 and 5.5.25- Bank Holidays  
 1.05.25- Class photos  
 2.05.25- Hispanic Cultural Day  
**8.05.25- Forty Hall farm trip to be confirmed**  
 22.05.25- Race against hunger  
 23.05.25- INSET Day



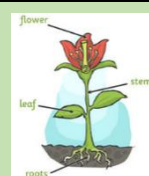
### Maths

This term, the children will be learning about place value in the context of measures.  
 Addition & Subtraction:

Measures  
 Addition & Subtraction: Measure (Money)  
 Multiplication & Division: Practical context of measures  
 Geometry: 2-D , 3- D shape and angles

### English

This term, the children will be using core text as a writing stimulus. The text 'The Boy Who Grew Dragons' will be shared through our class reading sessions, building on our reading skills of inference, clarification, and retrieval. The book will also be used as a stimulus for writing the following genres: Fantasy and instruction texts, with some grammar focus on conjunctions, prepositional phrases, expanded noun phrases, and apostrophes for contraction.



### Science:

Children will engage in identifying and describing the functions of the different parts of flowering plants. They will explore and learn about the essential processes of pollination and seed dispersal. Additionally, children will recognize that environments can change and understand how such changes may present challenges for living things.



### PHSE: Relationships

This term the children will look at family roles and responsibilities as well as the importance of online safety. They will cultivate a broader understanding of the diverse experiences of other children and actively express their appreciation for the support of family and friends.



### Computing: Desktop Publishing

Children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.



### PE:Physical Education-

#### OAA

Through OAA (Outdoor and Adventurous Activities), students will learn how to collaborate with others and work as a team to complete various challenges. The program will also examine the qualities of an effective team through different problem-solving tasks.



#### Striking games (Golf)

In the unit focused on striking games, specifically golf, students will explore the concept of golf as they learn where and why to aim their shots in order to complete challenges using the fewest strokes possible. They will practice striking the ball accurately with a putter (referred to as a "roller") and will engage in competitive play against themselves and their peers.



importance of a healthy balanced diet and grow their own produce.

**DT:** The children will be using their DT skills to design, evaluate and create their very own salad sandwich.

They will learn about the

### RE: Humanism

Children will develop an understanding of Humanism. They will use an enquiry question. This enquiry will ensure that children understand that everyone has beliefs and views about life, and sometimes, these are connected to an organised worldview. It will introduce children to Humanism as a non-religious worldview. Humanists try to live by the "Golden Rule," which is



"Treat other people as you would like them to treat you." (This rule is also found in most religions.)



### Music

Children will develop an understanding of the history of music, compare two compositions by a celebrated composer and explore the rhythmic patterns used by a celebrated composer



### Spanish

This term, children will be exploring the music and dance of flamenco.

They will describe the colours and flags of some Spanish speaking countries.

They will explore key facts about Mexico, which includes life of a Mexican family and their typical food.