# Kingfisher Hall Learning Grid: Summer Term 1, Year 1

Learning Journey: There's no place like home

## Force for positive change:

In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on **Wednesday 23rd May**, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

#### Key dates

21/04 Bank Holiday 1/05 Class photos 2/05 Hispanic Day 5/05 Bank Holiday 23/05 Race Against hunger 25/05 Inset Day

## Maths

Children will revisit place value exploring numbers to 50 to 100.

Children will be investigating addition and subtraction using manipulatives such as counters and cubes to gain visual understanding. They will move onto

exploring length of different objects using non-standards units of measure. Children will also be exploring weight and capacity.



### English

Children will be exploring the text 'The Queens Handbag'. They will write a story using compound



sentences using full stops and capital letters. They will also write a recount of a real-life experience of a local walk around the local area.

Through guided reading and phonics sessions (Read, Write, Inc), they will continue to develop their phonic skills.

#### Geography

Children will name, locate and identify the four countries of the United Kingdom and its surrounding seas. They will explore, using world maps, atlases, and globes to identify these. They will look at human and physical features within their local area and how these compare to the United Kingdom. Children will continue to develop their understanding of

#### **Religious Education**

In RE, we will be learning about Humanism, a belief system that emphasizes reason, compassion, and respect for all people. We will be looking at the humanist symbol, how humanist believe we should treat each other and look after our planet.



#### Spanish

This term in Spanish we will be reviewing previous knowledge of numbers 1-10 and colours. They

will be moving into learning about naming a range of fruits and how to use their knowledge of numbers to talk about different amounts.

## PHSE: Relationships

This term, children will be discussing relationships thinking about their own significant relationships and why these are special and important. Children will consider their own personal attributes as a friend.



## Physical Education Indoor:

In PE, we will be

focusing on team-building activities that encourage cooperation, communication, and problem-solving. These activities will help us develop trust, work together effectively, and build strong relationships while having fun.

Outdoor:

We will be developing bat and ball skills, focusing on hand-eye coordination, changing speed, and jumping. Activities will include practising striking, catching, and aiming to improve our confidence and technique.

#### Art:

with a key.

creating simple maps

Children will be exploring mono printing. They will talk about the work of William Morris making links to their own work. They will experiment with the process of printing using the body, natural and manmade objects. They will create their own piece of artwork in the style of and using inspiration from William Morris.



#### Music

In music, we will explore folk traditions from different regions, including Irish, English, and Scottish music, known for their lively tunes

known for their lively tunes and rich storytelling. We will also listen to music and sing in ensembles, including country music.

## **Computing: Digital Writing**



Children will develop their understanding of a range of tool used for digital writing. They will develop their understanding of using

a computer to create and manipulate text.